



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	RAMKRUSHNA MAHAVIDYALAYA
Name of the head of the Institution	S. B. Bhagat
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07224-8007099112
Mobile no.	9822527808
Registered Email	rmvdar@gmail.com
Alternate Email	rm175@sgbau.ac.in
Address	At-Po- Darapur, Tal- Daryapur, Dist- Amravati
City/Town	Darapur
State/UT	Maharashtra
Pincode	444814

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. Shitalbabu A. Tayade																
Phone no/Alternate Phone no.			07212560232																
Mobile no.			7020396430																
Registered Email			satayade@gmail.com																
Alternate Email			mr.shital09@rediffmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://rmvdar.co.in/wp-content/uploads/2017/07/AOAR-2018-19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://rmvdar.co.in/?page_id=32																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B</td> <td>2.28</td> <td>2019</td> <td>28-Mar-2019</td> <td>27-Mar-2024</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.28	2019	28-Mar-2019	27-Mar-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.28	2019	28-Mar-2019	27-Mar-2024														
6. Date of Establishment of IQAC			16-Jul-2007																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Organized International Conference at Thiland</td> <td>17-Oct-2019 03</td> <td>3</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Organized International Conference at Thiland	17-Oct-2019 03	3					
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Organized International Conference at Thiland	17-Oct-2019 03	3																	

Start of B.Voc in Tourism and Travel management	01-Sep-2020 210	17
Academic Audit	12-Feb-2020 01	350
Participation in NIRF	13-Sep-2019 06	358
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ramkrushna Mahavidyalaya Darapur	B.Voc in Food Processing and Preservation	UGC	2019 365	4360000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Participation in NIRF 201920

Start of B.Voc in Tourism and Travel management in the academic Year 2019- 20

Academic Audit is done in the

Organized International Conference at Thailand

Health Awareness Campaign with the help of NSS during COVID 19

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organized International Conferemce at Thiland	International Conferemce is organized at at Thiland
To conduct Acdademic Audit	Acdademic Audit is done
Start of B.Voc in Tourism and Travel management in the academic Year 2019-20	B.Voc in Tourism and Travel management is started in the academic Year 2019-20
Participation in NIRF 201920	Participated in NIRF
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Shri Dadasaheb Gawai Charitable Trust Amravati	16-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

31-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Management of Shri Dadasaheb Gawai Charitable Trust and the Principal always initiates the task with the mutual consent. In the following way the MIS is operational Academics and Administration In order to function the academics and administration various committees are formed with the specific work. Committees works in tune with the various responsibilities. Budgetary provisions are made by the Principal. Every information is communicate

through the Principal to the management and the Managements policies and the plans are communicated to the staff members and to the students through the Principal. Before the commencement of the academic year management conducts the meeting with the staff members and the review of the past academic year is done and the policies and the planning for the next academic year is announced by the management.

Admission Process
The chalked out programme and the schedule of the various activities is conveyed to the students thorough the various means such as Prospectus which contains detailed information related the availability of the seats , courses , fees structure , code of conduct , ethics, policies of the management , academic calendar , Local Channel is another means and tool to inform about the detiails of the institution. As the students resides in the nearby villages the source of the local channel is very impactful to provided the information about he college. Website - is the most prominent source to provide the information to the student and all the stakeholders. Our college website contains entire information about the details of the activities conducted and the schedule of the activities to be conducted.

Planning Organizations -
Management of the institution is informative in supply of the various information regarding the event planning and the organization of the various activities on the society level.

Examinations -
information regarding the examination schedule internal and the external is informed to the students throught he display on notice board and on the website.

Attendance -
College has mechanism of the attendance of the staff and of the students which gives information regarding the discipline of the staff and of the students

Leave Management -
Information regarding the leave of the employee is recorded and is maintained throughout the academic year

Faculty service records -
Service book is the authentic source of the information related to the service of the all faculties and the staff members. Its information indicates the service track record of the individual and provides entire information related to the

service Accounts and Finance - Information regarding accounts and finance is maintained by the accounts section of the college. It helps for the infrastructure augmentation and the academic development activities MIS and AISHE - Data submission to the MIS and AISHE indicated the supply of Academic and Administration information to the Government of India. Library of the college has Library automation software and online information softwares.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College in tune with the University schedule, prepares institutional Academic Calendar. It highlight on the Academic and extension activities. Teacher follows the academic calendar. College publishes its institutional prospectus. It describes entire information related to the course to be conducted in the institution. Through the Educational Excursions students come to know about the variety of the field knowledge they can relate to the academic contains. Teacher conducts classroom seminar related to the topic. It helps to empower the knowledge and courage of the student. University provides the distribution of workload to the affiliated faculties. According to teaching plan teacher plans his / her syllabus, his workload, internal academic and extension activities, internal assessment, field work and laboratory work. Teachers use innovative methods of teaching for effective implementation of curriculum. Every subject teacher prepare students research project. It helps to generate research aptitude among the student. Computer lab English language Lab and Internet facility enable students to make use of ICT in their learning process. Commerce offers Computer Subjects i.e. Business Economics, Computer Fundamental and Operating System, Information Technology & Business Data Processing, E-Commerce, Internet and World Wide Web, Corporate Accounting etc. We use computer aided learning for teaching-learning methodologies, to foster students interest in studies. Teacher make the group of the student and describe these separate topic to the group. It helps to flash light on the contains of the course. It assist to enhance the individual knowledge of the subject. Academic activities notified by the teacher in the diary. Daily diary indicates the annual activities followed by the teacher. It helps to track the performance and effectiveness of the teaching of the of the individual teacher. Through the Feedback forms which college collect at the end of the academic year. It helps to enhance the up gradation of the academic facilities required for the teaching and learning facilities. In the begging of the year Time table is allotted to every faculty member and regular lectures are conducted according to the given schedule. Effectiveness of the lectures is maintained through the regularity. Authenticity is maintained by the vigilance of the Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	B. VOC - Tourism & Travel Management	02/09/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	14

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Flower Arrangement	01/08/2019	20
Problem of Social Economic in Scheduled Tribe Womens Labour in Rural Division	01/08/2019	20
Certificate Course in Communication	01/12/2019	20
Potential in Household Industries in Darapur	01/01/2020	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Arts Faculty	84
BVoc	Arts Faculty	23
BLibISc	Library and Information Science	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback committee collects data based on students individual opinion The institution hasprepared a structured feedback format in order to receive feedback from variousstakeholders. Feedback mechanism is comprehensive. The questionnaire is based on thesyllabus and the curriculum. Questionnaire containing 10 parameters such as based on thesyllabus such as subjects, appropriateness of the syllabus, employability, need of thesemester pattern, applications in daily life. Feedback forms are distributed to thestudents, parent and the teacher and time slot is given to them to study the pattern of thefeedback. After getting the responses from them the analysis of the feedback is done. Afterthe collection of questionnaires feedback committee submits analysis to the principal, basedon which the principal discuss about the shortcomings and the and the demands. The same isconveyed to the university and the if needed the extra coaching is given to the studentbased on the syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BLibISc	Library Sc.	30	30	30
BVoc	Tourism and Travel Management	50	16	16
BVoc	Food Processing and preservation	100	22	22
BBA	Commerce	360	Nill	Nill
BCom	Commerce	360	92	92
BA	Arts	460	211	211
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	371	Nill	12	Nill	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
12	12	6	4	1	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has mentor Mente system. In the beginning of the academic year students are distributed in group of 33 to 34 to each teacher. All the faculties draft the notice and inform to the respective student. The teacher conducts the meeting of the concerned students. In the meeting the faculties ask about the difficulties of academic and other related problems. The problems are discussed with the principal and the mentor of the scheme tries to resolve the problem of the student. Social difficulties also discussed by the mentor and tries to find the respective solutions over it. Apart from this the mentor tries to give the information related to the self-employment and about various competitive examinations. Mentor assists the mentee in the research project preparation and in the other related academic issues. In order to create interest of the slow learners in the teaching process, teacher of the subject always tries to inculcate student-based teaching methodologies. Teacher follows the new and innovative methodologies for the subject teaching. Educational Tour, Research Projects and Field Visits organized by the departments of N. S. S. and Environmental Studies for students to acquire academic subject skill, life skill and life-long learning.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
371	12	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	1	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BVoc	NIL	I	03/12/2019	Nil
BLibISc	NIL	I	03/12/2019	Nil
BCom	NIL	V	02/12/2019	29/01/2020
BCom	NIL	III	03/12/2019	20/01/2020
BCom	NIL	I	29/11/2019	20/01/2020

BA	NIL	V	Nil	20/01/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has internal evaluation system. The in charge for the internal assessment is appointed at the beginning of the academic year. College conducts Two Unit Test and One Terminal before Diwali vacation and Two more Unit Test and Common Test after Diwali vacation. With the rise of the information and technology Teacher conducts the test with the help of information communication and technology. Power point presentation plays key role in the internal seminar presentation. Almost teachers use technological reforms to assess the students. Subject teachers brought reforms in the assessment through the visiting methods. Students visit to the local community and assess the concern problem. Internal assessment of the student is based on the performance of his presentation. Assessment of the student is done by the relativity of the collected material. Subject based quiz also organized by the individual teacher. Winner of the quiz provides with the incentive in the internal assessment. As far as the reformation in the internal assessment by the affiliating university is concern it introduces new internal methodologies. Seminars, Internal Group Discussion, Viva voce. Since the last five years, the University has introduced Viva-voce for the first, second and third year examinations of B.A course. The student has to pass in both the written and the oral examinations to get his degree. This reform has been implemented by all affiliated institutions

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of every academic year academic calendar is prepared by Sant Gadge Baba University. Based on the university college prepares individual Academic calendar. Principal discussed with the staff members and decides the policy plan of the individual subject. With reference to the teaching days, days for the extension activities planned by the college. Along with the common college academic calendar teacher prepares his own individual distribution of the contents of the course as per the directions of Sant Gadge Baba Amravati University Amravati. As per the university norms 180 teaching days are prepared by the University. According to the university schedule college conducts the annual examination and the evaluations done by the university itself.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rmvdar.co.in/?page_id=1195

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BVoc	Food Processing and Preservation	Nil	Nil	00
NIL	BVoc	Tourism and Travel	Nil	Nil	00

		Managamenry			
NIL	BLibISc	Library and Information Science	23	23	100
NIL	BCom	Commerce	28	27	94.43
NIL	BA	Arts	43	43	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://rmvdar.co.in/?page_id=943

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
01	GEOGRAPHY	15/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	5.60
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2020	0	00	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2020	Nill	Nill	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	2	1	Nill
Presented papers	5	6	1	Nill
Resource persons	Nill	Nill	Nill	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	RamkrushnaMahavidyalaya. Darapur	15	150
Cleaning Awareness Prog.	Ramkrushna Mahavidyalaya, Darapur	3	150

Conducted Yoga day	RamkrushnaMahavidyalaya. Darapur	15	150
Literacy Rally	Ramkrushna Mahavidyalaya, Darapur	5	150
VotersAwareness Camp	RamkrushnaMahavidyalaya. Darapur	3	150
Gadge baba Jayanti	RamkrushnaMahavidyalaya. Darapur	3	150
Dental Chekup Camp	RamkrushnaMahavidyalaya. DarapurRamkrushnaMahavidyalaya . Darapur	3	150
Tobacco Day	RamkrushnaMahavidyalaya. Darapur	3	150
Personality Development Workshop	RamkrushnaMahavidyalaya. Darapur	3	150
Teacher Day	RamkrushnaMahavidyalaya. Darapur	3	150
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	S.G.B.A.U. Amravati	Conducted on AIDS Awareness Rally	3	150
Swachh Bharat Awareness	Ramkrushna Mahavidyalaya, Darapur	Swachhata Rally	3	150
Aids Awareness	Red Ribbon Club	AIDS Awareness Work Shop	3	150
Aids Awareness	Red Ribbon Club	AIDS Awareness Poster Competition	3	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Forever	B.Lip Sci. Irnterns Ship	K.G.I.T.E. Darapur.	01/10/2020	31/10/2020	7
Forever	B. Lib Sci. Interns Ship	V.S.P.D Darapur.	01/10/2020	31/10/2020	6
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TOURISM HOSPITALITY SKILL COUNCIL TRAINING PARTNERS	06/07/2020	FILD WORK	17
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
312000	373411

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL State of the art integrated Lib. Management Software Provided by INFLIBNET center by Gandhinagar Gujrat	Fully	2.0.0.12	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6305	1888067	348	91220	6653	1979287
Reference Books	465	181090	Nill	Nill	465	181090
e-Books	80409	5900	80409	5900	160818	11800
Journals	122	49269	Nill	Nill	122	49269
e-Journals	6000	Nill	6000	Nill	12000	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	519	90985	Nill	Nill	519	90985
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nill	Nill	Nill	01/12/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	64	1	30	1	1	5	13	10	0
Added	0	0	0	0	0	0	0	0	0
Total	64	1	30	1	1	5	13	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
175000	94402	312000	373411

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Policies for Maintaining and Utilizing Physical, Academic and Support Facilities The College has internal policies and procedures for the acquisition, maintenance of physical, academic, supportive facilities such as the laboratory and the library. For any unforeseen expenditure on infrastructure maintenance, the head of the institution is allowed to make an expenditure of up to five thousand rupees, without inviting quotas / tenders. In such cases, rate competition must be ensured. Beyond that, for any kind of acquisition or maintenance of any infrastructure facility, equipment etc. Quotations / tenders are publicly invited by posting the same on the college website. In case of major construction or approval is obtained from the relevant authority. This technical approval is in accordance with the latest norms and standards set by the Department of Public Works of the Government of Maharashtra. For any type of acquisition or maintenance of any infrastructure, a request is s to the relevant department. The College Purchasing Committee made up of the Principal takes care of the maintenance and utilization of physical facilities. The Committee takes care of various activities such as purchasing books, allocating budgets, maintaining infrastructure and physical facilities along with other related matters. For the preservation of sports activities, a Sports Development Committee takes care of various college sporting activities. The committee is also working to develop a permanent indoor and outdoor playground for the institution. The relevant departments are entrusted with taking charge of the smooth day-to-day operation of departmental computers. Computers installed in the college office for administrative, academic and financial purposes are usually maintained by the operators themselves. The computers in the library are maintained by the library staff. For major overhaul and replacement, services from authorized service providers are transferred through the appropriate channel.</p> <p>http://rmvdar.co.in/?page_id=980</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scholarship	0	724464
Financial Support from Other Sources			
a) National	00	Nil	0

b)International	00	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language lab	01/08/2019	120	Linguaphone
Soft skill development	13/08/2019	40	Speak Easy
Bridge courses	24/08/2019	10	Commerce Department
Yoga, Meditation	07/09/2019	40	Bharat Swabhiman Patasamiti Chandikapur
Personal Counselling and Mentoring	21/09/2019	210	Physical And Political department
Remedial Coaching	01/07/2019	60	History Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive examinations and career counselling	81	52	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nill	Nill	00	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.A.	Arts	Shivaji College Amravati	M.A. Ecomnomics
2020	1	B.A.	Arts	Shivaji College Amravati	M.A History
2020	2	B.A.	Arts	Takshashila maha. Amrvati	M.A History
2020	1	B.A.	Arts	Takshashila maha. Amrvati	M.A. Ecomnomics
2020	1	B.A.	Arts	JDPS Daryapur	M.A.Pol.Sci
2020	1	B.A.	Arts	GVISH AMravati	M.A.Pol.Sci
2020	7	B.A.Com	Commerce	Shivaji College Amravati	M.Com
2020	3	B.Cpm	Commerce	Shivaji College Amravati	M.A. Ecomnomics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Annual Sports Competition	College	45
Annual Cultural Program	College	109
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Silver	National	1	Nil	00	Saurabh S Tokase
Nil	Silver	National	1	Nil	Nil	Saurabh S Tokase
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student is the center of every activity. Each segment of the academic and administrative conduct deals with the direct or indirect benefit and participation of the student. In order to give the preference the participation of the student in various activities is very important selection is done on the basis of the individual performance. According to University act formation of the student's council is made mandatory in the affiliated colleges. Concerning the laws of Sant Gadge Baba Amravati University Amravati our college has constituted students council consecutively for last five years. Following are the Student Council activities Students council suggests ideas, interests, and concerns over the interest of the students Encourages other students to get involved in Student Council activities. Provides volunteer service during select college events Mediate between the college management and the students Promote healthy practices for the good governance in the college Active participation in the programmes and in the decision making Students council resolves the conflicting issues related with the students with the help of the teaching faculties. Students' role in administrative bodies For the smooth internal functioning of the college various internal sub- committees are formed with the concern of the student. In all, college have thirty three (33) sub committees. Every subcommittee have one student representative. During the meeting of the concern committees the student's representative are inform to attain the meeting. The views of the students representative are taken in to consideration. The administration of the college runs with the active participation of the student's representative. In the organization of the major events like Gathering, NSS Camp, Sports Meet, suggestion of the students plays the key role. to share the dais with the guest during the programme. Also the students are allowed to present their views over the organization of the individual subject activities. In the organization of the subject conference students representative shoulder with the active responsibility. In the organization of academic tours the decision of the student directs to the way of organization. As our college is located in the rural area, students have to overcome over the geographical difficulties. So in the academic planning of the subject time table the views of the students' representatives are taken in to consideration. Co curricular activities are also planned with the suggestions of the students Students' role in academic bodies.- To govern the academic event active participation of the student is important. College forms institutional subject's board of studies. Individual subject teacher decide the academic planning and event according to the annual academic calendar. During

the organization of the subject meetings, class room seminar, group discussion, home assignment, guest lecturers the compeering of the programme is given to the student. Also the subjecttopper of the previous examination and the active student of the subject get an opportunity

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association is established in the institution on 20/03/20112 as per the guidelines of the statutory body. Registration number of the Alumni Association is Maharashtra/ 241/12. The registration of the association leads to the proper contribution of the alumni association. Students passed out from our institution gave their active contribution in the enhancement and sustenance of the college. As the college is governed by the charitable trust and all the students are from the rural area with the poor and downtrodden background, so the financial contribution is very less. Alumni of the college contribute as follows. Alumni contribution through financial means Sponsored Prizes - In every academic year college organizes various curricular extracurricular activities. Alumni students cooperate with the college and lend their helping hands to bestow their respective contribution in the form of prizes which are sponsored by the alumni of the college. Alumni contribution through Books - Alumni donate their used books to the newly admitted students Sports Equipments and Diet - College students participate in intercollegiate sports competition. Through the sports students of the college get job in various services. As a part of continuation of good practices alumni donate Sports Equipments to the college. Some times they provide the required diet to the participants of the inter collegiate team. Contribution in Cultural Activities - Alumni of the college are well in touch with the cultural practices as they get the lessons about it in the college. Alumni render their valuable service as a judge in various Sponsored Uniforms - Enrolled students of the college are from the farming and poor background. Earning of the family depends on the seasonal production. Due to the uneven role of the nature the families of the farmer suffer from the irreparable loss. In some cases it is very difficult for the students to cope up with the required compulsions of the college. In these cases the college alumni donate cash to the poor students to meet the need of uniform. Academic Material and Exam fees to Poor Students - Same is the case with the required academic material of the students. Alumni sponsored the academic material to the poor students. Even the examination fees of the poor students is supported by the alumni.

5.4.2 – No. of enrolled Alumni:

32

5.4.3 – Alumni contribution during the year (in Rupees) :

1000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Formation of College Development Committee According to new Maharashtra University act College Development committee is formed in the academic year 2017-18. Before this Local management committee looks after the local governing

of the institution. Local Management committee discuss the issues of the development and of the various activities to be taken into the institution. 2. Formation of IQAC and of Various committees With the guidance of the CDC and principal, IQAC- Internal Quality Assurance Cell came in to being. Principal suggest the formation of the various committees in the institution. IQAC prepares the committees accordingly. eg. Formation of Curricular aspect Committee Every academic year Curricular aspect Committee is formed to look after the following objectives Objectives To design academic calendar To implement academic calendar To design teaching plan of every subject To implement teaching plan of every subject Preparation and Follow-up of Academic Calendar Institutional academic calendar is prepared by Curricular Aspect Committee every year with the guideline of the Sant Gadge Baba Amravati University Amravati. Academic calendar contains the days required for the activities like teaching, examination, curricular and extracurricular activities. This committee looks after the involvement of the teacher and the students. Every activity is shouldered on the respective in charge teacher and the incharge teacher makes active participation of the students in to the concern activities. With the vigilance of the committee performance of every activity reaches to its desired goals Preparation and Follow-up of Teaching plan Curricular aspect committee suggests preparing the teaching plan of every subject and collecting it in the beginning of the academic year and one copy is handed over to the IQAC. The committee looks after the performance of the every subject teacher according to teaching plan. Teacher performs the teaching of its subject according to planned way. The schedule of teaching comes to an end on given time

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is developed by the University. UGC aided courses syllabus is designed by the faculty of the college. Dr. S.S. Dandfage designed the syllabus for the B.Voc in Food processing and preservation. Certificate and diploma courses are designed by the teachers of the individual subject.. Syllabus is designed as per the need of the time. Improvement in the method of feed back is done
Teaching and Learning	Well planned delivery of the teaching learning process is done in the academic. On line assessment is done by the teachers. With the need of the time teacher improved the methodology of the teaching and learning process. Online gadgets are used by the teacher. Study material is provided to the students through the on, line mode. With the help of the computer and the internet teachers focused on the use of ICT. Modern

	methods are adopted to ensure the enhancement of the teaching and ,learning process.
Examination and Evaluation	Examination and evaluation is done by Sant Gadg Baba Amravati university Amravati. University has made online provision for the question papers and semester pattern is introduced by the university. ICT based pattern is followed for the Internal examination
Research and Development	Faculties are motivated for the Ph.D. course. Faculties published research papers in the journals/ Conference and Seminars. Minor Research projects proposal are forwarded to the UGC Pune WRO. Students are advised to follow the Research Projects. Subjects like Home Economics, History , Marathi , Geography conducted students research projects
Library, ICT and Physical Infrastructure / Instrumentation	SOUL software is used in the Library. Data based bar code is used for the book distribution. Strategy to increase the titles is adopted. N-List subscription is made available to the students and teachers.
Human Resource Management	Management of the college check the activities of the Human Recourse Management
Industry Interaction / Collaboration	Skill development course in the college like B.Voc in Food Processing and Preservation leads to the MOU with the organization like FICSSI . Also the B.Voc in Tourism and Travel Management leads to the MOU with the THSC. It leads to the Industrial collaboration and the enhancement of the skill orientation among the student
Admission of Students	For the Admission process Campaign is done by the college with the help of the website and the Google form. The record and the admission details are kept in writing by the administrative office

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development process is prepared by the management and IQAC with the help of the various commi
Administration	Management of the college and principal look after administration. Time to time schedules and notification the University which received by the

	college online modisplayed n the notice board and are same communicate staff members through the office of IQAC by online
Finance and Accounts	Finance and Accounts are updated and record of the samaintained by the office. The financial audit is done regulary
Student Admission and Support	For the Admission process Campaign is done by the collethe help of the website and the Google form. The record admission details are kept in writing by the administroffice.
Examination	In the Semester system of examination Entire examinaprocess in online, through the university website, schmarks sheets, admission card are collected. During the the examination the question paper supplied by the University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	00	00	00	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One Day Faculty De velopment Programme On Teacher as an Academic A dministrat or	00	22/06/2019	22/06/2019	38	Nill
2020	One Day Faculty De velopment Programme On Use of E-	00	10/02/2020	10/02/2020	40	Nill

resources
in
Teaching
and
Learning

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
MANAGING ONLINE CLASSES and CO-CREATING MOOCS:2.0	1	18/05/2020	03/06/2020	16
Certificate for Completion of Scilab Training	1	21/04/2020	25/05/2020	34
Interdisciplinary Research methodology workshop on BFSI Sector	1	24/02/2020	08/03/2020	12
Refresher course in Social Science (Library Science)	1	13/09/2019	26/01/2020	13
Refresher course in the subject Capacity Building Workshop in Social Science	2	11/09/2019	24/09/2019	14
AARPTI-Skills for New Educational Architechure	1	01/09/2019	15/01/2020	105
Annual Refresher Programme In English Language Teaching	1	01/09/2019	15/01/2020	105
Short term course on research methodology	1	19/08/2019	24/08/2019	06
Refresher course in the	2	10/06/2019	22/06/2020	12

subject Yoga:Health, Fitness,Wellness First Aid (Interdisciplinary)				
Innovation and Best Practices in Education Skills	1	01/01/2019	30/06/2019	90
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Loan Facilities to the employees through the cooperative society</p> <p>Accidental financial support to the employee</p> <p>Organization of Health Awareness Camp Hospital at Society Level</p> <p>Organization of Vipasyanna Camp at Vipasyana Cente of Society Women Cell for Women Promotion facility</p> <p>placement is made available for the teachers by their participation in refresher, orientation, research projects</p> <p>Teachers are always motivated for academic improvement and excellence by providing necessary facilities like duty leaves, internet facility, journals, reference books</p>	<p>Loan Facilities to the employees through the cooperative society</p> <p>Accidental financial support to the employee</p> <p>Organization of Health Awareness Camp Hospital at Society Level</p> <p>Organization of Vipasyanna Camp at Vipasyana Cente of Society</p>	<p>Sponsored Prizes to the toppers</p> <p>Sponsored Uniforms to the poor students to meet the need of uniform. Supply of Academic Material and financial donations to Poor Students to pay the exam fees</p> <p>Supply of the Sports Equipments and Diet to the students by the physical department, Students Mentorintg committee look after the problems of the students</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts are audited regularly. Internal Audit is done by the Committee of experts nominated by the Management. The external audit is done by local Chartered Accountant. Audit Reports for the previous years are maintained in the college. Audit of the institution is conducted regularly. As far as the audit of the of the University Grants Commissions Scheme (UGC) is concern the objections of the audits are settled according to the directions given by the

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Shri Dadasaheb Gawai Charitable Trust Amravati	Yes	IQAC of Ramkrushna Mahavidyalaya Darapur
Administrative	Yes	Shri Dadasaheb Gawai Charitable Trust Amravati	Yes	IQAC of Ramkrushna Mahavidyalaya Darapur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent -teacher meet organized to discuss about the educational progress of the students
2. Suggestions to implement the administrative and academic reformation is considered by the institution
3. Parents are always participative in the organization often National Festivals, curricular and extracurricular activities

6.5.3 – Development programmes for support staff (at least three)

1. Faculty Development Workshop organized by the Management
2. Eminent speakers speech organized by the management for the overall development of the staff
3. Staff members motivated to participate in the Orientation and Refresher Courses to enhance the academic and the overall development

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Participation in NIRF
2. Start of B.Voc in Tourism and Travel Management
3. International Conference at Thailand

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2020	Participation in NIRF	08/01/2020	08/01/2020	22/07/2020	350
2020	Work shop on IPR	15/02/2020	15/02/2020	15/02/2020	270
2020	Students Research Project	01/08/2019	01/08/2019	31/01/2020	190
2019	Initiation of Skill Development Courses B.Voc in Tourism and Travel Management	10/08/2020	01/04/2020	31/05/2020	17
2020	COVID-19 Awareness Programme	01/04/2020	31/05/2020	31/05/2020	350
2020	Academic Audit	12/02/2020	12/02/2020	12/02/2020	350
2019	Workshop on Writing Skills	30/09/2019	30/09/2019	30/09/2019	225
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Drag Awareness Programme	11/07/2019	11/07/2019	110	70
World save mother day	16/07/2019	16/07/2019	120	90
Dental Checking Camp	25/07/2019	25/07/2019	145	85
Social Equality Gender Equality	19/08/2019	19/08/2019	120	80
Save Daughter and Survive Daughter in Law	16/09/2019	16/09/2019	150	95
Problem and solution for adulterant girl	09/10/2019	09/10/2019	130	80
HIV- AIDS Awareness	01/12/2019	01/12/2020	190	140

Programme				
Personality Development	12/01/2020	12/01/2020	200	110
World Women Day	08/03/2020	08/03/2020	170	90

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Such arrangements are made. Power supply need is fulfilled by the state electricity board

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	International Yoga Day	Importance of Yoga	198
2019	1	Nil	11/07/2019	1	Drugs Awareness Programme	Awareness of Drugs	230
2019	1	1	13/07/2020	1	Tree Plantation Programme	Importance of Environment	254
2019	1	1	25/07/2019	1	Dental Checkup Camp	Importance of Dental Care	267
2019	1	Nil	13/08/2019	1	Cleanliness Programme	Importance of Swachata	280
2019	1	Nil	20/08/20	1	Environment	Importance	290

			019		mental Pr ogrammee	nce of En viornment	
2019	1	Nill	25/08/2 019	1	Persona lity Devl opment Pr ogrammee	Importe nce of Pe rsonality Developmen t1	267
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book of Code of Conduct	14/08/2019	Hand Book of Code of Conduct is published on website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Youth Day Celebration	12/01/2019	12/01/2019	340
Republic Day Celebration	26/01/2019	26/01/2019	650
World Women's Day	08/03/2019	08/03/2019	300
Maharashtra Day / Labour Day	01/05/2019	01/05/2019	130
World Yoga Day	21/06/2019	21/06/2019	250
Social Justice Day	26/06/2019	26/06/2019	340
Forest Carnival	01/07/2019	01/07/2019	200
Independence Day	15/08/2019	15/08/2019	560
Teacher Day	05/09/2019	05/09/2019	310
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	220
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

waste management Efforts towards waste management on the campus Waste is collected according the state. Dry and Wet solid waste is separated. Waste with degradable agents is put into pit. Through it college prepares compost fertilizer which is supplied to the garden of the college. With the initiative of the government of India Cleanliness Campaign Rally is organized in the college and in social premises. Through the slogan the message related to the waste management is conveyed to the students. Rain water harvesting Rainy season has its effectiveness in the rural life. College has made arrangements to utilize the rain water. The flow of the Rain water is directed towards the soak pit. The soak pit is built on the ground and water is saved in the ground. The storage of the water is turned to the ground helps to increase the water level. The rainfall is scanty in the region so the permanent arrangements were made earlier but the shortage of the rainfall made the attempt futile so we made an arrangement to direct the rainfall in the ground Plastic free campus Plastic Glasses and the Plastic bottles are used less in numbers. Fine is penalized on use of the plastic bags in the premises. Paperless office With the

installation of the office automation software use of paper in the office is reduced. IQAC circulated the messages on whatsapp group Green landscaping with tree and plants Green grass and plants are planted in the premises.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Institutional Best Practices Following are the Two best practices practiced by the Institution in Last one Year Best Practice no I 1. Title of the Practice - Health Awareness Campaign 2. Objectives of the Practice • To make society Health Conscious. • To foster health measures among the rural masses . • To engage students in the health education . • To minimize the health risk of the stakeholders . • To create caring attitude among the individual . • To make healthy decisions of the individuals and create control over life's circumstances. • To create conditions that are conducive to health . • To prevent leading issues of life loss as death , diseases , tobacco, HIV/AIDS/ STDs, Drug Alcohol, Violence and Injuries, Unhealthy Nutrition. 3. The Context College is located in rural area. Rural region suffers from the shortage of the basic health and hygiene facilities. Taking in to consideration the college initiates health awareness campaign in this region. Even the management of the society has mission to spread the health developmental facilities in the rural region. Management of the society initiates its practice by starting its own Hospital in Amravati. Masses of this region is totally unaware about the self physical ailment and even do not know about the self blood group , level of BP, Sugar in routine life. Poverty is another cause by which they do not like to offer treatment in the cities. College is located in saline belt. The level of TDS of water is more which increases illness Even the negligence to the oldies is another issue in the daily busy life. College creates care by organizing Eye Checking Camp 4. The Practice Since academic year 2019-20 college practice health awareness campaign. Year wise Following Programmers are conducted.- Academic Year Title of the Practice Date of Organization Place of Organization 2019 - 20 Dental Checkup camp 25/07/2019 Darapur Red Rabin Club 10/10/2019 Darapur AIDS awareness Rally 01/12/2019 Ramkrushna Mahavidyalaya Darapur AIDS awareness Programmer sponsored by SGBAU, Amravati University and Establishment of red ribbon cell 08/01/2020 Darapur COVID - 19 Awareness Praogrammee March - 2020 Online 5. Evidence of Success Academic Year Title of the Practice Date of Organization Evidence of Success 2019 - 20 Dental Checkup camp 25/07/2019 50 patients benefitted Record is with College and with Dental Hospital Amravati Red Rabin Club 10/10/2019 80 patients benefitted with the College AIDS awareness Rally 01/12/2019 Awareness is created Record is with College AIDS awareness Programmer sponsored by SGBAU, Amravati University and Establishment of red ribbon cell 08/01/2020 215 people were participated Awareness is created Record is with College and AIDS awareness dept. Civil Hospital Amravati COVID - 19 Awareness Praogrammee March - 2020 75 people were participated Awareness is created Record is with College 6. Problems Encountered and Resources Required • Difficult to create awareness • Rural people are busy in the farming so it is difficult to manage on their timing • Prescribed medicine by doctor is not available in the rural region • In Free Eye checking camp patient did not show willingness to purchase spectacles. • Not willing to do tests suggested by the Doctors 7. Notes • College located in the rural area has mass appeal to these types of the programmes. Health is the major issues now a day in every aspects of human life. Rural area is generally neglected in the health point of view. Health Awareness Campaign creates awareness among the rural people about the health and the physical problems and sufferings. The other institution can adopt such practices and can enhance the health. issues and suffering of the poor rural people. Best Practice no II 1. Title of the Practice - Students Research Project 2. Objectives of the Practice • To create research aptitude among the students • To create problems solving attitude among the students •

To create opportunity to work with an expert supervisor on a research project • To create process of learning , reviewing , understanding and explaining scientific methods • To learn the basics of the academic problems and its solution • To learn the skill of scientific report writing

3. The Context • Our college is located in the rural area. The background of the student is related with the farming. They get only traditional sort of training and the academic courses. College implements the practice to enhance the liking of the students in the subject. Students are no so related with the aspects of research. The practice is not generally governed on undergraduate level. Resources of the rural students are very limited. Teachers have to govern the practice through the difficulties of the limitations. Students are not very much prone with the research and the contemporary scenario in the subject. Research topics are to be suggested by the teacher and most of the designs to be followed by the teacher. To create more understanding about the research and the problems in the subject, student research projects are assign by the teacher.

4. The Practice Academic Year Subject Title of the Project Duration No. of Students

2019-20 Geography Geographical Project on Kholapur Kotheshwar 12/03/2020 (One Day) 14 Home -Economics Mahilanchya Vikasat Bachat Gatanche Yogdan (One Day) 08 Sociology " Problem of Social Economic in Scheduled Tribe Women's Labours in Rural Division" (One Day) 22 Cooperation Gramin Bhagatil Mahilamadhe Vyavsayik Prashikshnachi Vidyaman Sthithi (One Day) 22

5. Evidence of Success Academic Year Subject Title of the Project Evidence of Success Academic Year Subject Title of the Project Evidence of Success 2019 - 20 Geography Geographical Project on Kholapur Kotheshwar • Research Project is prepared by the students • Project Report Copies are with the Department • Students made note of the place and got knowledge about the region Home -Economics Mahilanchya Vikasat Bachat Gatanche Yogdan • Research is carried out • Research Project is prepared by the students • Project Report Copies are with the Department • Girls came to know out the importance of diet and about the remedies Sociology " Problem of Social Economic in Scheduled Tribe Women's Labours in Rural Division" • Research is carried out • Research Project is prepared by the students • Project Report Copies are with the Department Cooperation Gramin Bhagatil Mahilamadhe Vyavsayik Prashikshnachi Vidyaman Sthithi • Research is carried out • Research Project is prepared by the students • Project Report Copies are with the Department

6. Problems Encountered and Resources Required • Students are not serious about the research • Students have not any previous base of the research. • Students do not review all of the information available • Students have committed plagiarism • Difficult for them to perform in the limited recourses • Irregularity is another issue to be discussed. Research required continuous observation and the field visit. Farming background creates hurdles in the way of the continuation and performance of the practices. • Problem of connecting the main points to the thesis statement ,adequate and relevant support for the assertions is not adequate.

7. Notes Research work makes students aware about the research and the published work of the researchers. Students get exposure to the research work. It creates passion of the research among the students. Research projects done by the students enrich the library collection equally it leads to the guiding lamp to the freshers. It creates interest of the fresher's in the subject. Through the research student can make career in the subject or in one area of subject which appeals to the individual during the undergraduate years.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://rmvdar.co.in/?page_id=992

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and the mission of the college are as follows Vision: To impart skill based qualitative and invaluable services in the field of education to the poor and the backward class student of the society. Mission: To uplift and upgrade underprivileged, destitute, down-trodden and rural section of Society by providing them employment, empowerment and social enhancement through the sustainable global education and to bring them in the mainstream of the society. The mission undertaken by the parent trust Shri Dadasaheb Gawai Charitable Trust, Amravati was to strive for the realization of the goals laid down by Dr. B. R. Ambedkar, the great visionary and the father of Indian Constitution. The institution owes its existence to the vision and the foresight of His Excellency Hon'ble Shri R. S. alias Dadasaheb Gawai, Ex. Governor of Kerala and Bihar State who inspires us all to seek perfection in our entire endeavor. All the institutions which were started by the Trust seek to fulfill the goal of providing higher education to students belonging to the socially and the economically backward classes of the society. Ramkrushna

Mahavidyalaya, Darapur was established in June 2000. It contributes in curricular development, teaching learning process, infrastructural development, supportive aspects to the students, create awareness and willingness for the higher education among the rural, destitute, deprived and down-trodden sections of the society. This shows that the Management has smooth governance and leadership qualities and the staff of the college has long sight and set goals to achieve target mentioned in the vision and mission. The College strives hard to realize its goals and objectives. We combine our curricular activities with extra-curricular activities. Our students regularly participate in sports, cultural activities, various extension activities, debates, inter collegiate and University tournaments. Extension activities like the N.S.S. generate a lot of interest amongst the backward class students. Our student volunteers have been participating in the camps held both by the College and by the University and other institutions both within and outside the state. It is our objective to nurture the talents of students and make them realize the importance of social and voluntary work amongst the poor, down-trodden and the marginalized sections of the society. Enrollment details of the Backward class students in the academic year 2019-20 Percentage of Backward class Boys Percentage of Backward class is 100 percent and backward class girls percentage is 99.18 ie 243 Girls out of 245. The total backward class percentage of the student is 97.79. The details of enrollment indicate that the mission undertaken by the institution proves its distinctiveness which works for the upliftment of the poor, down-trodden and the backward class communities.

Provide the weblink of the institution

<http://rmvdar.co.in/>

8. Future Plans of Actions for Next Academic Year

- Participation in NIRF
- Participation in AIIIR
- ISO Certification
- Webinar on IPR, Woman Empowerment, National Education Policy
- Online Classes in COVID Situation
- Online Lectures, Guest Lectures, Alumni and Parents Meet
- Online USE of ICT
- Faculty Development Programme
- Awareness programme on COVID -19
- Plans to focus more on research and Development in the next Academic year by forwarding the proposal of Research Centers- Eng. Geo, Poli.sc. Home Economics
- Enhancement of IT infrastructure
- Proposal for Research Guidship - Marathi
- plans to focus more on research and Development in the next Academic year by increasing the publications of faculty
- plans to focus more on students research projects
- participation of teacher in the various platform of MOOCs Swayam
- To upgrade the examination evaluation system of the college through regular online - MCQ's exam pattern, Mock Test prepare the students for various competitive examination in a better way in COVID situation

