YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	RAMKRUSHNA MAHAVIDYALAYA Darapur
• Name of the Head of the institution	Prof. Y.V. Harne
• Designation	Principal in Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07224-8007099112
• Mobile No:	9822527808
• Registered e-mail	rmvdar@gmail.com
• Alternate e-mail	rm175@sgbau.ac.in
• Address	At-Po- Darapur, Tal- Daryapur, Dist- Amravati
• City/Town	Darapur
• State/UT	Maharashtra
• Pin Code	444814
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Sant Gadge Baba Amravati University Amravati**
• Name of the IQAC Coordinator	**Prof. Dr. Shitalbabu Ambadas Tayade**
• Phone No.	**09822527808**
• Alternate phone No.	**7020396430**
• Mobile	**09822527808**
• IQAC e-mail address	**iqacrmd@gmail.com**
• Alternate e-mail address	**rmvdar@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://rmvdar.co.in/wp-content/uploads/2017/07/AQAR-2019-20-1.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://rmvdar.co.in/?page_id=1222

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.37**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 2	**B**	**2.28**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**16/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Paticiaption in AIIIR
Paticiaption in NIRF
COVID Awareness Campaign
Proposals for Research Centers for English , Home Economics, Political Science , Geography
One Day Seminar on National Education Policy

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• Participation in NIRF	• Participatedin NIRF
• Participation in AIIIR	Participatedin AIIIR
• ISO Certification	Applied for ISO Certification
• One Day workshop on IPR, Woman Empowerment , National Education Policy	• One Day workshop on IPR, Woman Empowerment , National Education Policy are conducted
• Conduction of Online Classes,Guest Lectures , Alumni and Parents Online USE of ICT • Faculty Development Programmee, Covid Awareness programme	• Conductedof Online Classes,Guest Lectures , Alumni and Parents Online
• Plans to focus more on research and Development in the next Academic year by forwarding the proposal of Research Centers- Eng. Geo Poli.sc. Home Economics	• Proposal of Research Centers- Eng. Geo Poli.sc. Home Economics a submitted to the University
• Proposal for Research Guide ship – Marathi	• Proposal for Research Guide ship – Marathi is sent to the University
• plans to focus more on research and Development in the next Academic year 2020-21by increasing the publications of faculty	• Publications of faculty are increase with the publication in the UGC listed Journals
• Focus more on students research projects .	• students research projects arr prepared
• Participation of teacher in various platform of MOOCs Swayam	• Teachers participated in various platform of MOOCs Swayam
• To upgrade the examination evaluation system of the college through regular online – MCQ's exam pattern, Mock	• Regular online – MCQ's exam pattern is conducted
• Enhancement of Library resources	• Library resources are enhanced
13.Whether the AQAR was placed before	Yes

statutory body?	

- Name of the statutory body

Name	Date of meeting(s)
Shri Dadasaheb Gawai Charitable Trust Amravati	24/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Academic Year 2020-21	02/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **25**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **423**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **00**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 **102**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **12**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **13**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**25**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**423**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**00**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**102**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**12**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	13

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	21410938
4.3 Total number of computers on campus for academic purposes	64

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For effective curriculum delivery institution follows following aspects. Regular Lectures – In the begging of the year Time table is allotted to every faculty member and regular lectures are conducted according to the given schedule. Effectiveness of the lectures is maintained through the regularity. Authenticity is maintained by the vigilance of the Principal. Daily Dairies –Academic activities notified by the teacher in the diary. Daily diary indicates the annual activities followed by the teacher. It helps to track the performance and effectiveness of the teaching of the of the individual teacher. Teaching Plan – University provides the distribution of workload to the affiliated faculties. According to teaching plan teacher plans his / her syllabus, his workload, internal academic and extension activities, internal assessment, field work and laboratory work. Teachers use innovative methods of teaching for effective implementation of curriculum. Academic Calendar - College in tune with the University schedule, prepares institutional Academic Calendar. It

highlight on the Academic and extension activities. Teacher follows the academic calendar Prospectus -College publishes its institutional prospectus. It describes entire information related to the course to be conducted in the institution Class Seminars-Teacher conducts classroom seminar related to the topic. It helps to empower the knowledge and courage of the student Group Discussion - Teacher make the group of the student and describe the separate topic to the group. It helps to flash light on the contains of the course. It assist to enhance the individual knowledge of the subject. Feedback Form - Through the Feedback forms which college collect at the end of the academic year. It helps to enhance the up gradation of the academic facilities required for the teaching and learning facilities. Students Research Projects - Every subject teacher prepare students research project. It helps to generate research aptitude among the student Transforming effective Curriculum through use of ICT - Computer lab English language Lab and Internet facility enable students to make use of ICT in their learning process. Commerce offers Computer Subjects i.e. Business Economics, Computer Fundamental and Operating System, Information Technology & Business Data Processing, E-Commerce, Internet and World Wide Web, Corporate Accounting etc. We use computer aided learning for teaching-learning methodologies, to foster students interest in studies. Bridge Course - Bridge course assist students to bridge the gap between two courses It helps tomake individual student aware about knowledge variant.

Online Video Lectures through Varoius apps- during the pandemicCOVID -19 teachers conducted online lecturesthrough Varoius apps

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College conducts Two Unit Test and One Terminal before Diwali vacation and Two more Unit Test and Common Test after Diwali vacation. With the rise of the information and technology Teacher conducts the test with the help of information communication and technology. Power point presentation plays key role in the

internal seminar presentation. Teachers use technological reforms to assess the students. Internal assessment of the student is based on the performance of his presentation. Subject based quiz also organized by the individual teacher. Winner of the quiz provides with the incentive in the internal assessment. As far as the reformation in the internal assessment by the affiliating university is concern it introduces new internal methodologies. Seminars, Internal Group Discussion, Viva voce. University has introduced Viva-voce for the first , second and third year examinations of B.A and B.Com course. The student has to pass in both the written and the oral examinations to get his degree. This reform has been implemented by all affiliated institutions.College conducted the internal examinations as per the university guidelines

For courses like B.Voc conduction of exam and valuation is done by University and the external examination is conducted by the sector Skill Council . According to the new Maharashtra University Act 2017 Semester pattern is included in the functioning of the internal assessment. Assessment of the internal semester to be make by the teacher and the internal result of the semester to be declare by the college itself.During the pandemic COVID -19 inrernat assessment is done through the Google forms.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://rmvdar.co.in/?page_id=1222

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

173

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

173

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For effective curriculum delivery institution follows following aspects. The Environment Studies is the compulsory subject for the students of the Second Year B. A., B. Com. Programs. College Runs B.A., B.Com , BBA and B. Lib. In these programmes B.A., B.Com have various subjects which has cross cutting issues like Gender, Environment Awareness and Sustainability, Human Values and Professional Ethics. In Pali subject explains that in ancient India education was given to the female shishyas The honor for female education is showing the male and female equality .This Humanistic view about the female education is the great and appreciable .The principle of female education maintained the equality Between male and female. Also When we go through the ancient Indian history we find out that society was divided on varna system. This varna system was established by Brahmin priests by composing the religious books like Vedas and upamishads. Brahmin kshatriyas vasishyas and shudras. The four classes were not to be equal to one another in the matter of rights and priuileges. Buddha convinced peoples that how the chaturwarna system was on inequality and justice,and how shudras and women one degraded form their natural and human right and privileges. Buddha established the socity on justice,equlity, fraternity and liberty by doing thoughts revoluation in socity. Vipassana keep the man away from the sorrowful life . No doubt Gouttam Buddha proved the vipassana is the path that we reachour peaceful life destiny . Main cause of imabalance of environment is degradation of natural resources i.e.Plant like , ozone layer , oxygen quantity and proper ratios of other gases which helps to keep environmental balance. Economics also explains about the environmental damages, land water, air and forest prevention control and abatement of pollution. Geography , Political Science and English also deals with the human values and environmental ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

51

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rmvdar.co.in/?page_id=1284

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

950

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

423

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies the slow and advanced learners on the basis academic record and class room performance. The slow learners are advised to join remedial classes and advance learners are given facilities according to their needs. Advanced learners are identified through their performance both in the curricular and extra-curricular fields. They are encouraged by being paid special attention by the teachers.

Steps taken for Slow Learners

The college examination committee prepares the detailed plan of evaluation of performance of students through various examinations, such as; Term Examination, Unit Test and Common Test examination. Every teacher ask to set question paper according to the objectives set forth by the board of studies, also the blue print is prepared by the teacher, From which one can be analyzed the achievement of the set objectives. Special teaching is given to the student lagging behind in the academic performance. The College has a provision for Tutorials in a subject like English. University has stipulated that about 20% of the total number of periods in the subject must be devoted to Tutorials. A batch of 20 students has two lectures of Tutorials in a week.

"Tutor Ward System"

college has the "Tutor Ward System" where a group of 40-45 students is put under the charge of a teacher. Every teacher works as a councilor and facilitator for the students. The concerned teacher holds meeting/interaction session's to discusses their academic problems, facilities in the campus, personality

development, career planning, higher studies, and competitive exams and guide them for the future. In order to create interest of the slow learners in the teaching process, teacher of the subject always tries to inculcate students based teaching methodologies. Teacher follows the new and innovative methodologies for the subject teaching. Educational Tour, Research Projects and Field Visits organized by the departments of N. S. S. and Environmental Studies for students to acquire academic subject skill , life skill and life-long learning

Use of ICT

For benifits to the Slow Learners

Most of the departments use modern teaching aids like Computers , OHP, LCD projector. The College has a Computer Lab which is used by all the students of the College. The College has an Internet connection The library has a Television used to ensure that the students have effective learning experiences. College library equipped with the soft copies of various literature ,dramas are shown to the students during the college hours. Also college library has soft copies of every subject which used by the teacher to explain the terms related with the subject with the help of electronics devices.

For benefits to the Advanced Learners- Attention is also given to the advance learners

File Description	Documents
Link for additional Information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
437	12

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning-Due o Covid -19 physical presence of students was not possible where as college has folowing way for learning

Language – Language lab - College has well established language lab. Through the language lab students learn the real experience of the foreign language. Through the language lab students become aware about the pronunciation and the phonetics

Geography- Geography deals with the field study. It relates with Planes , Mountains , Rivers and other Geographical aspects. Department of Geography conducted field survey and fild trips.

Subjects like Home Economics Food Technology , B.Voc in Food Processing and predervation and Tourism and Travel Managementhave ample scope for experientoial learning through practicals

Participative learning

Language – Language lab – Students participate in the actual training session of the English language.

Geography- In the subject like Geography students participate in the various practical methodologies. Through the practical like Surveys and Geographical instruments like Rain Gauge they participate in the individual observation.

Subjects like Home Economics Food Technology have ample scope for participatory learning. As the subject deals with the technology various practicals and the participatory productions related to embroidery , bakery and home made spices for the students and

notorious recipes are prepared by the students during the practical session based on the Academic curriculum.

Subjects like Marathi , Physical Education, History , English , Political Science, Pali, Economics, Sociology , Cooperation and Library Science have ampe scope for participative learning

Problem solving methodologiesStudents of Sociology participate in the observation of the problems of the destitute section of the society specially of the Old People, Prisoners and of the Schedule

Tribes.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://rmvdar.co.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the lockdown period of covid-19 online education became only medium to instruct the students and other stakeholders. All the faculty members use ICT enable tools for effective teaching and learning process during the academic year 1920- 21. Staff members made subject wise groups of students and teachers taught the semester wise syllabus through the platform of Zoom and Google meet. During this period internal examinations, unit tests were conducted through Google forms. Subject teachers prepared online videos and post it on the students'group also provided YouTube link to join the lecture and the classes in this process Projector, Desktop ,laptops and printers played a key role. Teacher avail seminar rooms in order to avail smart board and ICT Tools. Some of the teachers used PowerPoint presentations to convey the contents of the syllabus. The library is equipped with online resources of N-List. through this teacher provided the link of online resources to the student. During this covid-19 period, online workshops webinars are conducted with the help of ICT tools. Feedback on the teaching-learning process is collected through online mode also collected during this teaching-learning process and the solution is provided. student satisfaction survey on teaching-learning process also conducted through ICT enabled tools.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

158

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the academic year, 2020-21 internal evaluation process played a key role to assess the performance of the students. Due to the lockdown situation college conducted an internal assessment in online mode. College followed examination patterns and conducts internal examination in the form of unit tests, terminal tests providing the opportunity of continuous evaluation of students. Through the evaluation progress of the concerned students came to know and timely measures are taken by the college. The details of the entire examination process are conveyed to the students through the online notices through the WhatsApp groups prepared by the subject teachers. The processes of examination and evaluation are transparent. Clear guidance is provided to the students about evaluation are addressed, while doing this, the question bank is provided to the students and is assisted in solving them. The college has a practice of continuous evaluation of the performance of students, through various online tests, examinations and seminars, assignments and results are discussed with the students and parents. The setting of the question papers of internal examination is highly confidential. The internal examination cell continuously monitors the continuation of the process. The tutor ward scheme plays a vital role in discussing the problems of the students. The teachers keep a record of the performance of each student and discuss their performance with students and guide them to overcome difficulties. Answer sheets of the concerned subject is provided to the students. From the practical examination point of view, the internal practice of the various demonstrations is given to the students. The internal practical examination of the

university is conducted by the college itself as per the norms of Sant Gadgebaba Amravati University Amravati. PDF of the assignments are collected through online mode on WhatsApp groups. Internal assessment of the students regarding internal examination of Sant Gadge Baba Amravati University is done by the subject teachers themselves. Equally the record of attendance of internal examination is maintained throughout the academic year. While doing this overall performance is also monitored through the various online competitions and incentives are given in form of marks.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

During this academic year, a two-unit test in the odd semester and a two-unit test in the even semester is conducted. Student submitted their internal assignment in form of a PDF on what's app groups through online mode. Practical ofGeography and Home economics is conducted through online mode. This year internal examinations are conducted without any external from the other college due to covid -19 situations. In subjects like English students attended Group discussions and class test in online mode. This year students raised the issue regarding the difficulties. Some of the students had difficulties in the submission of online tests. Students were taught to fill online google form to overcome the difficulties. As the college is located in a rural area students have difficulties in submission of the internal examination record on time in online mode due to internet connectivity such students are allowed to submit the record later on. The college has submitted internal marks on the online portal of Sant Gadge Baba Amravati University Amravati and kept the same record with the department. Being submitted all the internal records, some of the students had grievances regarding nonattendance in the internal examination. The subject teacher collected such complaints and submitted it to the university accompanying records with the college which enabled student to get the internal score.

RamkrushnaMahavidyalaya, Amravati.

Session 2020-21

Details of Examination Grievances

Sr. No.

Nature of Grievance

Program & Semester

Number of grievance

1

Related to Roll Number

B.A. Semester I

01

B.A. Semester V

03

2

Submission of online Google Form

B.A. Semester I

02

B.A. Semester V

03

3

Regarding Absences of Examination

B.A. Semester I

03

B. A. Semester III

01

4

Technical Issue in Submission of Google Form

B.A. Semester I

01

B.A. Semester III

01

B.Com Semester V

01

B.Com semester VI

01

5

Internet Network Issue

B.A. Semester I

02

B.Com Semester V

01

B. Lib. Science semester II

02

Total

22

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course Outcome for All the courses

Languages –

Marathi

- **Literature of regional Marathi Writers**
- **Prose of regional Marathi Writers**
- **Poetry of regional Marathi Writers**
- **Preparation of Students research Project**

Pali

- **Literature of Lord Buddha**
- **Learning of Jataka Tales**
- **Philosophical study of Buddhist literature**

English

- **Study of Indo Anglian Literature**
- **Study of British Literature**
- **Study of American Literature**
- **Critical analysis of poem**

Home Economics

- **Introduction of Home Economics**
- **Meaning & Process of Home Management**
- **Balanced Diet**
- **Various development of Child**

History

- **Survey of the sources : literary; archaeological.**
- **Ancient Civilization**

- Foundation of the Sultanate
- Medieval Period
- Nationalism
- British Rule
- Modern History of the world
- Role of Unesco
- Cold War

Geography

- Geomorphology
- The nature and scope of Geography.
- Rocks and types.
- Geomorphic agents
- Oceanography
- Physical Geography
- Population and regional Geography

Economics

- Concept of Economics
- Consumer Behaviour
- Production Cost and Investment analysis
- Market competition
- Micro Economics

- Concept of Money and Function

- Commercial Banking.

- Importance of Trade

- Indian Economy

- Green Revolution
- Trades of International market and trade Union

Cooperation

- Meaning & Definition of Co-operation.
- Various forms of Business
- Co-operative movement in India
- Co-operative movement in foreign Countries

- Cooperative Education and training
- Cooperative laws

- Accounts of cooperatives
- Cooperative Audits

Political Science

- Indian Government and Politics

- A brief survey of the sources of Indian constitution
- Fundamental Rights and Duties
- The Panchayat Raj System
- Government and Politics of England

- State Origin and Development
- Citizenship, Right, Liberty and Democracy
- Development of Welfare State
- Theories of Social Change

Sociology

- Introduction of Sociology
- Sociology as applied Science
- Social Problem, Policies, Development and Profession

- Ecological Degradation and Environmental Pollution
- Anthropology
- Social Organization
- Tribal Economy General Characteristics
- Major Problems of tribal in India

Mechanism of Communication of the Course outcomes

a)Prospectus:- Prospectus is used for admission process. The Prospectus of the College is made available to the students before the admission process starts .In Every academic session new prospectus is printed. And all information about admission, admission fees, and new curriculum is included in it.

b)Institutional website: - Institutional website is available and every information about the academic course is available in it and is utilized for admission process by students.

c)Advertisement in regional and national newspaper: The institution gives wide publicity of admission procedure through the newspapers and prospectus of the institution. Admission is given on the merit basis.

d)Local Cable Network: - Advertisement related to the admission process is spread through cable Network (local cable Network) and through Flex an pamphlets.

e)Personal Counselling- Personal counseling of the student is done as per the need of the students

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rmvdar.co.in/?page_id=31
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method of measuring attainment- for POs, PSOs and COs

The college runs three-year degree courses in form of six semesters that are Odd and Even semesters. For every semester Sant Gadge Baba Amravati University Amravati conducts an examination and the measure of attainment is judged by the University itself at the end of every academic semester

However, the college has internal mechanisms to judge the level of attainment which comes through academic activities like Home Assignments, Seminars, Group Discussions,Viva –Voce, Interviews, Internal Class Room Test, Field Project, Field Work, and Research Project. This year ever internal assessment did in online mode

The level of attainment for POs PSO COs.

The level of attainment for Pos, PSO, COs.is judge by the Sant Gadge Baba Amravati University Amravati. University conducts examination which test semester wise outcome of every student.

Internal level attainment is judge by the internal assessment method. The conduction of the internal assessment is directed by the University.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rmvdar.co.in/?page_id=31

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

91

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://rmvdar.co.in/?page_id=1226

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities carried out in the neighborhood community

The unit has seen active participation in all the public campaigns against AIDS and Illiteracy on.12/10/2020

COllege has conducts COVID -19 awareness campeign inmay-2020

Daily Need Material Distributedto the Old Age Home at walgaon on 13 /07/2021 on occasion of birthday of honorable president of our management.

Awareness Campeign about Blood Donation in the neighboring community on Dec -2020

College organizes expert talk on environment awareness programmeand conductsTre Palntation on 13/7/2021

Extension activities arried out sensitizing students to social issuesfor their holistic development

Lecture on Breast Feeding is orgnized on3/01/2021 and Breast Feeding week is celebrated

To inculcate habit of reading amont the students Reading Motivastion Day is celebrated on 15/10/2020

To create awareness about the social status of women Womens Day is celebrated on 8 March 2021.

To cope up with the health and sufferings of the family colege organized One Week Programme on My Family My Responsibilities from 21/09/2020 TO 26/09/2020

To create clean and hygenic social premises Waste Free Campaign is conducted from 08/ 08/2020 TO 15 /08/2020 ,

To create awareness about the oppurtunities in the sector of Travel and Tourism Guest Lecture on Employment and Tourism is organisied on27/09/2020

To inculcate patriotic feeling Constitution Day is organized on 26/11/2020

To create awareness bout the individual rights Human RightsDay is celebrated on 10/12/2020

College organizes awreness programme for the betterment of rural women on .8/3/2021

Impact of Extension activities arried out sensitizing students to social issuesduring the year 2020-21

Coolege as been promoting the cultivation of the spirit of social service among students, instilling in them work culture and helping to develop their personality. Getting familiar with the community they work with, self-realization by relating to the community, identification of the community needs and problems with involvement in the solution thereof, development of social and civic sensibility, application of knowledge to find practical solutions, nurturing skills and competencies, acquiring leadership

qualities and democratic attitude, developing capacities to meet emergencies and natural disasters and practicing national integrationHuman right campaign organize by the institution to aware the rural villagers about their rights. The local people participate in the programmes organized by Grievance redressal cell and women cell like health camp, blood donation camp and lecturers by noted personalities in their respective field. National festivals are celebrated jointly in the premises where villagers shows active participation in it . The members of Gram panchayat, Sarpanch & Villagers participate in NSS extension activities . Thus the extension activities in the neighbourhood community create impact and sensitising students to social issues leads to holistic development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 The institution has adequate facilities for teaching – learning, viz.,classrooms, laboratories, computing equipment, etc.

.

As the college is started in the year 2000 college constructed G plus two story building .The College has increased the number of classrooms with the increasing number of new courses and students taking admission.

Classrooms- The institution has academic courses as follows

Sr. No

Name of the Courses

1

B.A.

2

B.Com

3

B. Lib. Sc

4

B. Voc. Food Processing & Preservation

5

B. Voc. Tourism & Management

6

Certificate Course in Ambedkar Studies

7

Certificate Course in Buddhist Studies

8

Certificate Course in Fashion Designing

9

Certificate Course in Communication Skills

10

Certificate Course in House Hold Industries- Introduction & Establishment

11

Certificate Course in Problem of Social & Economics in Scheduled Tribe Womens' Labours in Rural Division.

Measurement of the class room is as follows

Room No.

Name of the building/ Room/Cabin

Area in Sq.Ft.

Room No 01

Office(Administration)

458 Sq.Ft.

Room No 02

Principal's Cabin(Administration)

279 Sq.Ft.

Room No 04

Staff Room

351 Sq.Ft.

Rooms Available for Academic activities:-

Room No.

Class Room for Teaching Learning

Area in Sq.Ft.

Room No.-3

COP in Tourism

189 Sq.Ft

Room No. - 6

B. Voc. - Part- I

583 Sq. Ft

Room No. -7

B. Voc. - Part- II

440 Sq. Ft

Room No. 10

College Central Library

1493 Sq. Ft

Room No 12

Commerce Department

667 Sq Ft

Room No 13

B.A. Part- III

667 Sq Ft

Room No 14

B.A. Part- III

667 Sq Ft

Room No 15

B.A.- Part- I

915 Sq. Ft

Room No. 16

IQAC

278 Sq. Ft

Room No. 17

B. Voc. - Part - III

189 Sq. Ft

Room No 18

Girls Common Room

540 Sq. Ft

Room No 19

B.A.- Part- I

696 Sq. Ft

Room No 20

B.A. Part- II

630 Sq. Ft

Room No 21

B.A. Part- II

630 Sq. Ft

Room No 25

B.Com –Part- I

667 Sq.Ft

Room No 26

B.Com –Part- II

667 Sq.Ft

Room No 29

Ambedkar Study Centre

189 Sq. Ft

Room No 31

B.Com –Part- III

666 Sq. Ft

Room No 32

Buddhist Study Centre

666 Sq. Ft

Room No 33

B.Lib. Sc.

666 Sq. Ft

Room No 09

NSS

240 Sq. Ft

Every class room is well equipped with well furnish desk benches, Green Boards, Lights, Fans Podium and with proper ventilation and free air without any outer disturbance.

Laboratories -Every Laboratory is well equipped with well furnish desk benches, Green Boards, Lights, Fans Podium and with proper ventilation and free air without any outer disturbance.

College has following laboratories.

Space for the laboratories is as follows

Room No.

Name of the Laboratory

Area in Sq.Ft.

Room No 05

KirtiGruhaUdyog

746 Sq. Ft.

Room No. 22

Home Economics & Food Technology

880 Sq.Ft

Room No. 23

Computer Lab

940 Sq. Ft

Room No. 24

English Language Lab

190 Sq. Ft

Room No. 25

Geography Lab.

470 Sq. Ft.

Room No. 26

Fashion Designing

356 Sq. Ft

Room No 11

Store Room

189 Sq. Ft

Computing Equipment

The College Computer Lab is also used as the central computing facility. Staff and the students use it when they have to download information from the Internet, have to run software or to take prints from the computers. All departments have access to the computer facility through computer lab which is available to the faculty members and students.Students use computers for their seminar preparation

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://rmvdar.co.in/?page_id=73

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Being located in the rural area, since beginning of the college students are very much interest in the games and sports. With the due interest of the student and for the overall development of the admitted students college has taken many initiatives for the adequate facilities for sports, games and cultural activities. Details of the related facilities are as follows.

Facilities for Games / Sports – Outdoor

Sr. No

Facilities for Sports – Outdoor

Measurement

Establishment

User Rate

1

Play Ground for Kabbadi (Men)

10 X 13 Mtr

2007

Daily

2

Play Ground for Kabbadi (Women)

10 X 12 Mtr

2007

Daily

3

Volleyball Play Ground (Men)

9 X 18 Mtr

2007

Seasonal

4

Softball Play Ground (Men& Women)

250 Ft.

2007

Daily

5

Baseball Play Ground (Men& Women)

300 Ft.

2007

Daily

6

Basketball (Men& Women)

28 x 15 Mtr

2013

Seasonal

7

Korfball (Men& Women)

20x40 Mtr

2007

Seasonal

8

5Ground for athletics activities

2 acres

2011

Daily

Facilities for Games / Sports - Indoor

Sr. No

Facilities for Sports - Outdoor

Measurement

Establishment

User Rate

1

Ball badminton

24 x12 Mtr

2016

Seasonal

2

Carrom

-

-

-

3

Chess

\-

\-

\-

4

Indoor Stadium for Various activities

1405 Sq. Mtr

2016

Daily

Health Centre for the Students

Sr. No

Health Centre Facilities details

Measurement

Establishment

User Rate

1

- Power Station Machines – 06
- Chest Machine- 01
- Dumbbells - 10
- Power Weights – 05

20 x25 ft

2010

Daily

Facilities for Cultural activities

Sr. No

Details of Facilities for Cultural activities

Measurement

Establishment

User Rate

1

Cultural / Seminar Hall

915 Sq Mtr

2011

As per Need

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://rmvdar.co.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,60,719

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The latest acquisition in enrich to the faculty and student are done with the help of OPAC

system and display board and also circulate the list by this library staffenriched thefaculty

and students with its latest acquisitions. Internet facility helps to upgrade the knowledge of

the faculty and the students.

Following Services are available in the library

- **Lending Services**

- Reference Services
- Clipping Services
- Reprographic Services
- Internet Services
- Open Access to teacher
- University question paper set (Previous examinations) is available for the students.
- Readers Club stirs the creative instincts of the students and develop reading habit
- Records of important news items and articles.
- Public Service.
- Compilation of the subject CDs

There is photocopying system installed in the library. There has been a sizeable increase in the quantity and quality of books and periodicals. Power backup is available in the library.

Following yearly addition is done in the library

Ramkrushna Mahavidyalaya, Darapur, Tq. Daryapur, Dist Amravati

Item

2016 -2017

2017-2018

2018-2019

2019-2020

2020-2021

Newly added

Total

Newly added

Total

Newly added

Total

Newly added

Total

Newly added

Total

No.

Value

No.

Value

No.

Value

No.

Value

No.

Value

No.

Value

No.

Value

No.

Value

No.

Value

No.

Value

No.

Value

No.

Value

Text Books

484

1,47,474/-

5651

17,46,331/-

368

68,414/-

6019

18,14,745/-

311

73,322/-

6330

18,88,067/-

348

91,220/-

6678

19,79,287/-

272

1,21,522/-

6950

21,00809/-

Reference Books

13

5,690/-

465

1,81,090/-

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465

1,81,090/-

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465

1,81,090/-

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465

1,81,090/-

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465

1,81,090/-

E-Books

80409

(N-List)

Renewed

5,700/-

80409

(N-List)

Renewed

5,700/-

3135000

(N-List) Renewed

5,900/-

3135000

(N-List) Renewed

5,900/-

80409

(N-List)

Renewed

5,900/-

80409

(N-List)

Renewed

5,900/-

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80409

(N-List)

Renewed

5,900/-

80409

(N-List)

Renewed

5,900/-

E-Journals

3828

(N-List) Renewed

3828

(N-List) Renewed

6000

(N-List) Renewed

6000

(N-List) Renewed

6000

(N-List) Renewed

6000

(N-List) Renewed

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6000

(N-List)

Renewed

6000

(N-List) Renewed

Journals

27

12,186/-

173

73,603/-

NIL

NIL

NLI

NIL

24

12,148/-

146

61,417/-

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--

146

61,417/-

--

--

146

61,417/-

CD & Video

32

6,125/-

477

83,635/-

42

7,350/-

519

90,985/-

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519

90,985/-

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519

90,985/-

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519

90,985/-

- **SOUL – State –of –the –art integrated library management software provided by INFLIBNET Center by Gandhinager Gujrat**

•**Nature of automation (fully or partially)-Partially**

•**Version-2.0**

•**Year of automation-21-10- 2010**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://rmvdar.co.in/?page_id=165

4.2.2 - The institution has subscription for the C. Any 2 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,37,619

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has MOU with Vikramshila Polytechnoique Darapur for the internet services. In today's contemporary era the IT facilities became an essential part and parcel of academics. College have a compilation of CDs in the central library and the syllabus of the university also requires the assistance of the global network. In order to enhance the related aspects in the field of IT and wifi sector college made MOU with the Vikramshila Polytechnique for the supply of the wifi and enhancement and up gradation of the technical facilities. Any shortcoming and the maintenance in the related sector is updated and maintained with the assistance of the Vikramshila Polytechnique located in the educational premises of the Trust

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mybillview.bsnl.co.in/DL_WZ_GA/webresources/app/htmlformat?ke=05122021211027 22929923594732230724a0360112e4a288ab

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,60, 719/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Laboratory

The College has Home Science, Geography and Com[puter Laboratory. departments, the Laboratory policy forms the core in the working of the institution. While the Laboratory has several instruments and equipment, the same is maintained through AMCs. 1. Locations of laboratory safety showers, eyewash stations, and fire extinguishers help to assure protective measures to minimize the causalities. 2. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

Library

Library For overall smooth functioning of the library, it is divided into following five main sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements. 1. Acquisition/ Processing Section 2. Circulation Section 3. Serial Section 4. Reference Section 5. ICT and Digital Section The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff. Generally, the norms conform to the institutional policies and the policies of the parent body. Yearly statistics for utilization of library resources helps in collection development policy of the library. Withdrawal of books and other reading material which is not useful for current references is done on a regular basis. A GR signed by the Library Committee and Head of the Institute initiates the withdrawal policy.

Maintenance of Library Facilities: The books and journals are maintained against disfiguring. Book binding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Pest control is done on regular basis for maintaining books safe from termites. Library Committee has been constituted for co-ordination in respect of learning resources. Procurement of new books· &renew of journalsand recommendation for additional books Updating and maintaining of all library records· Addressing issues and grievances of users· Update and upgrade the library contents, periodically as per updates in· curriculum

Sports complex

Sports Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions. Coaches for events where there is good student representation, are appointed with the permission of the Management and the Principal. The celebration of the International Yoga Day has become a regular affair and many students and staff participate in the same. While the IQAC defines policies related to workshops/seminars/conferences for students and staff across faculties, the website acquaints the users with the working system of the college and also invites suggestions on

better working processes.

Laboratory: Laboratories are regularly maintained by the Laboratory attendant. Records of equipments are maintained in Dead-stock Register (DSR) as per the process.Equipments are maintained properly, calibrated and serviced periodically.Major breakdown maintenance if required, is carried out by external agencies. Maintenance of other support systems: Housekeeping for regular cleanliness of corridors, washrooms,Ø classrooms, laboratories and premises is done by external agencies. Sanitizing of washrooms is done on regular basis. Greenery is maintained by the gardeners of external agencies.Ø Solar Panels and power backup facilities like Generators are maintainedØ by Internal Electrical maintenance department. Clean and hygienic drinking water is available in the Institute. WaterØ coolers are maintainedand cleaned on regular basis. Overhead water tanks and water coolers are cleaned periodically. Quality of drinking water is checked by measures pH and Hardness.

Computers

Computers Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguisher, garden, security are in place. Policy is developed to maintain a balanced student and computer ratio, so that all students will be benefited for academic purposes. An external housekeeping service looks after cleanliness on the campus. Website is maintained and updated with the help of external professionals. Policy is developed to keep parents informed about student's attendance via mobile messages assuring safety of the students. The well-defined purchase policy developed by the Management Purchase Committee looks after all the purchases in the college. Institution follows all safety and security norms as required for an educational institution and makes optimal use of all security mechanisms. Safety of girls is specially handled and appropriate measures are taken to make the campus safe for students.

Computers: The institute has an adequate number of computers with internet connections and utility softwares. Computer systems, UPS, Softwares and Servers are maintained by outsourced technicians, Lab Assistants and Lab-In Charges.IT infrastructure is maintained by the head, IT Coordinator along with departmental coordinator. Classrooms, Conference Hall: Classrooms and

InternationalConference hall are provided with enough seating capacity and LCD projectors. Cleanliness of class rooms and International Conference hall is maintained on regular basis.Working condition of audio system, LCD projectors etc. is done on regular basis.

Classrooms

Classroom management: Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis, Annual Maintenance Contract (AMC)of all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. This also includes the asset management that forms the core in the working of the college.

Sports facilities are maintained by the sports committee and the menial0 staff. The below mentioned points are inspected before start of every semester. 1. Classroom facilities such as lights and fans, LCD projector and sound system, availability of internet connections are inspected before start of every semester. 2. Working condition of computers, devices, and equipments is ensured. 3. Working condition of machines in the workshop is ensured. 4. Stock checking activity is done prior to start of new semester. 5. House-keeping committee of the institute inspects the facilities like toilets, classrooms, corridors. 6. Food committee supervises the cleanliness and hygiene in the canteen and monitors the food quality. 7. Library committee collects specific needs of the students and staff. 8. Sports committee ensures the availability of sports equipments and monitors the usage of the ground, courts and indoor games facilities

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://rmvdar.co.in/?page_id=980

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

390

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NIl

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student is the centre of every activity. Each segment of the academic and administrative conduct deals with the direct or indirect benefit and participation of the student. In order to give the preference the participation of the student in various activities is very important .selection is done on the basis of the individual performance. According to University act formation of the student's council is made mandatory in the affiliated colleges. Concerning the laws of Sant Gadge Baba Amravati University Amravati our college has constituted students council consecutively for last five years.

Following are the Student Council activities

- Students council suggests ideas, interests, and concerns over the interest of the students
- Encourages other students to get involved in Student Council activities.
- Provides volunteer service during select college events
- Mediate between the college management and the students
- Promote healthy practices for the good governance in the college
- Active participation in the programmes and in the decision making
- Students council resolves the conflicting issues related with the students with the help of the teaching faculties .

Students' role in academic bodies.-

To govern the academic event active participation of the student is important. College forms institutional subject's board of studies. Individual subject teacher decides the academic planning and event according to the annual academic calendar. During the organization of the subject meetings, class room seminar, group discussion, home assignment, guest lecturers the compeering of the programme is given to the student. Also the subject topper of the previous examination and the active student of the subject get an opportunity to share the dais with the guest during the programme. Also the students are allowed to present their views over the organization of the individual subject activities. In the organization of the subject conference students representative shoulder with the active responsibility. In the organization of academic tours the decision of the student directs to the way of organization. As our college is located in the rural area, students have to overcome over the geographical difficulties. So in the academic planning of the subject time table the views of the students' representatives are taken in to consideration. Co curricular activities are also planned with the suggestions of the students.

Students' role in administrative bodies

For the smooth internal functioning of the college various internal sub- committees are formed with the concern of the student. In all, college have Thirty Three (33) sub committees. Every subcommittee have one student representative. During the meeting of the concern committees the student's representative are inform to attain the meeting. The views of the students

representative are taken in to consideration. The administration of the college runs with the active participation of the student's representative. In the organization of the major events like Gathering, NSS Camp, Sports Meet, suggestion of the students plays the key role.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=34
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is established in the institution on 20/03/20112 as per the guidelines of the statutory body. Registration number of the Alumni Association is Maharashtra/ 241/12. The registration of the association leads to the proper contribution of the alumni association. Students passed out from our institution gave their active contribution in the enhancement and sustenance of the college. As the college is govern by the

charitable trust and all the students are from the rural area with the poor and downtrodden background, so the financial contribution is very less. Alumni of the college contributes as follows.

Alumni contribution through financial means

Sponsored Prizes -In every academic year college organizes various curricular extracurricular activities. Alumni students cooperate with the college and lead their helping hands to bestow their respective contribution in form of prizes which are sponsored by the alumni of the college.

Sponsored Uniforms-- Enrolled students of the college are from the farming and poor background. Earning of the family depends on the seasonal production. Due to the uneven role of the nature the families of the farmer suffer from the irreparable loss. In some cases it is very difficult for the students to cope up with the required compulsions of the college. In these cases the college alumni donates cash to the poor students to meet the need of uniform.

Academic Material and Exam fees to Poor Students-Same is the case with the required academic material of the students. Alumni sponsored the academic material to the poor students. Even the examination fees of the poor students is supported by the alumni.

Alumni contribution through non financial means –

Books- Alumni donates their used books to the newly admitted students

Sports Equipments and Diet- College students participates in intercollegiate sports competition. Through the sports students of the college gets job in various services. As a part of continuation of good practices alumni donates Sports Equipments to the college. Some times they provides the required diet to the participants of the inter collegiate team.

Contribution in Cultural Activities -Alumni of the college are well in touch with the cultural practices as they got the lessons about it in the college. Alumni renders their valuable service as a judge in various internal competitions

Counselling-Alumni meet with the regular admitted students is organized. Through the interactions with the alumni, regular students get an idea about the various opportunities and even in

the counselling sessions interactive discussions bring solution over the personal problems of the student.

As a Teaching Faculty -Passed out students with the good record gives their service as a temporary teaching faculty to the college. Presently two alumni are working as a teaching faculty to the faculty of commerce.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=34
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ramkrushna Mahavidyalaya, Darpur is established in the year 2000. The institution established with the Vision and Missions as follows

Vision of Institution

To impart skill based qualitative and invaluable service in the field of education to the poor and rural backward class student of the society.

Mission of the Institution

To enhance and upgrade Buddhist minority section of society.

To accomplish the overall personality development of the students through extra and co-curricular activities in coopration with various social and cultural organization.

To enhance the downtrodden and rural section of the society through the instrument of education ,health and employment .

To create a society with does not discriminate anyone on the basis of caste, religion ,color or gender. To provide a platform to the students by giving them an opportunity to face all challenges of a skillful competitive world.

Goals and the objectives of the Institution

To provide affordable education to rural minority Section.

To help in the development of backward area through social and management expertise.

To foster the development of marginalized section of the society.

To provide employment opportunities to students through a sustainable global education.

To upgrade and enhance skill of the rural students.

Keeping in the view above vision and mission institution tries to inculcate the various skills among the vocational training. Skill education is given through the B.Voc courses Through the Language Lab college makes skill enhancement in the communication Skills. For the personal development every subject teacher organizes class room seminar and debates various subject.

College tries to enhance and upgrade the backward community students through the tutor ward system. Students interested in the field of Sports, various incentives in form physical sports equipments are given to the students. To enhance them in academic and competitive field remedial coaching classes and coaching classes are entry in services is run by the college. To provide awareness about the employment college conducts free coaching camps and free physical training to the aspirants in the field of police department. Library also provide book bank service to the poor students. Through the various social activities service is rendered to the grass root level of the surrounding rural communities. Thus the vision of the college is transforms into the practices. College stretched its helping hand to the students in the process of admission.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=9
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To decentralize the administration Principal conducts the meeting of Staff Council with regular interval and shoulder on the responsibilities to the respective heads of the concern committee. Before that the IQAC prepares the various committees. Heads of the committee directs the responsibility to the president and the member of the students' council. The task and the activities initiated by college is actively govern by the Principal, staff members and the students representatives. Every activity is decentralized with the active participation of the student. Such a way Institution practices decentralization and participative management.

Formation of College Development Committee

According to new Maharashtra University act College Development committee is formed in the academic year 2017-18. Before this Local management committee looks after the local governing of the institution. College Development Committee discussed the issues of the development and of the various activities to be taken in to the institution.

Formation of IQAC and othe criterion wisecommittees

With the guidance of principal IQAC- Internal Quality Assurance Cell came in to being. Principal suggest the formation of the various committees in the institution. IQAC prepared committees accordingly for the year 2020-21. Committees performed the task according to academic planned schedule. During the year activites are decentralized and conducted in online mode.

Formation of t College Development committee, Staff Council ,IQAC and Criterionwise committee indicates participative management anddecentralization of the governance.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=34
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic/ perspective planfor the year 2020-21

- Participation in NIRF
- Participation in AIIIR
- ISO Certification
- One Day workshop on IPR, Woman Empowerment , National Education Policy
- Conduction of Online Classes,Guest Lectures , Alumni and Parents Online USE of ICT • Faculty Development Programmee, Covid Awareness programme
- Plans to focus more on research and Development in the next Academic year by forwarding the proposal of Research Centers- Eng. Geo Poli.sc. Home Economics
- Proposal fo Research Guide ship – Marathi
- plans to focus more on research and Development in the next Academic year 2020-21by increasing the publications of faculty
- Focus more on students research projects .
- Participation of teacher in various platform of MOOCs Swayam
- To upgrade the examination evaluation system of the college through regular online – MCQ's exam pattern, Mock
- Enhancement of Library resources.

One Day workshop on IPR, Woman Empowerment , National Education Policy-

In order to enhance the research and the academic culture in the institution the college in collaboration with other colleges conducted one day workshop on IPR women empowerment and National Education Policy. Being a part of a strategy when perspective plan in the academic year 2020 - 21 the activities conducted in order to enhance awareness about the intellectual property rights and also to give in detail the guidelines about the women protection,

women safety and women empowerment . Intune with the central government national education policy the knowledge about National Education Policy is given through the resource person

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://rmvdar.co.in/?page_id=1243
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing management looks after the entire procedure and administrative setup of the Institution college development committee looks after the all the subordinate committees. IQAC forms Criterion wise committee and perform the activity according to academic calendar of the college. Principal of the college heads all the departments. Staff council takes the decision related to the governance of the institution . Principal looks after the every governance. Management supervises the entire administration of the institution. College governs with the decentralization policy. Principal frames the committee and the convener of the committee leads the task with the suggestion of the principal. Institution governs with the service rules framed by the government of Maharashtra. College has Grievance redressal cell to sort out the issues.Appointment and service rule are followed according to the rules established and frame by Maharashtra University act and government of Maharashtra along with the affiliating university enter procedure is follow accordingly

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=34
Link to Organogram of the Institution webpage	http://rmvdar.co.in/?page_id=1271
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Existing welfare measures for teaching and non-teaching staff.

- **Loan Facilities to the employees through the cooperative society**
- **Accidental financial support to the employee**
- **Organization of Health Awareness Camp**
- **Hospital at Society Level**
- **Organization of Vipasyanna Camp at Vipasyana Cente of Society**
- **Women Cell for Women**
- **Promotion facility by giving due placement is made available for the teachers by their participation in refresher, orientation, research projects**
- **Teachers are always motivated for academic improvement and excellence by providing necessary facilities like duty leaves, internet facility, journals, reference books etc.**

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=1264
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of every academic session, the teachers fill the self-appraisal forms, where they evaluate their own performance of their duties including teaching, research and evaluation. Also the participation in conferences, seminar, workshops, orientation and refresher courses. This is submitted to the Principal who evaluates their performance. Students are given feedback forms during their annual examinations. They evaluate their teachers' performances. These forms are scrutinized by the Head of the institution and teachers who have been criticized by the students are asked to improve their performances. Awards on the society level is given to the employee with the consistency of overall performance.

Appraisal System non-teaching staff

The head clerk of the college collects the confidential information about the non teaching staff of the college. On the basis of the information provided by the Head Clerk, Principal of the college prepares confidential report about the individual performance of the non teaching staff. Evaluation of non teaching staff members is made on the basis of their performance of the duties including mutual relationship with each other, general intelligence, decision making capacity, special skill, character, health, liking of the IT skills.The annual increments and the periodic promotions are given on the basis of the observation of the head of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are audited regularly. Internal Audit is done by the Committee of experts nominated by the Management. Mr. Prashant Marodkar and Mr. Santosh Khobragade conducts the internal audit. The external audit is done by local Chartered Accountant. Audit Reports for the previous years are maintained in the college. Audit of the institution is conducted regularly .

As far as the audit of the of the University Grants Commissions Scheme (UGC) is concern the objections of the audits are settled according to the directions given by the UGC time to time

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

83400

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds

There is no such resource mobilization policy for funds however the institution keeps tabs on the expense accounts of the various departments. Care is taken to see that the funds allotted are completely spent by the institution. The Accountant keeps the record and the Principal informed of the finances of the Institution. Any amount spent by the College is directly proportional to the finance available with the College. The fund is utilized according to the need of development the institution.

Optimal utilization of resources

As Far and optimal utilization of resources is concern college runs only in afternoon shift, In the morning, classes of UGC aided courses are conducted .Government departments use the buildings to conduct examinations .HSSC Board conducts its annual XII examination in the College. Parent University use it as a center for annual examination .Also it is used for conducting inter-collegiate G.K. exams .The infrastructure is used as a Polling Center for general elections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC planned following strategies and processes

Participation in Ranking and Standerd Upgradation Proces

- **Participated in NIRF**
- **Participated in AIIIR**
- **Applied for ISO Certification**

Contribution to enhance Research Programme and Health awareness

- **One Day workshop on IPR on Woman Empowerment on National Education Policy on**
- **Four Faculty Development Programmee condiucted as**
- **Covid Awareness programme is organized**
- **Proposal of Research Centers- Eng. Geo Poli.sc. Home Economics a submitted to the University**
- **Proposal fo Research Guide ship – Marathi is sent to the University**
- **Publications of facultyare increase with the publication in the UGC listed Journals**
- **students research projects ar prepared**
- **Teachers participated in various platform of MOOCs Swayam**
- **To uregular online – MCQ's exam pattern is conducted**
- **Library resources are enhance**
- **Conductedof Online Classes,Guest Lectures , Alumni and Parents Online.**
- **USE of ICT is followed**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Use of ICT and Online mode for Teaching Learning Process

During the lockdown period of covid-19 online education became only medium to instruct the students and other stakeholders. All the faculty members use ICT enable tools for effective teaching

and learning process during the academic year 2020- 21. Staff members made subject wise groups of students and teachers taught the semester wise syllabus through the platform of Zoom and Google meet. During this period internal examinations, unit tests were conducted through Google forms. Subject teachers prepared online videos and post it on the students'group also provided YouTube link to join the lecture and the classes in this process Projector, Desktop ,laptops and printers played a key role. Teacher avail seminar rooms in order to avail smart board and ICT Tools. Some of the teachers used PowerPoint presentations to convey the contents of the syllabus. The library is equipped with online resources of N-List. through this teacher provided the link of online resources to the student. During this covid-19 period, online workshops webinars are conducted with the help of ICT tools. Feedback on the teaching-learning process is collected through online mode also collected during this teaching-learning process and the solution is provided. Student satisfaction survey on teaching-learning process also conducted through ICT enabled tools.Learning outcome periodically evaluated bythe university through the examinations and the record of the same is maintained by the office in forms of the result.

Preparation of Students Research Projects

Our college is located in the rural area. The background of the student is related with the farming. They get only traditional sort of training and the academic courses. College implements the practice to enhance the liking of the students in the subject. Students are no so related with the aspects of research. The practice is not generally governed on undergraduate level. Resources of the rural students are very limited. Teachers have to govern the practice through the difficulties of the limitations. Students are not very much prone with the research and the contemporary scenario in the subject. Research topics are to be suggested by the teacher and most of the designs to be followed by the teacher. To create more understanding about the research and the problems in the subject, student research projects are assign by the teacher. 4The Practice

Academic Year

Subject

Title of the Project

Duration

No. of Students

2020 - 21

Home -Economics

Growing old Age Home- AProblem

One Year

10

Sociology

Awareness of Human Rights Among the women of Scheduled Tribe (Pardhi) in Chandikapur

One Year

25

Commerce Dept.

1. E- Banking

3 months

3

1. Digital Marketing

3 months

4

1. Online shopping &Electronic payment System

3 months

5

1. E- Commerce Business

3 months

5

   1. E- Branding

3 months

5

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://rmvdar.co.in/wp-content/uploads/2017/07/AQAR-2019-20-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Safety and Social Security

The gender balance is maintained amongst students and staff by providing facilities and opportunities on equal terms. Women teachers and girl students are representatives on college committees and cells of the institution along with the male staff and students. Grievance Redressal Cell along with women cell (For girls students) and Women's Security committee (For Women Staff) is established.

Girl's representation in last year is as follows.

Academic Year

% of Girls

% of SC, ST, OBC, VJ, NT, SBC category.

2020-21

182 (402) = 45.27

385 (402) = 95.77

45.27 %

95.77 %

- Thrust is on women empowerment, their constitutional rights, protection and safety.
- CCTV cameras are installed in the premises as a part of safety measures.
- Suggestion and Complaint boxes are installed in the premises
- Anti ragging committee looks after the related grievances of the girls

Counseling

Grievance Redressal Cell along with Women cell is set up in the institution to solve the academic and personal problems of the

girl students which arrange activities especially for girl students. The Cell also arranges lecture on "Pre Marital Guidance", Women empowerment, physical / medical checkup, Rubella Vaccines, Personality development programmes .Thrust is on women empowerment, their protection and safety. Girls are given priority in sports, NSS and other activities.

Following programmes are arranged for the counseling of the Girls

Title of the program

Date

Sadbhavna Divas

20/08/2020

Mazhe Kutumb Mazhi Jababdari Week

21/09/2020 to 26/09/2020

HIV- AIDS Awareness Program

01/12/2020

Human Rights Day

10/12/2020

Sankalp Din

01/01/2021

International Women Day

08/03/2021

Shanti Divas

18/05/2021

- Common Room

College has girls, common room. The girls' common room is attached

with the washroom. It has filled with the necessary furniture. The girls' common room provides safety and necessary arrangements need in girls' point of view.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rmvdar.co.in/?page_id=1255

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management management

- **Waste is collected according the state. Dry and Wet solid waste is separated. Waste with degradable agents is put into pit. Through it college prepares compost fertilizer which is supplied to the garden of the college. With the initiative of the government of India Cleanliness Campaign Rally is organized in the college and in social premises. Through the slogan the message related to the waste management is conveyed to the students.**

Liquid waste management

Liquid wasteflow is turned in to the soak pit to enhance the ground water level

Biomedical waste management - No hazardous of biomedical waste is created in the premises

E-waste management

- **No e-waste management is produce in the campus in the year 2020-21**
- **Waste recycling system**

Liquid wasteflow is turned in to the soak pit to enhance the ground water level and thus the water is recycled in form of pure water

- **Hazardous chemicals and radioactive waste management- No Hazardous chemicals and radioactive waste management-e-waste management is produce in the campus in the year 2020-21**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

C. Any 2 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college conducted activities for to create tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. In order to inculcate these aspects students and staff members worked unitedly to foster and promote the desired atmosphere. College celebrated commemorative days in the campus to create the sensation of unity and social accord. Various competitions are organized online to promote to create the cultural essence amongst the students due to pandemic situation. International Yoga Day, Tree Plantation Programmee, Teacher Day Programmee, Health Awareness Programmee Sanvhidan Din, World AIDS Day Praogrammee, Dr. B. R. Ambedkar Mahaparinirvan Din, Sant Gadge Baba Punyatithi Programmee, Dr. B. R. Ambedkar Birthday Celebration Sankalp Din, World Youth day, World Women Day celebration are the major programs organized to foster the inclusive environment amongst the students. Through the unit of NSS continued focus is given on the harmony among students by making awareness about different minorities in the society. Online lecture of the experts helped to instruct the socio economic social, cultural and environmental facets. This help to nurture the integrated values and assist to make the students responsible citizen. The inclusive environment help to create cultural , religious, linguistic. Communial and socio economic tolerance

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

values , rights, duties and responsibilities through various curricular and extra-curricular activities. This year Institute celebrated Republic Day on 26 Jan .Independence Day on 15 Aug and Maharashtra Day on 1st May. . In these rogrammee Flag hosting , National anthem and reading of the constitution is done to inculcate and foster the integrity values. Througout the year the students were made aware about the human values, rights, duties and responsibilities theough the various departmental programmes Constitution Day was celebrated on 26 Nov. 2020 jointly by Dadasaheb Gavai Charitable Trust, Ramkrishna College, Amravati, National Service Scheme at Darapur and Department of Political Science. Due to the situation of Kovid 19, the programme was taken through a zoom meeting Dr. Prashant Khedkar (Head of Political Science Department) introduced the purpose of the program. The keynote speaker was Dr. P. S. Chavan (College of Arts, Science and Commerce, Chikhaldara) gave information about the objectives and clauses of the Constitution. . Human Rights day was celebrated on 10 Dec.2020. On this occasion Rohini Gaidhane, the keynote speaker, explained the background of human rights, the meaning of human rights and the usefulness of human rights. The event was organized online. T The event was attended by all faculty and teaching staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code **A. All of the above**
of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivalsto inculcate the values of national and international integrity among the student and staff members on 15th August Independence Day is celebrated to inculcate the values of freedom . On 20th August Sadbhavna Din is observed to create social harmony. On 05th September Teacher Day is celebrated to inculcate the values of teachers. On 2nd October Mahatma Gandhi Jayanti is celebrated to percolate the teaching of peace among the students . On 07th November Students Day isi celebrated to inculcate the values and lessons of morality. On 26 November Constitution Day is observed to know the values of national constitution and its importance. On 1st December Aids Day is celebrated to know the threats of the diseases. On 06th December Mahaparinirvan Din is celebrated to remember the legendary figure Dr. B.R.Ambedkar. On 11th December Human Rights Day is celebrated to review the knowledge of Human Rights. On 12th January Youth Day Celebration to make youth aware about their rights and responsibilities. On 26th January Republic Day Celebrated. On 08th March World Women's Day is celebrated to empower women movement. 01st May Maharashtra Day / Labour Day and 20th May Shanti Divas is celebrated On 21st June World Yoga Dayis mrked to know the importance of Yoga. On 26th June Social Justice Day is observed to

create awareness about social justice

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Following are the two best practices practiced by the Institution in Last One Year

Best Practice no I

   1. **Title of the Practice - Health Awareness Campaign**
   2. **Objectives of the Practice**

- **To make society Health Conscious.**
- **To foster health measures among the rural masses.**
- **To engage students in the health education.**
- **To minimize the health risk of the stakeholders.**
- **To create caring attitude among the individual.**
- **To make healthy decisions of the individuals and create control over life's circumstances.**
- **To create conditions that are conductive to health.**
- **To prevent leading issues of life loss as death , diseases , tobacco, HIV/AIDS/ STDs, Drug Alcohol, Violence and Injuries, Unhealthy Nutrition. 3The Context**

College is located in rural area. Rural region suffers from the shortage of the basic health and hygiene facilities. Taking in to consideration the college initiates health awareness campaign in this region. Even the management of the society has mission to spread the health developmental facilities in the rural region.

Management of the society initiates its practice by starting its own Hospital in Amravati.Masses of this region is totally unaware about the self physical ailment and even do not know about the self blood group , level of BP, Sugar in routine life. Poverty is another cause by which they do not like to offer treatment in the cities.College is located in saline belt. The level of TDS of water is more which increases illness Even the negligence to the oldies is another issue in the daily busy life. College creates care by organizing Eye Checking Camp

4. The Practice

Since academic year 2020 -21 college practice health awareness campaign. Following Programees are conducted.-

Academic

Year

Title of the Practice

Date of Organization

Place of Organization

2020 - 21

Yoga day

21/06/2020

Online Zoom Platform

Gandgimukt Bharat Abhiyan

08/08/2020

to 15/08/2020

Online Zoom Platform

Mazhe Kutumb Mazhi Jababdari

21/09/2020

to 26/09/2020

Online Zoom Platform

AIDS awareness Rally

01/12/2020

Online Zoom Platform

Blood Donation awareness Programmer

12/12/2020

Online Zoom Platform

5 Evidence of Success

Academic

Year

Title of the Practice

Date of Organization

Evidence of Success

2020 - 21

Yoga day

21/06/2020

120 persons benefitted with this Programmee

Gandgimukt Bharat Abhiyan

08/08/2020

to 15/08/2020

147 persons benefitted with this Programmee

Mazhe Kutumb Mazhi Jababdari

21/09/2020

to 26/09/2020

250 persons benefitted with the Programmee

AIDS awareness Rally

01/12/2020

150 persons benefitted with the Programmee

Blood Donation awareness Programmer

12/12/2020

100 persons benefitted with the Programmee

6 Problems Encountered and Resources Required

- **Difficult to create awareness**
- **Rural people are busy in the farming so it is difficult to manage on their timing**
- **Prescribed medicine by doctor is not available in the rural region**
- **In Free Eye checking camp patient did not show willingness to purchase spectacles.**
- **Not willing to do tests suggested by the Doctors 7Notes**
- **College located in the rural area has mass appeal to these types of the programmes. Health is the major issues now a day in every aspects of human life. Rural area is generally neglected in the health point of view. Health Awareness Campaign creates awareness among the rural people about the**

health and the physical problems and sufferings. The other institution can adopt such practices and can enhance the health. Issues and suffering of the poor rural people.

Best Practice no II

1. Title of the Practice - Students Research Project
2. Objectives of the Practice

- To create research aptitude among the students
- To create problems solving attitude among the students
- To create opportunity to work with an expert supervisor on a research project
- To create process of learning , reviewing , understanding and explaining scientific methods
- To learn the basics of the academic problems and its solution
- To learn the skill of scientific report writing 3.The Context
- Our college is located in the rural area. The background of the student is related with the farming. They get only traditional sort of training and the academic courses. College implements the practice to enhance the liking of the students in the subject. Students are no so related with the aspects of research. The practice is not generally governed on undergraduate level. Resources of the rural students are very limited. Teachers have to govern the practice through the difficulties of the limitations. Students are not very much prone with the research and the contemporary scenario in the subject. Research topics are to be suggested by the teacher and most of the designs to be followed by the teacher. To create more understanding about the research and the problems in the subject, student research projects are assign by the teacher. 4The Practice

Academic Year

Subject

Title of the Project

Duration

No. of Students

2020 - 21

Home -Economics

Growing old Age Home- AProblem

One Year

10

Sociology

Awareness of Human Rights Among the women of Scheduled Tribe (Pardhi) in Chandikapur

One Year

25

Commerce Dept.

  1. E- Banking

3 months

3

  1. Digital Marketing

3 months

4

  1. Online shopping &Electronic payment System

3 months

5

  1. E- Commerce Business

3 months

5

 1. E- Branding

3 months

5

5 Evidence of Success

Academic Year

Subject

Title of the Project

Evidence of Success

2020 - 21

Home -Economics

Growing old Age Home - AProblem

- Research is carried out
- Research Project is prepared by the students
- Project Report Copies are with the Department
- Girls came to know out the importance of diet and about the remedies

Sociology

Awareness of Human Rights Among the women of Scheduled Tribe (Pardhi) in Chandikapur

- Research is carried out
- Research Project is prepared by the students
- Project Report Copies are with the Department

Girls came to know out the importance of diet and about the remedies

Commerce Dept.

1. E- Banking
2. Digital Marketing
3. Online shopping &Electronic payment System
4. E- Commerce Business
5. E- Branding

- Research is carried out
- Research Project is prepared by the students
- Project Report Copies are with the Department
- Girls came to know out the importance of diet and about the remedies

6 Problems Encountered and Resources Required

- Students are not serious about the research
- Students have not any previous base of the research.
- Students do not review all of the information available
- Students have committed plagiarism
- Difficult for them to perform in the limited recourses
- Irregularity is another issue to be discussed. Research required continuous observation and the field visit. Farming background creates hurdles in the way of the continuation and performance of the practices.
- Problem of connecting the main points to the thesis statement , adequate and relevant support for the assertions is not adequate. 7Notes

Research work makes students aware about the research and the published work of the researchers. Students get exposure to the research work. It creates passion of the research among the students. Research projects done by the students enrich the library collection equally it leads to the guiding lamp to the freshers. It creates interest of the fresher's in the subject. Through the research student can make career in the subject or in one area of subject which appeals to the individual during the undergraduate years.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision and the mission of the college are as follows

Vision:

To impart skill based qualitative and invaluable services in the field of education to the poor and the backward class student of the society.

Mission:

To uplift and upgrade underprivileged, destitute, downtrodden and rural section of Society by providing them employment, empowerment and social enhancement through the sustainable global education and to bring them in the main stream of the society.

The mission undertaken by the parent trust Shri Dadasaheb Gawai Charitable Trust, Amravati was to strive for the realization of the goals laid down by Dr. B.R.Ambedkar, the great visionary and the father of Indian Constitution. The institution owes its existence to the vision and the foresight of His Excellency Hon'ble Shri R.S. alias Dadasaheb Gawai, Ex. Governor of Kerala and Bihar State who inspires us all to seek perfection in our entire endeavor. All the institutions which were started by the Trust seeks to fulfill the goal of providing higher education to students belonging to the socially and the economically backward classes of the society.

Ramkrushna Mahavidyalaya, Darapur was established in June 2000. It contributes in curricular development, teaching learning process, infrastructural development, supportive aspects to the students , create awareness and willingness for the higher education among the rural, destitute, deprived and downtrodden sections of the society . This shows that the Management has smooth governance and leadership qualities and the staff of the college has long sight and set goals to achieve target mention in the vision and mission

The College strives hard to realize its goals and objectives. we combine our curricular activities with extra-curricular activities. Our students regularly participate in sports, cultural

activities, various extension activities, debates, inter collegiate and University tournaments. Extension activities like the N.S.S. generate a lot of interest amongst the backward class students. Our student volunteers have been participating in the camps held both by the College and by the University and other institutions both within and outside the state. It is our objective to nurture the talents of students and make them realize the importance of social and voluntary work amongst the poor, downtrodden and the marginalized sections of the society.

Enrollment details of the backward class students in the year 2020-21

Academic Year

Admitted Students

Admitted Students SC

Admitted Students ST

Admitted Students OBC

Admitted Students NT

Total Backward Class Students

Total %ofBackward Class Students

2020-21

402

168

9

176

32

385

95.77

Academic Year

% of Backward class Boys

% of Backward class Girls

% of SC, ST, OBC NT category.

2020 - 21

207(402) = 51.49

178 (402) = 44.27

385 (402) = 95.77

51.49%

44.27 %

95.77 %

The details of enrollment indicate that the mission undertaken by the institution proves its distinctiveness which works for the uplifment of the poor, downtrodden and the backward class communities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For effective curriculum delivery institution follows following aspects. Regular Lectures – In the begging of the year Time table is allotted to every faculty member and regular lectures are conducted according to the given schedule. Effectiveness of the lectures is maintained through the regularity. Authenticity is maintained by the vigilance of the Principal. Daily Dairies –Academic activities notified by the teacher in the diary. Daily diary indicates the annual activities followed by the teacher. It helps to track the performance and effectiveness of the teaching of the of the individual teacher. Teaching Plan – University provides the distribution of workload to the affiliated faculties. According to teaching plan teacher plans his / her syllabus, his workload, internal academic and extension activities, internal assessment, field work and laboratory work. Teachers use innovative methods of teaching for effective implementation of curriculum. Academic Calendar – College in tune with the University schedule, prepares institutional Academic Calendar. It highlight on the Academic and extension activities. Teacher follows the academic calendar Prospectus –College publishes its institutional prospectus. It describes entire information related to the course to be conducted in the institution Class Seminars- Teacher conducts classroom seminar related to the topic. It helps to empower the knowledge and courage of the student Group Discussion – Teacher make the group of the student and describe the separate topic to the group. It helps to flash light on the contains of the course. It assist to enhance the individual knowledge of the subject. Feedback Form – Through the Feedback forms which college collect at the end of the academic year. It helps to enhance the up gradation of the academic facilities required for the teaching and learning facilities. Students Research Projects – Every subject teacher prepare students research project. It helps to generate research aptitude among the student Transforming effective Curriculum through use of ICT – Computer lab English language Lab and Internet facility enable students to make use of ICT in their learning process. Commerce offers Computer Subjects i.e. Business Economics, Computer Fundamental and Operating System, Information Technology &

Business Data Processing, E-Commerce, Internet and World Wide Web, Corporate Accounting etc. We use computer aided learning for teaching-learning methodologies, to foster students interest in studies. Bridge Course - Bridge course assist students to bridge the gap between two courses It helps tomake individual student aware about knowledge variant.

Online Video Lectures through Varoius apps- during the pandemicCOVID -19 teachers conducted online lecturesthrough Varoius apps

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College conducts Two Unit Test and One Terminal before Diwali vacation and Two more Unit Test and Common Test after Diwali vacation. With the rise of the information and technology Teacher conducts the test with the help of information communication and technology. Power point presentation plays key role in the internal seminar presentation. Teachers use technological reforms to assess the students. Internal assessment of the student is based on the performance of his presentation. Subject based quiz also organized by the individual teacher. Winner of the quiz provides with the incentive in the internal assessment. As far as the reformation in the internal assessment by the affiliating university is concern it introduces new internal methodologies. Seminars, Internal Group Discussion, Viva voce. University has introduced Viva-voce for the first , second and third year examinations of B.A and B.Com course. The student has to pass in both the written and the oral examinations to get his degree. This reform has been implemented by all affiliated institutions.College conducted the internal examinations as per the university guidelines

For courses like B.Voc conduction of exam and valuation is done by University and the external examination is conducted by the sector Skill Council . According to the new Maharashtra University Act 2017 Semester pattern is included in the

functioning of the internal assessment. Assessment of the internal semester to be make by the teacher and the internal result of the semester to be declare by the college itself.During the pandemic COVID -19 inrernat assessment is done through the Google forms.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://rmvdar.co.in/?page_id=1222

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

173

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

173

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For effective curriculum delivery institution follows following aspects. The Environment Studies is the compulsory subject for

the students of the Second Year B. A., B. Com. Programs. College Runs B.A., B.Com , BBA and B. Lib. In these programmes B.A., B.Com have various subjects which has cross cutting issues like Gender, Environment Awareness and Sustainability, Human Values and Professional Ethics. In Pali subject explains that in ancient India education was given to the female shishyas The honor for female education is showing the male and female equality .This Humanistic view about the female education is the great and appreciable .The principle of female education maintained the equality Between male and female. Also When we go through the ancient Indian history we find out that society was divided on varna system. This varna system was established by Brahmin priests by composing the religious books like Vedas and upamishads. Brahmin kshatriyas vasishyas and shudras. The four classes were not to be equal to one another in the matter of rights and priuileges. Buddha convinced peoples that how the chaturwarna system was on inequality and justice,and how shudras and women one degraded form their natural and human right and privileges. Buddha established the socity on justice,equlity, fraternity and liberty by doing thoughts revoluation in socity. Vipassana keep the man away from the sorrowful life . No doubt Gouttam Buddha proved the vipassana is the path that we reachour peaceful life destiny . Main cause of imabalance of environment is degradation of natural resources i.e.Plant like , ozone layer , oxygen quantity and proper ratios of other gases which helps to keep environmental balance. Economics also explains about the environmental damages, land water, air and forest prevention control and abatement of pollution. Geography , Political Science and English also deals with the human values and environmental ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

51

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rmvdar.co.in/?page_id=1284

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

950

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

423

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies the slow and advanced learners on the basis academic record and class room performance. The slow learners are advised to join remedial classes and advance learners are given facilities according to their needs. Advanced learners are identified through their performance both in the curricular and extra-curricular fields. They are encouraged by being paid special attention by the teachers.

Steps taken for Slow Learners

The college examination committee prepares the detailed plan of evaluation of performance of students through various examinations, such as; Term Examination, Unit Test and Common Test examination. Every teacher ask to set question paper according to the objectives set forth by the board of studies, also the blue print is prepared by the teacher, From which one can be analyzed the achievement of the set objectives. Special teaching is given to the student lagging behind in the academic performance. The College has a provision for Tutorials in a subject like English. University has stipulated that about 20% of the total number of periods in the subject must be devoted to Tutorials. A batch of 20 students has two lectures of Tutorials in a week.

"Tutor Ward System"

college has the "Tutor Ward System" where a group of 40-45 students is put under the charge of a teacher. Every teacher works as a councilor and facilitator for the students. The concerned teacher holds meeting/interaction session's to discusses their academic problems, facilities in the campus, personality development, career planning, higher studies, and competitive exams and guide them for the future. In order to

create interest of the slow learners in the teaching process, teacher of the subject always tries to inculcate students based teaching methodologies. Teacher follows the new and innovative methodologies for the subject teaching. Educational Tour, Research Projects and Field Visits organized by the departments of N. S. S. and Environmental Studies for students to acquire academic subject skill , life skill and life-long learning

Use of ICT

For benifits to the Slow Learners

Most of the departments use modern teaching aids like Computers , OHP, LCD projector. The College has a Computer Lab which is used by all the students of the College. The College has an Internet connection The library has a Television used to ensure that the students have effective learning experiences. College library equipped with the soft copies of various literature ,dramas are shown to the students during the college hours. Also college library has soft copies of every subject which used by the teacher to explain the terms related with the subject with the help of electronics devices.

For benefits to the Advanced Learners- Attention is also given to the advance learners

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
437	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning-Due o Covid -19 physical presence of students was not possible where as college has folowing way for learning

Language – Language lab - College has well established language lab. Through the language lab students learn the real experience of the foreign language. Through the language lab students become aware about the pronunciation and the phonetics

Geography- Geography deals with the field study. It relates with Planes , Mountains , Rivers and other Geographical aspects. Department of Geography conducted field survey and fild trips.

Subjects like Home Economics Food Technology , B.Voc in Food Processing and predervation and Tourism and Travel Managementhave ample scope for experientoial learning through practicals

Participative learning

Language – Language lab – Students participate in the actual training session of the English language.

Geography- In the subject like Geography students participate in the various practical methodologies. Through the practical like Surveys and Geographical instruments like Rain Gauge they participate in the individual observation.

Subjects like Home Economics Food Technology have ample scope for participatory learning. As the subject deals with the technology various practicals and the participatory productions related to embroidery , bakery and home made spices for the students and

notorious recipes are prepared by the students during the practical session based on the Academic curriculum.

Subjects like Marathi , Physical Education, History , English , Political Science, Pali, Economics, Sociology , Cooperation and Library Science have ampe scope for participative learning

Problem solving methodologiesStudents of Sociology participate in the observation of the problems of the destitute section of

the society specially of the Old People, Prisoners and of the Schedule Tribes.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://rmvdar.co.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the lockdown period of covid-19 online education became only medium to instruct the students and other stakeholders. All the faculty members use ICT enable tools for effective teaching and learning process during the academic year 1920-21. Staff members made subject wise groups of students and teachers taught the semester wise syllabus through the platform of Zoom and Google meet. During this period internal examinations, unit tests were conducted through Google forms. Subject teachers prepared online videos and post it on the students'group also provided YouTube link to join the lecture and the classes in this process Projector, Desktop ,laptops and printers played a key role. Teacher avail seminar rooms in order to avail smart board and ICT Tools. Some of the teachers used PowerPoint presentations to convey the contents of the syllabus. The library is equipped with online resources of N-List. through this teacher provided the link of online resources to the student. During this covid-19 period, online workshops webinars are conducted with the help of ICT tools. Feedback on the teaching-learning process is collected through online mode also collected during this teaching-learning process and the solution is provided. student satisfaction survey on teaching-learning process also conducted through ICT enabled tools.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

158

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the academic year, 2020-21 internal evaluation process played a key role to assess the performance of the students. Due to the lockdown situation college conducted an internal assessment in online mode. College followed examination patterns and conducts internal examination in the form of unit tests, terminal tests providing the opportunity of continuous evaluation of students. Through the evaluation progress of the concerned students came to know and timely measures are taken by the college. The details of the entire examination process are conveyed to the students through the online notices through the WhatsApp groups prepared by the subject teachers. The processes of examination and evaluation are transparent. Clear guidance is provided to the students about evaluation are addressed, while doing this, the question bank is provided to the students and is assisted in solving them. The college has a practice of continuous evaluation of the performance of students, through various online tests, examinations and seminars, assignments and results are discussed with the

students and parents. The setting of the question papers of internal examination is highly confidential. The internal examination cell continuously monitors the continuation of the process. The tutor ward scheme plays a vital role in discussing the problems of the students. The teachers keep a record of the performance of each student and discuss their performance with students and guide them to overcome difficulties. Answer sheets of the concerned subject is provided to the students. From the practical examination point of view, the internal practice of the various demonstrations is given to the students. The internal practical examination of the university is conducted by the college itself as per the norms of Sant Gadgebaba Amravati University Amravati. PDF of the assignments are collected through online mode on WhatsApp groups. Internal assessment of the students regarding internal examination of Sant Gadge Baba Amravati University is done by the subject teachers themselves. Equally the record of attendance of internal examination is maintained throughout the academic year. While doing this overall performance is also monitored through the various online competitions and incentives are given in form of marks.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

During this academic year, a two-unit test in the odd semester and a two-unit test in the even semester is conducted. Student submitted their internal assignment in form of a PDF on what's app groups through online mode. Practical ofGeography and Home economics is conducted through online mode. This year internal examinations are conducted without any external from the other college due to covid -19 situations. In subjects like English students attended Group discussions and class test in online mode. This year students raised the issue regarding the difficulties. Some of the students had difficulties in the submission of online tests. Students were taught to fill online google form to overcome the difficulties. As the college is located in a rural area students have difficulties in submission of the internal examination record on time in online mode due to internet connectivity such students are allowed to

submit the record later on. The college has submitted internal marks on the online portal of Sant Gadge Baba Amravati University Amravati and kept the same record with the department. Being submitted all the internal records, some of the students had grievances regarding nonattendance in the internal examination. The subject teacher collected such complaints and submitted it to the university accompanying records with the college which enabled student to get the internal score.

RamkrushnaMahavidyalaya, Amravati.

Session 2020-21

Details of Examination Grievances

Sr. No.

Nature of Grievance

Program & Semester

Number of grievance

1

Related to Roll Number

B.A. Semester I

01

B.A. Semester V

03

2

Submission of online Google Form

B.A. Semester I

02

B.A. Semester V

03

3

Regarding Absences of Examination

B.A. Semester I

03

B. A. Semester III

01

4

Technical Issue in Submission of Google Form

B.A. Semester I

01

B.A. Semester III

01

B.Com Semester V

01

B.Com semester VI

01

5

Internet Network Issue

B.A. Semester I

02

B.Com Semester V

01

```
B. Lib. Science semester II

02


Total


22
```

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

```
Course Outcome for All the courses

Languages –

Marathi

    • Literature of regional Marathi Writers
    • Prose of regional Marathi Writers
    • Poetry of regional Marathi Writers
    • Preparation of Students research Project

Pali

    • Literature of Lord Buddha
    • Learning of Jataka Tales
    • Philosophical study of Buddhist literature

English

    • Study of Indo Anglian Literature
    • Study of British Literature
    • Study of American Literature
    • Critical analysis of poem
```

Home Economics

- Introduction of Home Economics
- Meaning & Process of Home Management
- Balanced Diet
- Various development of Child

History

- Survey of the sources : literary; archaeological.
- Ancient Civilization
- Foundation of the Sultanate
- Medieval Period
- Nationalism
- British Rule
- Modern History of the world
- Role of Unesco
- Cold War

Geography

- Geomorphology
- The nature and scope of Geography.
- Rocks and types.
- Geomorphic agents
- Oceanography
- Physical Geography
- Population and regional Geography

Economics

- Concept of Economics
- Consumer Behaviour
- Production Cost and Investment analysis
- Market competition
- Micro Economics

- Concept of Money and Function

- Commercial Banking.

- Importance of Trade

- Indian Economy

- Green Revolution

- Trades of International market and trade Union

Cooperation

- Meaning & Definition of Co-operation.
- Various forms of Business
- Co-operative movement in India
- Co-operative movement in foreign Countries

- Cooperative Education and training
- Cooperative laws
- Accounts of cooperatives
- Cooperative Audits

Political Science

- Indian Government and Politics

- A brief survey of the sources of Indian constitution
- Fundamental Rights and Duties
- The Panchayat Raj System
- Government and Politics of England

- State Origin and Development
- Citizenship, Right, Liberty and Democracy
- Development of Welfare State
- Theories of Social Change

Sociology

- Introduction of Sociology
- Sociology as applied Science
- Social Problem, Policies, Development and Profession

- Ecological Degradation and Environmental Pollution
- Anthropology
- Social Organization
- Tribal Economy General Characteristics
- Major Problems of tribal in India

Mechanism of Communication of the Course outcomes

a)Prospectus:- Prospectus is used for admission process. The Prospectus of the College is made available to the students before the admission process starts .In Every academic session new prospectus is printed. And all information about admission,

admission fees, and new curriculum is included in it.

b)Institutional website: - Institutional website is available and every information about the academic course is available in it and is utilized for admission process by students.

c)Advertisement in regional and national newspaper: The institution gives wide publicity of admission procedure through the newspapers and prospectus of the institution. Admission is given on the merit basis.

d)Local Cable Network: - Advertisement related to the admission process is spread through cable Network (local cable Network) and through Flex an pamphlets.

e)Personal Counselling- Personal counseling of the student is done as per the need of the students

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rmvdar.co.in/?page_id=31
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method of measuring attainment- for POs, PSOs and COs

The college runs three-year degree courses in form of six semesters that are Odd and Even semesters. For every semester Sant Gadge Baba Amravati University Amravati conducts an examination and the measure of attainment is judged by the University itself at the end of every academic semester

However, the college has internal mechanisms to judge the level of attainment which comes through academic activities like Home Assignments, Seminars, Group Discussions,Viva -Voce, Interviews, Internal Class Room Test, Field Project, Field Work, and Research Project. This year ever internal assessment did in online mode

The level of attainment for POs PSO COs.

The level of attainment for Pos, PSO, COs.is judge by the Sant Gadge Baba Amravati University Amravati. University conducts examination which test semester wise outcome of every student.

Internal level attainment is judge by the internal assessment method. The conduction of the internal assessment is directed by the University.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rmvdar.co.in/?page_id=31

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

91

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://rmvdar.co.in/?page_id=1226

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities carried out in the neighborhood community

The unit has seen active participation in all the public campaigns against AIDS and Illiteracy on.12/10/2020

COllege has conducts COVID -19 awareness campeign inmay-2020

Daily Need Material Distributedto the Old Age Home at walgaon on 13 /07/2021 on occasion of birthday of honorable president of our management.

Awareness Campeign about Blood Donation in the neighboring community on Dec -2020

College organizes expert talk on environment awareness programmeand conductsTre Palntation on 13/7/2021

Extension activities arried out sensitizing students to social issuesfor their holistic development

Lecture on Breast Feeding is orgnized on3/01/2021 and Breast Feeding week is celebrated

To inculcate habit of reading amont the students Reading Motivastion Day is celebrated on 15/10/2020

To create awareness about the social status of women Womens Day is celebrated on 8 March 2021.

To cope up with the health and sufferings of the family colege organized One Week Programme on My Family My Responsibilities from 21/09/2020 TO 26/09/2020

To create clean and hygenic social premises Waste Free Campaign is conducted from 08/ 08/2020 TO 15 /08/2020 ,

To create awareness about the oppurtunities in the sector of Travel and Tourism Guest Lecture on Employment and Tourism is organisied on27/09/2020

To inculcate patriotic feeling Constitution Day is organized on 26/11/2020

To create awareness bout the individual rights Human RightsDay is celebrated on 10/12/2020

College organizes awreness programme for the betterment of rural women on .8/3/2021

Impact of Extension activities arried out sensitizing students to social issuesduring the year 2020-21

Coolege as been promoting the cultivation of the spirit of social service among students, instilling in them work culture and helping to develop their personality. Getting familiar with the community they work with, self-realization by relating to the community, identification of the community needs and

problems with involvement in the solution thereof, development of social and civic sensibility, application of knowledge to find practical solutions, nurturing skills and competencies, acquiring leadership qualities and democratic attitude, developing capacities to meet emergencies and natural disasters and practicing national integrationHuman right campaign organize by the institution to aware the rural villagers about their rights. The local people participate in the programmes organized by Grievance redressal cell and women cell like health camp, blood donation camp and lecturers by noted personalities in their respective field. National festivals are celebrated jointly in the premises where villagers shows active participation in it . The members of Gram panchayat, Sarpanch & Villagers participate in NSS extension activities . Thus the extension activities in the neighbourhood community create impact and sensitising students to social issues leads to holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 The institution has adequate facilities for teaching – learning, viz.,classrooms, laboratories, computing equipment, etc.

.

As the college is started in the year 2000 college constructed G plus two story building .The College has increased the number of classrooms with the increasing number of new courses and students taking admission.

Classrooms- The institution has academic courses as follows

Sr. No	Name of the Courses
1	B.A.
2	B.Com
3	B. Lib. Sc
4	B. Voc. Food Processing & Preservation
5	B. Voc. Tourism & Management
6	Certificate Course in Ambedkar Studies
7	Certificate Course in Buddhist Studies
8	Certificate Course in Fashion Designing
9	Certificate Course in Communication Skills
10	Certificate Course in House Hold Industries- Introduction & Establishment
11	

Certificate Course in Problem of Social & Economics in Scheduled Tribe Womens' Labours in Rural Division.

Measurement of the class room is as follows

Room No.

Name of the building/ Room/Cabin

Area in Sq.Ft.

Room No 01

Office(Administration)

458 Sq.Ft.

Room No 02

Principal's Cabin(Administration)

279 Sq.Ft.

Room No 04

Staff Room

351 Sq.Ft.

Rooms Available for Academic activities:-

Room No.

Class Room for Teaching Learning

Area in Sq.Ft.

Room No.-3

COP in Tourism

189 Sq.Ft

Room No. - 6

B. Voc. - Part- I

583 Sq. Ft

Room No. -7

B. Voc. - Part- II

440 Sq. Ft

Room No. 10

College Central Library

1493 Sq. Ft

Room No 12

Commerce Department

667 Sq Ft

Room No 13

B.A. Part- III

667 Sq Ft

Room No 14

B.A. Part- III

667 Sq Ft

Room No 15

B.A.- Part- I

915 Sq. Ft

Room No. 16

IQAC

278 Sq. Ft

Room No. 17

B. Voc. – Part - III

189 Sq. Ft

Room No 18

Girls Common Room

540 Sq. Ft

Room No 19

B.A.- Part- I

696 Sq. Ft

Room No 20

B.A. Part- II

630 Sq. Ft

Room No 21

B.A. Part- II

630 Sq. Ft

Room No 25

B.Com –Part- I

667 Sq.Ft

Room No 26

B.Com –Part- II

667 Sq.Ft

Room No 29

Ambedkar Study Centre

189 Sq. Ft

Room No 31

B.Com –Part- III

666 Sq. Ft

Room No 32

Buddhist Study Centre

666 Sq. Ft

Room No 33

B.Lib. Sc.

666 Sq. Ft

Room No 09

NSS

240 Sq. Ft

Every class room is well equipped with well furnish desk benches, Green Boards, Lights, Fans Podium and with proper ventilation and free air without any outer disturbance.

Laboratories –Every Laboratory is well equipped with well furnish desk benches, Green Boards, Lights, Fans Podium and with proper ventilation and free air without any outer disturbance.

College has following laboratories.

Space for the laboratories is as follows

Room No.

Name of the Laboratory

Area in Sq.Ft.

Room No 05

KirtiGruhaUdyog

746 Sq. Ft.

Room No. 22

Home Economics & Food Technology

880 Sq.Ft

Room No. 23

Computer Lab

940 Sq. Ft

Room No. 24

English Language Lab

190 Sq. Ft

Room No. 25

Geography Lab.

470 Sq. Ft.

Room No. 26

Fashion Designing

356 Sq. Ft

Room No 11

Store Room

189 Sq. Ft

Computing Equipment

The College Computer Lab is also used as the central computing facility. Staff and the students use it when they have to download information from the Internet, have to run software or to take prints from the computers. All departments have access

to the computer facility through computer lab which is available to the faculty members and students.Students use computers for their seminar preparation

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://rmvdar.co.in/?page_id=73

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Being located in the rural area, since beginning of the college students are very much interest in the games and sports. With the due interest of the student and for the overall development of the admitted students college has taken many initiatives for the adequate facilities for sports, games and cultural activities. Details of the related facilities are as follows.

Facilities for Games / Sports – Outdoor

Sr. No

Facilities for Sports – Outdoor

Measurement

Establishment

User Rate

1

Play Ground for Kabbadi (Men)

10 X 13 Mtr

2007

Daily

2

Play Ground for Kabbadi (Women)

10 X 12 Mtr

2007

Daily

3

Volleyball Play Ground (Men)

9 X 18 Mtr

2007

Seasonal

4

Softball Play Ground (Men& Women)

250 Ft.

2007

Daily

5

Baseball Play Ground (Men& Women)

300 Ft.

2007

Daily

6

Basketball (Men& Women)

28 x 15 Mtr

2013

Seasonal

7

Korfball (Men& Women)

20x40 Mtr

2007

Seasonal

8

5Ground for athletics activities

2 acres

2011

Daily

Facilities for Games / Sports - Indoor

Sr. No

Facilities for Sports - Outdoor

Measurement

Establishment

User Rate

1

Ball badminton

24 x12 Mtr

2016

Seasonal

2

Carrom

-

-

-

3

Chess

-

-

-

4

Indoor Stadium for Various activities

1405 Sq. Mtr

2016

Daily

Health Centre for the Students

Sr. No

Health Centre Facilities details

Measurement

Establishment

User Rate

1

- **Power Station Machines – 06**
- **Chest Machine- 01**
- **Dumbbells - 10**
- **Power Weights – 05**

20 x25 ft

2010

Daily

Facilities for Cultural activities

Sr. No

Details of Facilities for Cultural activities

Measurement

Establishment

User Rate

1

Cultural / Seminar Hall

915 Sq Mtr

2011

As per Need

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://rmvdar.co.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,60,719

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The latest acquisition in enrich to the faculty and student are done with the help of OPAC

system and display board and also circulate the list by this library staffenriched thefaculty

and students with its latest acquisitions. Internet facility helps to upgrade the knowledge of

the faculty and the students.

Following Services are available in the library

- Lending Services
- Reference Services
- Clipping Services
- Reprographic Services
- Internet Services
- Open Access to teacher
- University question paper set (Previous examinations) is available for the students.
- Readers Club stirs the creative instincts of the students and develop reading habit
- Records of important news items and articles.
- Public Service.
- Compilation of the subject CDs

There is photocopying system installed in the library. There has been a sizeable increase in the quantity and quality of books and periodicals. Power backup is available in the library.

Following yearly addition is done in the library

Ramkrushna Mahavidyalaya, Darapur, Tq. Daryapur, Dist Amravati

Item

2016 -2017

2017-2018

2018-2019

2019-2020

2020-2021

Newly added

Total

Newly added

Total

Newly added

Total

Newly added

Total

Newly added

Total

No.

Value

No.

Value

No.

Value

No.

Value

No.

Value

No.

Value

No.

Value

No.

Value

No.

Value

No.

Value

Text Books

484

1,47,474/-

5651

17,46,331/-

368

68,414/-

6019

18,14,745/-

311

73,322/-

6330

18,88,067/-

348

91,220/-

6678

19,79,287/-

272

1,21,522/-

6950

21,00809/-

Reference Books

13

5,690/-

465

1,81,090/-

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465

1,81,090/-

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465

1,81,090/-

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465

1,81,090/-

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465

1,81,090/-

E-Books

80409

(N-List)

Renewed

5,700/-

80409

(N-List)

Renewed

5,700/-

3135000

(N-List) Renewed

5,900/-

3135000

(N-List) Renewed

5,900/-

80409

(N-List)

Renewed

5,900/-

80409

(N-List)

Renewed

5,900/-

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80409

(N-List)

Renewed

5,900/-

80409

(N-List)

Renewed

5,900/-

E-Journals

3828

(N-List) Renewed

3828

(N-List) Renewed

6000

(N-List) Renewed

6000

(N-List) Renewed

6000

(N-List) Renewed

6000

(N-List) Renewed

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6000

(N-List)

Renewed

6000

(N-List) Renewed

Journals

27

12,186/-

173

73,603/-

NIL

NIL

NLI

NIL

24

12,148/-

146

61,417/-

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146

61,417/-

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146

61,417/-

CD & Video

32

6,125/-

477

83,635/-

42

7,350/-

519

90,985/-

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519

90,985/-

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519

90,985/-

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519

90,985/-

- **SOUL – State –of –the –art integrated library management software provided by INFLIBNET Center by Gandhinager Gujrat**

•**Nature of automation (fully or partially)-Partially**

•**Version-2.0**

•**Year of automation-21-10- 2010**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://rmvdar.co.in/?page_id=165

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,37,619

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has MOU with Vikramshila Polytechnoique Darapur for the internet services. In today's contemporary era the IT facilities became an essential part and parcel of academics. College have a compilation of CDs in the central library and the syllabus of the university also requires the assistance of the global network. In order to enhance the related aspects in the field of IT and wifi sector college made MOU with the Vikramshila Polytechnique for the supply of the wifi and enhancement and up gradation of the technical facilities. Any shortcoming and the maintenance in the related sector is updated and maintained with the assistance of the Vikramshila Polytechnique located in the educational premises of the Trust

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mybillview.bsnl.co.in/DL_WZ_GA/webresources/app/htmlformat?ke=0512202121102722929923594732230724a0360112e4a288ab

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,60, 719/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Laboratory

The College has Home Science, Geography and Com[puter Laboratory. departments, the Laboratory policy forms the core in the working of the institution. While the Laboratory has several instruments and equipment, the same is maintained through AMCs. 1. Locations of laboratory safety showers, eyewash stations, and fire extinguishers help to assure protective measures to minimize the causalities. 2. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

Library

Library For overall smooth functioning of the library, it is divided into following five main sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements. 1. Acquisition/ Processing Section 2. Circulation Section 3. Serial Section 4. Reference Section 5. ICT and Digital Section The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff. Generally, the norms conform to the institutional policies and the policies of the parent body. Yearly statistics for utilization of library resources helps in

collection development policy of the library. Withdrawal of books and other reading material which is not useful for current references is done on a regular basis. A GR signed by the Library Committee and Head of the Institute initiates the withdrawal policy.

Maintenance of Library Facilities: The books and journals are maintained against disfiguring. Book binding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Pest control is done on regular basis for maintaining books safe from termites. Library Committee has been constituted for co-ordination in respect of learning resources. Procurement of new books· &renew of journalsand recommendation for additional books Updating and maintaining of all library records· Addressing issues and grievances of users· Update and upgrade the library contents, periodically as per updates in· curriculum

Sports complex

Sports Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions. Coaches for events where there is good student representation, are appointed with the permission of the Management and the Principal. The celebration of the International Yoga Day has become a regular affair and many students and staff participate in the same. While the IQAC defines policies related to workshops/seminars/conferences for students and staff across faculties, the website acquaints the users with the working system of the college and also invites suggestions on better working processes.

Laboratory: Laboratories are regularly maintained by the Laboratory attendant. Records of equipments are maintained in Dead-stock Register (DSR) as per the process.Equipments are maintained properly, calibrated and serviced periodically.Major breakdown maintenance if required, is carried out by external agencies. Maintenance of other support systems: Housekeeping for regular cleanliness of corridors, washrooms,Ø classrooms, laboratories and premises is done by external agencies. Sanitizing of washrooms is done on regular basis. Greenery is

maintained by the gardeners of external agencies.Ø Solar Panels and power backup facilities like Generators are maintainedØ by Internal Electrical maintenance department. Clean and hygienic drinking water is available in the Institute. WaterØ coolers are maintainedand cleaned on regular basis. Overhead water tanks and water coolers are cleaned periodically. Quality of drinking water is checked by measures pH and Hardness.

Computers

Computers Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguisher, garden, security are in place. Policy is developed to maintain a balanced student and computer ratio, so that all students will be benefited for academic purposes. An external housekeeping service looks after cleanliness on the campus. Website is maintained and updated with the help of external professionals. Policy is developed to keep parents informed about student's attendance via mobile messages assuring safety of the students. The well-defined purchase policy developed by the Management Purchase Committee looks after all the purchases in the college. Institution follows all safety and security norms as required for an educational institution and makes optimal use of all security mechanisms. Safety of girls is specially handled and appropriate measures are taken to make the campus safe for students.

Computers: The institute has an adequate number of computers with internet connections and utility softwares. Computer systems, UPS, Softwares and Servers are maintained by outsourced technicians, Lab Assistants and Lab-In Charges.IT infrastructure is maintained by the head, IT Coordinator along with departmental coordinator. Classrooms, Conference Hall: Classrooms and InternationalConference hall are provided with enough seating capacity and LCD projectors. Cleanliness of class rooms and International Conference hall is maintained on regular basis.Working condition of audio system, LCD projectors etc. is done on regular basis.

Classrooms

Classroom management: Classroom being the most primary and

important work space, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis, Annual Maintenance Contract (AMC)of all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. This also includes the asset management that forms the core in the working of the college.

Sports facilities are maintained by the sports committee and the menial0 staff. The below mentioned points are inspected before start of every semester. 1. Classroom facilities such as lights and fans, LCD projector and sound system, availability of internet connections are inspected before start of every semester. 2. Working condition of computers, devices, and equipments is ensured. 3. Working condition of machines in the workshop is ensured. 4. Stock checking activity is done prior to start of new semester. 5. House-keeping committee of the institute inspects the facilities like toilets, classrooms, corridors. 6. Food committee supervises the cleanliness and hygiene in the canteen and monitors the food quality. 7. Library committee collects specific needs of the students and staff. 8. Sports committee ensures the availability of sports equipments and monitors the usage of the ground, courts and indoor games facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://rmvdar.co.in/?page_id=980

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

390

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NIl

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student is the centre of every activity. Each segment of the academic and administrative conduct deals with the direct or indirect benefit and participation of the student. In order to give the preference the participation of the student in various activities is very important .selection is done on the basis of the individual performance. According to University act formation of the student's council is made mandatory in the affiliated colleges. Concerning the laws of Sant Gadge Baba Amravati University Amravati our college has constituted students council consecutively for last five years.

Following are the Student Council activities

- Students council suggests ideas, interests, and concerns over the interest of the students
- Encourages other students to get involved in Student Council activities.
- Provides volunteer service during select college events
- Mediate between the college management and the students
- Promote healthy practices for the good governance in the college
- Active participation in the programmes and in the decision making
- Students council resolves the conflicting issues related with the students with the help of the teaching faculties .

Students' role in academic bodies.-

To govern the academic event active participation of the student is important. College forms institutional subject's board of studies. Individual subject teacher decides the academic planning and event according to the annual academic calendar. During the organization of the subject meetings, class room seminar, group discussion, home assignment, guest lecturers the compeering of the programme is given to the student. Also the subject topper of the previous examination and the active student of the subject get an opportunity to share the dais with the guest during the programme. Also the students are allowed to present their views over the organization of the individual subject activities. In the organization of the subject conference students representative shoulder with the active responsibility. In the organization of academic tours the decision of the student directs to the way of organization. As our college is located in the rural area, students have to overcome over the geographical difficulties. So in the academic planning of the subject time table the views of the students' representatives are taken in to consideration. Co curricular activities are also planned with the suggestions of the students.

Students' role in administrative bodies

For the smooth internal functioning of the college various internal sub- committees are formed with the concern of the student. In all, college have Thirty Three (33) sub committees. Every subcommittee have one student representative. During the

meeting of the concern committees the student's representative are inform to attain the meeting. The views of the students representative are taken in to consideration. The administration of the college runs with the active participation of the student's representative. In the organization of the major events like Gathering, NSS Camp, Sports Meet, suggestion of the students plays the key role.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=34
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is established in the institution on 20/03/20112 as per the guidelines of the statutory body. Registration number of the Alumni Association is Maharashtra/ 241/12. The registration of the association leads to the proper contribution of the alumni association. Students passed out

from our institution gave their active contribution in the enhancement and sustenance of the college. As the college is govern by the charitable trust and all the students are from the rural area with the poor and downtrodden background, so the financial contribution is very less. Alumni of the college contributes as follows.

Alumni contribution through financial means

Sponsored Prizes -In every academic year college organizes various curricular extracurricular activities. Alumni students cooperate with the college and lead their helping hands to bestow their respective contribution in form of prizes which are sponsored by the alumni of the college.

Sponsored Uniforms-- Enrolled students of the college are from the farming and poor background. Earning of the family depends on the seasonal production. Due to the uneven role of the nature the families of the farmer suffer from the irreparable loss. In some cases it is very difficult for the students to cope up with the required compulsions of the college. In these cases the college alumni donates cash to the poor students to meet the need of uniform.

Academic Material and Exam fees to Poor Students-Same is the case with the required academic material of the students. Alumni sponsored the academic material to the poor students. Even the examination fees of the poor students is supported by the alumni.

Alumni contribution through non financial means –

Books- Alumni donates their used books to the newly admitted students

Sports Equipments and Diet- College students participates in intercollegiate sports competition. Through the sports students of the college gets job in various services. As a part of continuation of good practices alumni donates Sports Equipments to the college. Some times they provides the required diet to the participants of the inter collegiate team.

Contribution in Cultural Activities -Alumni of the college are well in touch with the cultural practices as they got the lessons about it in the college. Alumni renders their valuable service as a judge in various internal competitions

Counselling-Alumni meet with the regular admitted students is organized. Through the interactions with the alumni, regular students get an idea about the various opportunities and even in the counselling sessions interactive discussions bring solution over the personal problems of the student.

As a Teaching Faculty -Passed out students with the good record gives their service as a temporary teaching faculty to the college. Presently two alumni are working as a teaching faculty to the faculty of commerce.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=34
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ramkrushna Mahavidyalaya, Darpur is established in the year 2000. The institution established with the Vision and Missions as follows

Vision of Institution

To impart skill based qualitative and invaluable service in the field of education to the poor and rural backward class student of the society.

Mission of the Institution

To enhance and upgrade Buddhist minority section of society.

To accomplish the overall personality development of the

students through extra and co-curricular activities in coopration with various social and cultural organization.

To enhance the downtrodden and rural section of the society through the instrument of education ,health and employment .

To create a society with does not discriminate anyone on the basis of caste, religion ,color or gender. To provide a platform to the students by giving them an opportunity to face all challenges of a skillful competitive world.

Goals and the objectives of the Institution

To provide affordable education to rural minority Section.

To help in the development of backward area through social and management expertise.

To foster the development of marginalized section of the society.

To provide employment opportunities to students through a sustainable global education.

To upgrade and enhance skill of the rural students.

Keeping in the view above vision and mission institution tries to inculcate the various skills among the vocational training. Skill education is given through the B.Voc courses Through the Language Lab college makes skill enhancement in the communication Skills. For the personal development every subject teacher organizes class room seminar and debates various subject.

College tries to enhance and upgrade the backward community students through the tutor ward system. Students interested in the field of Sports, various incentives in form physical sports equipments are given to the students. To enhance them in academic and competitive field remedial coaching classes and coaching classes are entry in services is run by the college. To provide awareness about the employment college conducts free coaching camps and free physical training to the aspirants in the field of police department. Library also provide book bank service to the poor students. Through the various social activities service is rendered to the grass root level of the

surrounding rural communities. Thus the vision of the college is transforms into the practices. College stretched its helping hand to the students in the process of admission.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=9
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To decentralize the administration Principal conducts the meeting of Staff Council with regular interval and shoulder on the responsibilities to the respective heads of the concern committee. Before that the IQAC prepares the various committees. Heads of the committee directs the responsibility to the president and the member of the students' council. The task and the activities initiated by college is actively govern by the Principal, staff members and the students representatives. Every activity is decentralized with the active participation of the student. Such a way Institution practices decentralization and participative management.

Formation of College Development Committee

According to new Maharashtra University act College Development committee is formed in the academic year 2017-18. Before this Local management committee looks after the local governing of the institution. College Development Committee discussed the issues of the development and of the various activities to be taken in to the institution.

Formation of IQAC and othe criterion wisecommittees

With the guidance of principal IQAC- Internal Quality Assurance Cell came in to being. Principal suggest the formation of the various committees in the institution. IQAC prepared committees accordingly for the year 2020-21. Committees performed the task according to academic planned schedule. During the year activites are decentralized and conducted in online mode.

Formation of t College Development committee, Staff Council ,IQAC and Criterionwise committee indicates participative

management anddecentralization of the governance.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=34
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic/ perspective planfor the year 2020-21

- Participation in NIRF
- Participation in AIIIR
- ISO Certification
- One Day workshop on IPR, Woman Empowerment , National Education Policy
- Conduction of Online Classes,Guest Lectures , Alumni and Parents Online USE of ICT • Faculty Development Programmee, Covid Awareness programme
- Plans to focus more on research and Development in the next Academic year by forwarding the proposal of Research Centers- Eng. Geo Poli.sc. Home Economics
- Proposal fo Research Guide ship – Marathi
- plans to focus more on research and Development in the next Academic year 2020-21by increasing the publications of faculty
- Focus more on students research projects .
- Participation of teacher in various platform of MOOCs Swayam
- To upgrade the examination evaluation system of the college through regular online – MCQ's exam pattern, Mock
- Enhancement of Library resources.

One Day workshop on IPR, Woman Empowerment , National Education Policy-

In order to enhance the research and the academic culture in the institution the college in collaboration with other colleges conducted one day workshop on IPR women empowerment and National Education Policy. Being a part of a strategy when perspective plan in the academic year 2020 - 21 the activities

conducted in order to enhance awareness about the intellectual property rights and also to give in detail the guidelines about the women protection, women safety and women empowerment . Intune with the central government national education policy the knowledge about National Education Policy is given through the resource person

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://rmvdar.co.in/?page_id=1243
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing management looks after the entire procedure and administrative setup of the Institution college development committee looks after the all the subordinate committees. IQAC forms Criterion wise committee and perform the activity according to academic calendar of the college. Principal of the college heads all the departments. Staff council takes the decision related to the governance of the institution . Principal looks after the every governance. Management supervises the entire administration of the institution. College governs with the decentralization policy. Principal frames the committee and the convener of the committee leads the task with the suggestion of the principal. Institution governs with the service rules framed by the government of Maharashtra. College has Grievance redressal cell to sort out the issues.Appointment and service rule are followed according to the rules established and frame by Maharashtra University act and government of Maharashtra along with the affiliating university enter procedure is follow accordingly

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=34
Link to Organogram of the Institution webpage	http://rmvdar.co.in/?page_id=1271
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Existing welfare measures for teaching and non-teaching staff.

- **Loan Facilities to the employees through the cooperative society**
- **Accidental financial support to the employee**
- **Organization of Health Awareness Camp**
- **Hospital at Society Level**
- **Organization of Vipasyanna Camp at Vipasyana Cente of Society**
- **Women Cell for Women**
- **Promotion facility by giving due placement is made available for the teachers by their participation in refresher, orientation, research projects**
- **Teachers are always motivated for academic improvement and excellence by providing necessary facilities like duty leaves, internet facility, journals, reference books**

etc.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=1264
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of every academic session, the teachers fill the self-appraisal forms, where they evaluate their own performance of their duties including teaching, research and evaluation.

Also the participation in conferences, seminar, workshops, orientation and refresher courses. This is submitted to the Principal who evaluates their performance. Students are given feedback forms during their annual examinations. They evaluate their teachers' performances. These forms are scrutinized by the Head of the institution and teachers who have been criticized by the students are asked to improve their performances. Awards on the society level is given to the employee with the consistency of overall performance.

Appraisal System non-teaching staff

The head clerk of the college collects the confidential information about the non teaching staff of the college. On the basis of the information provided by the Head Clerk, Principal of the college prepares confidential report about the individual performance of the non teaching staff. Evaluation of non teaching staff members is made on the basis of their performance of the duties including mutual relationship with each other, general intelligence, decision making capacity, special skill, character, health, liking of the IT skills.The annual increments and the periodic promotions are given on the basis of the observation of the head of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are audited regularly. Internal Audit is done by the Committee of experts nominated by the Management. Mr. Prashant Marodkar and Mr. Santosh Khobragade conducts the internal audit. The external audit is done by local Chartered Accountant. Audit Reports for the previous years are maintained in the college. Audit of the institution is conducted regularly.

As far as the audit of the of the University Grants Commissions Scheme (UGC) is concern the objections of the audits are

settled according to the directions given by the UGC time to time

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

83400

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds

There is no such resource mobilization policy for funds however the institution keeps tabs on the expense accounts of the various departments. Care is taken to see that the funds allotted are completely spent by the institution. The Accountant keeps the record and the Principal informed of the finances of the Institution. Any amount spent by the College is directly proportional to the finance available with the College. The fund is utilized according to the need of development the institution.

Optimal utilization of resources

As Far and optimal utilization of resources is concern college runs only in afternoon shift, In the morning, classes of UGC

aided courses are conducted .Government departments use the buildings to conduct examinations .HSSC Board conducts its annual XII examination in the College. Parent University use it as a center for annual examination .Also it is used for conducting inter-collegiate G.K. exams .The infrastructure is used as a Polling Center for general elections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC planned following strategies and processes

Participation in Ranking and Standerd Upgradation Proces

- Participated in NIRF
- Participated in AIIIR
- Applied for ISO Certification

Contribution to enhance Research Programme and Health awareness

- One Day workshop on IPR on Woman Empowerment on National Education Policy on
- Four Faculty Development Programmee condiucted as
- Covid Awareness programme is organized
- Proposal of Research Centers- Eng. Geo Poli.sc. Home Economics a submitted to the University
- Proposal fo Research Guide ship – Marathi is sent to the University
- Publications of facultyare increase with the publication in the UGC listed Journals
- students research projects ar prepared
- Teachers participated in various platform of MOOCs Swayam
- To uregular online – MCQ's exam pattern is conducted
- Library resources are enhance
- Conductedof Online Classes,Guest Lectures , Alumni and Parents Online.
- USE of ICT is followed

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Use of ICT and Online mode for Teaching Learning Process

During the lockdown period of covid-19 online education became only medium to instruct the students and other stakeholders. All the faculty members use ICT enable tools for effective teaching and learning process during the academic year 2020-21. Staff members made subject wise groups of students and teachers taught the semester wise syllabus through the platform of Zoom and Google meet. During this period internal examinations, unit tests were conducted through Google forms. Subject teachers prepared online videos and post it on the students'group also provided YouTube link to join the lecture and the classes in this process Projector, Desktop ,laptops and printers played a key role. Teacher avail seminar rooms in order to avail smart board and ICT Tools. Some of the teachers used PowerPoint presentations to convey the contents of the syllabus. The library is equipped with online resources of N-List. through this teacher provided the link of online resources to the student. During this covid-19 period, online workshops webinars are conducted with the help of ICT tools. Feedback on the teaching-learning process is collected through online mode also collected during this teaching-learning process and the solution is provided. Student satisfaction survey on teaching-learning process also conducted through ICT enabled tools.Learning outcome periodically evaluated bythe university through the examinations and the record of the same is maintained by the office in forms of the result.

Preparation of Students Research Projects

Our college is located in the rural area. The background of the student is related with the farming. They get only traditional sort of training and the academic courses. College implements the practice to enhance the liking of the students in the subject. Students are no so related with the aspects of

research. The practice is not generally governed on undergraduate level. Resources of the rural students are very limited. Teachers have to govern the practice through the difficulties of the limitations. Students are not very much prone with the research and the contemporary scenario in the subject. Research topics are to be suggested by the teacher and most of the designs to be followed by the teacher. To create more understanding about the research and the problems in the subject, student research projects are assign by the teacher.
4The Practice

Academic Year

Subject

Title of the Project

Duration

No. of Students

2020 - 21

Home -Economics

Growing old Age Home- AProblem

One Year

10

Sociology

Awareness of Human Rights Among the women of Scheduled Tribe (Pardhi) in Chandikapur

One Year

25

Commerce Dept.

    1. E- Banking

3 months

3

    1. Digital Marketing

3 months

4

    1. Online shopping &Electronic payment System

3 months

5

    1. E- Commerce Business

3 months

5

    1. E- Branding

3 months

5

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	A. All of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	http://rmvdar.co.in/wp-content/uploads/2017/07/AQAR-2019-20-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Safety and Social Security**

The gender balance is maintained amongst students and staff by providing facilities and opportunities on equal terms. Women teachers and girl students are representatives on college committees and cells of the institution along with the male staff and students. Grievance Redressal Cell along with women cell (For girls students) and Women's Security committee (For Women Staff) is established.

Girl's representation in last year is as follows.

Academic Year

% of Girls

% of SC, ST, OBC, VJ, NT, SBC category.

2020-21

182 (402) = 45.27

385 (402) = 95.77

45.27 %

95.77 %

- Thrust is on women empowerment, their constitutional rights, protection and safety.
- CCTV cameras are installed in the premises as a part of safety measures.
- Suggestion and Complaint boxes are installed in the premises
- Anti ragging committee looks after the related grievances of the girls

Counseling

Grievance Redressal Cell along with Women cell is set up in the institution to solve the academic and personal problems of the girl students which arrange activities especially for girl students. The Cell also arranges lecture on "Pre Marital Guidance", Women empowerment, physical / medical checkup, Rubella Vaccines, Personality development programmes .Thrust is on women empowerment, their protection and safety. Girls are given priority in sports, NSS and other activities.

Following programmes are arranged for the counseling of the Girls

Title of the program

Date

Sadbhavna Divas

20/08/2020

Mazhe Kutumb Mazhi Jababdari Week

21/09/2020 to 26/09/2020

HIV- AIDS Awareness Program

01/12/2020

Human Rights Day

10/12/2020

Sankalp Din

01/01/2021

International Women Day

08/03/2021

Shanti Divas

18/05/2021

- **Common Room**

College has girls, common room. The girls' common room is attached with the washroom. It has filled with the necessary furniture. The girls' common room provides safety and necessary arrangements need in girls' point of view.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rmvdar.co.in/?page_id=1255

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient	**D. Any 1 of the above**

equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management management

- **Waste is collected according the state. Dry and Wet solid waste is separated. Waste with degradable agents is put into pit. Through it college prepares compost fertilizer which is supplied to the garden of the college. With the initiative of the government of India Cleanliness Campaign Rally is organized in the college and in social premises. Through the slogan the message related to the waste management is conveyed to the students.**

Liquid waste management

Liquid wasteflow is turned in to the soak pit to enhance the ground water level

Biomedical waste management - No hazardous of biomedical waste is created in the premises

E-waste management

- **No e-waste management is produce in the campus in the year 2020-21**
- **Waste recycling system**

Liquid wasteflow is turned in to the soak pit to enhance the ground water level and thus the water is recycled in form of pure water

- **Hazardous chemicals and radioactive waste management- No Hazardous chemicals and radioactive waste management-e-waste management is produce in the campus in the year 2020-21**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and	**A. Any 4 or all of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college conducted activities for to create tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. In order to inculcate these aspects students and staff members worked unitedly to foster and promote the desired atmosphere. College celebrated commemorative days in the campus to create the sensation of unity and social accord. Various competitions are organized online to promote to create the cultural essence amongst the students due to pandemic situation. International Yoga Day, Tree Plantation Programmee, Teacher Day Programmee, Health Awareness Programmee Sanvhidan Din, World AIDS Day Praogrammee, Dr. B. R. Ambedkar Mahaparinirvan Din, Sant Gadge Baba Punyatithi Programmee, Dr. B. R. Ambedkar Birthday Celebration Sankalp Din, World Youth day, World Women Day celebration are the major programs organized to foster the inclusive environment amongst the students. Through the unit of NSS continued focus is given on the harmony among students by making awareness about different minorities in the society. Online lecture of the experts helped to instruct the socio economic social, cultural and environmental facets. This help to nurture the integrated values and assist to make the students responsible citizen. The inclusive environment help to create cultural , religious, linguistic. Communial and socio economic tolerance

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

values , rights, duties and responsibilities through various curricular and extra-curricular activities. This year Institute celebrated Republic Day on 26 Jan .Independence Day on 15 Aug and Maharashtra Day on 1st May. . In these rogrammee Flag hosting , National anthem and reading of the constitution is done to inculcate and foster the integrity values. Througout

the year the students were made aware about the human values, rights, duties and responsibilities theough the various departmental programmes Constitution Day was celebrated on 26 Nov. 2020 jointly by Dadasaheb Gavai Charitable Trust, Ramkrishna College, Amravati, National Service Scheme at Darapur and Department of Political Science. Due to the situation of Kovid 19, the programme was taken through a zoom meeting Dr. Prashant Khedkar (Head of Political Science Department) introduced the purpose of the program. The keynote speaker was Dr. P. S. Chavan (College of Arts, Science and Commerce, Chikhaldara) gave information about the objectives and clauses of the Constitution. . Human Rights day was celebrated on 10 Dec.2020. On this occasion Rohini Gaidhane, the keynote speaker, explained the background of human rights, the meaning of human rights and the usefulness of human rights. The event was organized online. T The event was attended by all faculty and teaching staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivalsto inculcate the values of national and international integrity among the student and staff members on 15th August Independence Day is celebrated to inculcate the values of freedom . On 20th August Sadbhavna Din is observed to create social harmony. On 05th September Teacher Day is celebrated to inculcate the values of teachers. On 2nd October Mahatma Gandhi Jayanti is celebrated to percolate the teaching of peace among the students . On 07th November Students Day isi celebrated to inculcate the values and lessons of morality. On 26 November Constitution Day is observed to know the values of national constitution and its importance. On 1st December Aids Day is celebrated to know the threats of the diseases. On 06th December Mahaparinirvan Din is celebrated to remember the legendary figure Dr. B.R.Ambedkar. On 11th December Human Rights Day is celebrated to review the knowledge of Human Rights. On 12th January Youth Day Celebration to make youth aware about their rights and responsibilities. On 26th January Republic Day Celebrated. On 08th March World Women's Day is celebrated to empower women movement. 01st May Maharashtra Day / Labour Day and 20th May Shanti Divas is celebrated On 21st June World Yoga Dayis mrked to know the importance of Yoga. On 26th June Social Justice Day is observed to create awareness about social justice

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Following are the two best practices practiced by the Institution in Last One Year

Best Practice no I

1. **Title of the Practice - Health Awareness Campaign**
2. **Objectives of the Practice**

- **To make society Health Conscious.**
- **To foster health measures among the rural masses.**
- **To engage students in the health education.**
- **To minimize the health risk of the stakeholders.**
- **To create caring attitude among the individual.**
- **To make healthy decisions of the individuals and create control over life's circumstances.**
- **To create conditions that are conductive to health.**
- **To prevent leading issues of life loss as death , diseases , tobacco, HIV/AIDS/ STDs, Drug Alcohol, Violence and Injuries, Unhealthy Nutrition. 3The Context**

College is located in rural area. Rural region suffers from the shortage of the basic health and hygiene facilities. Taking in to consideration the college initiates health awareness campaign in this region. Even the management of the society has mission to spread the health developmental facilities in the rural region. Management of the society initiates its practice by starting its own Hospital in Amravati.Masses of this region is totally unaware about the self physical ailment and even do not know about the self blood group , level of BP, Sugar in routine life. Poverty is another cause by which they do not like to offer treatment in the cities.College is located in

saline belt. The level of TDS of water is more which increases illness Even the negligence to the oldies is another issue in the daily busy life. College creates care by organizing Eye Checking Camp

4. The Practice

Since academic year 2020 -21 college practice health awareness campaign. Following Programees are conducted.-

Academic

Year

Title of the Practice

Date of Organization

Place of Organization

2020 - 21

Yoga day

21/06/2020

Online Zoom Platform

Gandgimukt Bharat Abhiyan

08/08/2020

to 15/08/2020

Online Zoom Platform

Mazhe Kutumb Mazhi Jababdari

21/09/2020

to 26/09/2020

Online Zoom Platform

AIDS awareness Rally

01/12/2020

Online Zoom Platform

Blood Donation awareness Programmer

12/12/2020

Online Zoom Platform

5 Evidence of Success

Academic

Year

Title of the Practice

Date of Organization

Evidence of Success

2020 - 21

Yoga day

21/06/2020

120 persons benefitted with this Programmee

Gandgimukt Bharat Abhiyan

08/08/2020

to 15/08/2020

147 persons benefitted with this Programmee

Mazhe Kutumb Mazhi Jababdari

21/09/2020

to 26/09/2020

250 persons benefitted with the Programmee

AIDS awareness Rally

01/12/2020

150 persons benefitted with the Programmee

Blood Donation awareness Programmer

12/12/2020

100 persons benefitted with the Programmee

6 Problems Encountered and Resources Required

- Difficult to create awareness
- Rural people are busy in the farming so it is difficult to manage on their timing
- Prescribed medicine by doctor is not available in the rural region
- In Free Eye checking camp patient did not show willingness to purchase spectacles.
- Not willing to do tests suggested by the Doctors 7Notes
- College located in the rural area has mass appeal to these types of the programmes. Health is the major issues now a day in every aspects of human life. Rural area is generally neglected in the health point of view. Health Awareness Campaign creates awareness among the rural people about the health and the physical problems and sufferings. The other institution can adopt such practices and can enhance the health. Issues and suffering of the poor rural people.

Best Practice no II

1. **Title of the Practice - Students Research Project**
2. **Objectives of the Practice**

- To create research aptitude among the students
- To create problems solving attitude among the students
- To create opportunity to work with an expert supervisor on a research project
- To create process of learning , reviewing , understanding and explaining scientific methods
- To learn the basics of the academic problems and its solution
- To learn the skill of scientific report writing 3.The Context
- Our college is located in the rural area. The background of the student is related with the farming. They get only traditional sort of training and the academic courses. College implements the practice to enhance the liking of the students in the subject. Students are no so related with the aspects of research. The practice is not generally governed on undergraduate level. Resources of the rural students are very limited. Teachers have to govern the practice through the difficulties of the limitations. Students are not very much prone with the research and the contemporary scenario in the subject. Research topics are to be suggested by the teacher and most of the designs to be followed by the teacher. To create more understanding about the research and the problems in the subject, student research projects are assign by the teacher. 4The Practice

Academic Year

Subject

Title of the Project

Duration

No. of Students

2020 - 21

Home -Economics

Growing old Age Home- AProblem

One Year

10

Sociology

Awareness of Human Rights Among the women of Scheduled Tribe (Pardhi) in Chandikapur

One Year

25

Commerce Dept.

  1. E- Banking

3 months

3

  1. Digital Marketing

3 months

4

  1. Online shopping &Electronic payment System

3 months

5

  1. E- Commerce Business

3 months

5

  1. E- Branding

3 months

5

5 Evidence of Success

Academic Year

Subject

Title of the Project

Evidence of Success

2020 - 21

Home -Economics

Growing old Age Home - AProblem

- Research is carried out
- Research Project is prepared by the students
- Project Report Copies are with the Department
- Girls came to know out the importance of diet and about the remedies

Sociology

Awareness of Human Rights Among the women of Scheduled Tribe (Pardhi) in Chandikapur

- Research is carried out
- Research Project is prepared by the students
- Project Report Copies are with the Department

Girls came to know out the importance of diet and about the remedies

Commerce Dept.

1. E- Banking
2. Digital Marketing
3. Online shopping &Electronic payment System
4. E- Commerce Business
5. E- Branding

- **Research is carried out**
- **Research Project is prepared by the students**
- **Project Report Copies are with the Department**
- **Girls came to know out the importance of diet and about the remedies**

6 Problems Encountered and Resources Required

- **Students are not serious about the research**
- **Students have not any previous base of the research.**
- **Students do not review all of the information available**
- **Students have committed plagiarism**
- **Difficult for them to perform in the limited recourses**
- **Irregularity is another issue to be discussed. Research required continuous observation and the field visit. Farming background creates hurdles in the way of the continuation and performance of the practices.**
- **Problem of connecting the main points to the thesis statement , adequate and relevant support for the assertions is not adequate. 7Notes**

Research work makes students aware about the research and the published work of the researchers. Students get exposure to the research work. It creates passion of the research among the students. Research projects done by the students enrich the library collection equally it leads to the guiding lamp to the freshers. It creates interest of the fresher's in the subject. Through the research student can make career in the subject or in one area of subject which appeals to the individual during the undergraduate years.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision and the mission of the college are as follows

Vision:

To impart skill based qualitative and invaluable services in the field of education to the poor and the backward class student of the society.

Mission:

To uplift and upgrade underprivileged, destitute, downtrodden and rural section of Society by providing them employment, empowerment and social enhancement through the sustainable global education and to bring them in the main stream of the society.

The mission undertaken by the parent trust Shri Dadasaheb Gawai Charitable Trust, Amravati was to strive for the realization of the goals laid down by Dr. B.R.Ambedkar, the great visionary and the father of Indian Constitution. The institution owes its existence to the vision and the foresight of His Excellency Hon'ble Shri R.S. alias Dadasaheb Gawai, Ex. Governor of Kerala and Bihar State who inspires us all to seek perfection in our entire endeavor. All the institutions which were started by the Trust seeks to fulfill the goal of providing higher education to students belonging to the socially and the economically backward classes of the society.

Ramkrushna Mahavidyalaya, Darapur was established in June 2000. It contributes in curricular development, teaching learning process, infrastructural development, supportive aspects to the students , create awareness and willingness for the higher education among the rural, destitute, deprived and downtrodden sections of the society . This shows that the Management has smooth governance and leadership qualities and the staff of the college has long sight and set goals to achieve target mention in the vision and mission

The College strives hard to realize its goals and objectives. we combine our curricular activities with extra-curricular activities. Our students regularly participate in sports, cultural activities, various extension activities, debates, inter collegiate and University tournaments. Extension

activities like the N.S.S. generate a lot of interest amongst the backward class students. Our student volunteers have been participating in the camps held both by the College and by the University and other institutions both within and outside the state. It is our objective to nurture the talents of students and make them realize the importance of social and voluntary work amongst the poor, downtrodden and the marginalized sections of the society.

Enrollment details of the backward class students in the year 2020-21

Academic Year

Admitted Students

Admitted Students SC

Admitted Students ST

Admitted Students OBC

Admitted Students NT

Total Backward Class Students

Total %ofBackward Class Students

2020-21

402

168

9

176

32

385

95.77

```
Academic Year

% of Backward class Boys

% of Backward class Girls

% of SC, ST, OBC NT category.

2020 - 21

207(402) = 51.49

178 (402) = 44.27

385 (402) = 95.77

51.49%

44.27 %

95.77 %
```

The details of enrollment indicate that the mission undertaken by the institution proves its distinctiveness which works for the uplifment of the poor, downtrodden and the backward class communities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

```
    1.  Participation in NIRF
    2.  Students Induction Programmee
    3.  Participation in AIIIR
    4.  ISO Certification
    5.  Workshop on IQAC - Quality Initiatives by IQAC
    6.  Workshop on IPR, Woman Empowerment
    7.  Online USE of ICT
    8.  Proposal for Research Guide in Marathi
```

9. Proposal for Research Centers in English , Home Economics , Political Science and Geography
10. Faculty Development Programmee for Teaching and Non Teaching Staff
11. Plans to focus more on research and Development by increasing the publications of faculty
12. MOU with the national agencies and Universities
13. Conduction of students research projects
14. Initiatives in Health Awareness Programmee
15. Introduction of Short term Certificate courses specially through Buddhist Study Center, Ambedkar study center and fashion Designing
16. Participation of teacher in various platform of MOOCs and Swyam
17. Online Classes COVID Situation • Online Lectures ,Guest Lectures , Alumni and Parents Meet
18. Enhancement of Library Resources through donations
19. Strengthening of Alumni
20. Office automation
21. Awareness program regarding COVID -19
22. Academic Audit of the year 2021-22