YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution RAMKRUSHNA MAHAVIDYALAYA DARAPUR

- Name of the Head of the institution Prof. Y.V. Harne

- Designation Principal in Charge

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 7972047854

- Mobile No: 9822527808

- Registered e-mail rmvdar@gmail.com

- Alternate e-mail satayade@gmail.com

- Address At-Po- Darapur, Tal- Daryapur, Dist- Amravati

- City/Town Darapur

- State/UT Maharashtra

- Pin Code 444814

2.Institutional status

- Affiliated / Constitution Colleges Affiliated

- Type of Institution Co-education

- Location Rural

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Sant Gadge Baba Amravati University Amravati**

- Name of the IQAC Coordinator **Prof. Dr. Shitalbabu Ambadas Tayade**

- Phone No. **09822527808**

- Alternate phone No. **7020396430**

- Mobile **09822527808**

- IQAC e-mail address **iqacrmd@gmail.com**

- Alternate e-mail address **rmvdar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://rmvdar.co.in/?page_id=1288

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://rmvdar.co.in/?page_id=1222

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.37	2012	15/09/2012	14/09/2017
Cycle 2	B	2.28	2019	29/03/2019	28/03/2024

6.Date of Establishment of IQAC **16/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Establishment of SGBA University Amravati Recognized Ph.D Research Centers for English, Home Economics, Pol.Sc. and Geography

Participation in NIRF, Participation in AIIIR, Energy and Green Audit

One Day Workshop on Quality Initiatives by IQAC , Seven Day Mahamanav Lecture Series

One Day Workshop on Communication Skills, One Day Professional Development Programme on Innovation & Incubation- Need, Utility & Scope, One Day Workshop on IPR, One Day National Workshop (Online) On "The Role of Language and Literature in New Education Policy"

Students Induction Programme

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participation in NIRF	Participated in NIRF
Students Induction Programme	Students Induction Programme conducted
Participation in AIIIR	Participated in AIIIR
Workshop on IQAC – Quality Initiatives by IQAC	Conducted Workshop on IQAC – Quality Initiatives by IQAC
Workshop on IPR, Woman Empowerment	Conducted Workshop on IPR, Woman Empowerment
Proposal for Research Guide in Marathi , Establishment of Research Centers in English , Home Economics , Political Science and Geography	Sent Proposal for Research Guide in Marathi. Sant Gadge Baba Amravati University Amravati approved Research Centers in English , Home Economics , Political Science and Geography
Faculty Development Programmee for Teaching and Non Teaching Staff	Conducted Faculty Development Programmee for Teaching and Non Teaching Staff
MOU with the national agencies and Universities	MOU made with the national agencies and Universities
Office automation	Initiatives taken for Office automation
Academic Audit of the year 2021-22	Academic Audit of the year 2021-22 is done
Conduction of students research projects	students research projects conducted
Initiatives in Health Awareness Programmee	Initiatives in Health Awareness Programmee are taken

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Shri Dadasaheb Gawai Charitable Trust Amravati's Academic Excellence Committee	13/05/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	RAMKRUSHNA MAHAVIDYALAYA DARAPUR
• Name of the Head of the institution	Prof. Y.V. Harne
• Designation	Principal in Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7972047854
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• Alternate e-mail	satayade@gmail.com
• Address	At-Po- Darapur, Tal- Daryapur, Dist- Amravati
• City/Town	Darapur
• State/UT	Maharashtra
• Pin Code	444814
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• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Sant Gadge Baba Amravati University Amravati
• Name of the IQAC Coordinator	Prof. Dr. Shitalbabu Ambadas

	Tayade
• Phone No.	**09822527808**
• Alternate phone No.	**7020396430**
• Mobile	**09822527808**
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- Name of the statutory body

Name	Date of meeting(s)
Shri Dadasaheb Gawai Charitable Trust Amravati's Academic Excellence Committee	13/05/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	02/02/2022

15.Multidisciplinary / interdisciplinary

In the academic year 2021 22 Ramkrishna Mahavidyalaya Darapur took initiative for multidiciplinary studies. College has BA BCom, B.voc. and B.Lib. The curriculum of the said course is designed by Sant Gadge Baba Amravati University Amravati besides college offers fashion designing certificate course, career oriented program in tourism and traval management and Dr Ambedkar Study Centre, Buddhist Study Centre and women Study Centre. Through The Study Centre Arts and Commerce students took admission for this interdisibiliary courses. Curriculum of this courses is designed by the faculty of Ramkrishna Mahavidyalaya Darapur. College gives freedom to the student to select the course according to their choice as mention in the prospectus.College also offered certificate course in communication skills, certificate course in household Industries offered by commerce department, certificate course in problem of social and economic in rural division offered by department of sociology, certificate course in flower arrangement run by department of Home Economics which gives interdisciplinary knowledge to the students

16.Academic bank of credits (ABC):

Academic bank of credits (ABC): As the academic curriculum is designed by Sant Gadge Baba Amravati University Amravati Academic bank of credits (ABC) was not applied in the academic year 2020-21 hence the scope for academic bank credit was not available to the student hence the credit academic credits are not deposited in form of BANK to the students account in the next year it will be implemented

17.Skill development:

B.VOc in food processing and preservation , Tourism and Travel Management 3 year degree course in which student learnt about the

food processing skills and the management skills of tourism. Home Economics and geography have practical through the practicals in Home Economics student Learnt the preparation of various recipes skills where and in geography they learnt the skills of various land measurement of Geography and skills of Geography planning. In Sociology social skills of students enhanced through the project given by the teacher. This year college conducted certificate course in communication skills where the student learnt about the communication skills where as certificate course in Household Industry gave the skill about the is establishment of small scale industries certificate course in Flower Arrangement run by Hpme Economics department where students learnt about the skill of the flower arrangement so that they can establish their own small business and certificate course in fashion Designing tought how to stich the clothes and how to create innovative fashionable wearing Commerce students learnt about essentials of e-commerce and internet worldwide web where they became capable of handling their computer skills so that they can use it there in real life

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Subject like Marathi teaches Literature of regional Marathi Writers like Prose, poetry of regional whereas Pali includes Literature of Lord Buddha, Learning of Jataka Tales, Philosophical study of Buddhist literature. English provides Study of Indo Anglian Literature. History depicts Survey of the sources : literary; archaeological. Ancient Civilization, Foundation of the Sultanate, Nationalism, Modern History of the world Political Science paves the way to learn Indian Government and Politics A brief survey of the sources of Indian constitution,Fundamental Rights and Duties. Sociology dealt with Social Problem, Policies, Development and Profession.Mahamanav Vyakhyanmala was conducted from 10th to 14th of April 2022 where students came to know about the culture created by the great leaders in Indian society where they know about Dr BR Ambedkar Doctor Bhausaheb Punjabrao Deshmukh about Mahatma Jyotiba Phule about how they initiate the social structure.

In the academic year 2021 22 online one day professional development programme on Innovation and incubation need utility scope is conducted on 8th of October 2021 which gives online announcement for research student induction program is conducted on in the week where as online students come to know about the culture of college online program on human rights and role of media is conducted on 10th of December 2021 where students came to know about Indian human rights culture one day National WagonR on occasion of international Women's Day is conducted on 8 march 22 on issue of general synthesis and cetirization impact and consequences where students come to know about general gender culture percolated in Indian society mahamanav vyakhyanmala was conducted from 10th to 14th of April 2022 where students came to know about the culture created by the great leaders in Indian society where they know about Dr BR Ambedkar doctor Bhavsar punjabrao Deshmukh about Mahatma Jyotiba Phule how the initiate the social structure one day National workshop on Pali language grammar was conducted on 12th May 2022 where students came to know about the culture and literature of language

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college runs three-year degree courses in form of six semesters that are Odd and Even semesters. Instructional materials are selected by the staff members, various teaching methods are adopted by the staff, and evaluation is conducted. For every semester Sant Gadge Baba Amravati University Amravati conducts an examination and the measure of attainment in form of knowledge outcome is judged by the University itself at the end of every academic semester. However, the college has internal mechanisms to judge the level of knowledge attainment which comes through academic activities like Home Assignments, Seminars, Group Discussions, Viva -Voce, Interviews, Internal Class Room Test, Field Project, Field Work, and Research Project. This year ever internal assessment is done online and offline mode. Outcome of knowledge taught in the classroom judge semesterwise by the teachers in form of Internal assessment method. The conduction of the internal assessment is directed by the University

20.Distance education/online education:

In the academic year 2021 22 online One Day Professional Development Programme on Innovation and incubation need utility scope is conducted on 8th of October 2021 which gives online awarenessfor research. Student Induction Program is conducted on in the week where online students came to know about the culture of college. Online Program on Human Rights and role of media is

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Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**25**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1120**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**486**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**79**

File Description	Documents
Data Template	View File

3.Academic

3.1	**12**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**13**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**14**
Total number of Classrooms and Seminar halls	
4.2	**32424233**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**40**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For effective curriculum delivery institution follows following aspects.

Regular Lectures – In the begging of the year Time table is allotted to every faculty member and regular lectures are

conducted

according to the given schedule. Effectiveness of the lectures is maintained through the regularity. Authenticity is maintained by

the vigilance of the Principal.

Teaching Plan – University provides the distribution of workload to the affiliated faculties. According to teaching plan teacher plans

his / her syllabus, his workload, internal academic and extension activities, internal assessment, field work and laboratory work.

Teachers use innovative methods of teaching for effective implementation of curriculum.

Academic Calendar - College in tune with the University schedule, prepares institutional Academic Calendar. It highlight on the

Academic and extension activities. Teacher follows the academic calendar

Feedback Form – Through the Feedback forms which college collect at the end of the academic year. It helps to enhance the up

gradation of the academic facilities required for the teaching and learning facilities. Students Research Projects –

Every subject teacher prepare students research project. It helps to generate research aptitude among the student

Transforming effective Curriculum through use of ICT Computer lab English language Lab and Internet facility enable

students to make use of ICT in their learning process.

Commerce offers Computer Subjects i.e. Business Economics, Computer Fundamental and Operating System, Information

Technology & Business Data Processing, E-Commerce, Internet and World Wide Web, Corporate Accounting etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://rmvdar.co.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College conducts Two Unit Test and One Terminal before Diwali vacation and Two more Unit Test and Common Test after Diwali vacation. With the rise of the information and technology Teacher conducts the test with the help of information communication and technology. Power point presentation plays key role in the internal seminar presentation. Teachers use technological reforms to assess the students. Internal assessment of the student is based on the performance of his presentation. Subject based quiz also organized by the individual teacher. Winner of the quiz provides with the incentive in the internal assessment. As far as the reformation in the internal assessment by the affiliating university is concern it introduces new internal methodologies. Seminars, Internal Group Discussion, Viva voce. University has introduced Viva-voce, Assignemt , Class Test, Interview Seminarsfor the first , second and third year examinations of B.A and B.Com course. The student has to pass in both the written and the oral examinations to get his degree. This reform has been implemented by all affiliated institutions.College conducted the internal examinations as per the university guidelines

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://rmvdar.co.in/?page_id=1222

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/   **A. All of the above**

**Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	<u>View File</u>
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

176

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

176

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics- Curriculum of commerce teaches deals the professional ethics. Businness management in the subjectsdeals with the issue of professional ethics

Gender-College has committee which works and keep vigilanceover the gender issues. Women cell works to keep gender balance in the college. Sociology deals with the issue related to the gender which creates aewareness about the gender and society

Human Values - Human values taught through the subjects like political science. Studentd learn abou the democratic values, importance of the constitution, rights of citizen. SOciology deals witht the social integration and valuea and ethics to be followed while living in the society . NAtional Festivals and NSS inculcateshuman values amobg the students.KLanguages like Pali , Marathiand English deals with the moral teachings centered around the human values

Environment and Sustainability- The Environment Studies is the compulsory subject for the students of the Second Year B. A., B. Com. Programs. College Runs B.A., B.Com and B. Lib. In these programmes B.A., B.Com have various subjects which has cross cutting issues like Gender, Environment Awareness and Sustainability, Human Values and Professional Ethics. .Main cause of imabalance of environment is degradation of natural resources i.e. Plant like , ozone layer , oxygen quantity and proper ratios of other gases which helps to keep environmental balanceis included in environemntal studies. also explains about the environmental damages, land water, air and forest prevention control and abatement of pollution

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	*View File*

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	*View File*
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	*View File*

1.3.3 - Number of students undertaking project work/field work/ internships

72

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rmvdar.co.in/?page_id=1284

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1120

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

486

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies the slow and advanced learners on the basis academic record and class room performance. The slow learners are advised to join remedial classes and advance learners are given facilities according to their needs. Advanced learners are identified through their performance both in the curricular and extra-curricular fields. Steps taken for Slow Learners

The college examination committee prepares the detailed plan of evaluation of performance of students through various examinations, such as; Term Examination, Unit Test and Common Test examination. Every teacher ask to set question paper according to the objectives set forth by the board of studies "Tutor Ward System" college has the "Tutor Ward System" where a group of 40-45 students is put under the charge of a teacher. The concerned teacher holds meeting/interaction session's to discusses their academic problems, facilities in the campus, personality development, career planning, higher studies, and competitive exams and guide them for the future. Use of ICT Most of the departments use modern teaching aids like Computers , OHP, LCD projector. The College has a Computer Lab which is used by all the students of the College. The College has an Internet connection The library has a Television used to ensure that the students have effective learning experiences. College library equipped with the soft copies of various literature ,dramas are shown to the students during the college hours

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
511	12

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Language – Language lab - College has well established language lab. Through the language lab students learn the real experience of the foreign language. Through the language lab students become aware about the pronunciation and the phonetics Geography- Geography deals with the field study. It relates with Planes , Mountains , Rivers and other Geographical aspects. Department of Geography conducted field survey and fild trips. Subjects like Home Economics Food Technology , B.Voc in Food Processing and predervation and Tourism and Travel Managementhave ample scope for experientoial learning through practicals Participative learning Language – Language lab – Students participate in the actual training session of the English language. Geography- In the subject like Geography students participate in the various practical methodologies. Through the practical like Surveys and Geographical instruments like Rain Gauge they participate in the individual observation. Subjects like Home Economics Food Technology have ample scope for participatory learning. As the subject deals with the technology various practicals and the participatory productions related tonotorious recipes are prepared by the students during the practical session based on the Academic curriculum. Subjects like Marathi , Physical Education, History , English , Political Science, Pali, Economics, Sociology , Cooperation and Library Science have ampe scope for participative learning Problem solving methodologiesStudents of Sociology participate in the observation of the problems of the destitute section of the society specially of the Old People, Prisoners and of the Schedule Tribes.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://rmvdar.co.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members use ICT enable tools for effective teaching and learning process during the academic year 1921- 22. Staff members made subject wise groups of students and teachers taught the semester wise syllabus through the platform of Zoom and Google meet. During this period internal examinations, unit tests were conducted through Google forms. Subject teachers prepared online videos and post it on the students'group also provided YouTube link to join the lecture and the classes in this process Projector, Desktop ,laptops and printers played a key role. Teacher avail seminar rooms in order to avail smart board and ICT Tools. Some of the teachers used Power Point presentations to convey the contents of the syllabus. The library is equipped with online resources of N-List. through this teacher provided the link of online resources to the student.Online workshops webinars are conducted with the help of ICT tools. Feedback on the teaching-learning process is collected through online mode also collected during this teachinglearning process and the solution is provided. student satisfaction survey on teaching-learning process also conducted through ICT enabled tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://rmvdar.co.in/?page_id=73

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

170

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the academic year, 2021-22 internal evaluation process played a key role to assess the performance of the students. College followed examination patterns and conducts internal examination in the form of unit tests, terminal tests providing the opportunity of continuous evaluation of students. Through the evaluation progress of the concerned students came to know aboutthe individual performance The details of the entire examination process is conveyed to the students through the online notices, through the WhatsApp groups prepared by the subject teachers. The processof examination and evaluation is transparent. The college has a practice of continuous evaluation of the performance of students, through various online tests, examinations and seminars, assignments and results are discussed with the students and parents. The setting of the question papers of internal examination is highly confidential. The internal examination cell continuously monitors the continuation of the process. The internal and practical examination of the university is conducted by the college itself as per the norms of Sant Gadgebaba Amravati University Amravati. PDF of the assignments are collected through online mode on WhatsApp groups. Internal assessment of the students regarding internal examination of Sant Gadge Baba Amravati University is done by the subject teachers.The record of attendance of internal examination is maintained throughout the academic year. In the post covid situation the internal examinations, practicals conducted in offline mode.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.sgbau.ac.in/Examination/ExamNoticeUpload.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

During this academic year, a two-unit test in the odd semester and a two-unit test in the even semester is conducted. Student submitted their internal assignment in form of a PDF on what's app groups through online mode. Practical of Geography and Home economics is conducted through online mode. This year internal examinations of all subjects are conducted. In subjects like English students attended Group discussions and class test in online mode. This year students raised the issue regarding the difficulties. Some of the students had difficulties in the submission of online tests. Students were taught to fill online google form to overcome the difficulties. As the college is located in a rural area students have difficulties in submission of the internal examination record on time in online mode due to internet connectivity such students are allowed to submit the record later on. The college has submitted internal marks on the online portal of Sant Gadge Baba Amravati University Amravati and kept the same record with the department. Some of the students had grievances regarding submission of the records as the details of the subsmission is not reflected in the online mode.The subject teacher collected such complaints and made crrections in the internal record of the respective student.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.sgbau.ac.in/Examination/ExamNoticeUpload.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course Outcome for All the courses Languages – Marathi,Pali,English deals with the literatur of Indian and foreign laguages Home Economics Introduction of Home Economics

Meaning & Process of Home Management Balanced Diet Various development of Child History Survey of the sources : literary; archaeological. Ancient Civilization Foundation of the Sultanate Medieval Period Nationalism British Rule Modern History of the world Role of Unesco Cold War Geography Geomorphology The nature and scope of Geography. Rocks and types. Geomorphic agents Oceanography Physical Geography Population and regional Geography Economics Concept of Economics Consumer Behaviour Production Cost and Investment analysis Market competition Micro Economics Concept of Money and Function Commercial Banking. Importance of Trade Indian Economy Green Revolution Trades of International market and trade Union Cooperation Meaning & Definition of Co-operation. Various forms of Business Co-operative movement in India Co-operative movement in foreign Countries Cooperative Education and training Cooperative laws Accounts of cooperatives Cooperative Audits Political Science Indian Government and Politics A brief survey of the sources of Indian constitution Fundamental Rights and Duties The Panchayat Raj System Government and Politics of England State Origin and Development Citizenship, Right, Liberty and Democracy Development of Welfare State Theories of Social Change Sociology Introduction of Sociology Sociology as applied Science Social Problem, Policies, Development and Profession Ecological Degradation and Environmental Pollution Anthropology Social Organization Tribal Economy General Characteristics Major Problems of tribal in India

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rmvdar.co.in/?page_id=31
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method of measuring attainment- for POs, PSOs and COs The college runs three-year degree courses in form of six semesters that are Odd and Even semesters. For every semester Sant Gadge Baba Amravati University Amravati conducts an examination and the measure of attainment is judged by the University itself at the end of every academic semester However, the college has internal mechanisms to judge the level of attainment which comes through academic activities like Home Assignments, Seminars, Group Discussions,Viva -Voce, Interviews, Internal Class Room Test,

Field Project, Field Work, and Research Project. This year ever internal assessment did in online mode The level of attainment for POs PSO COs. The level of attainment for Pos, PSO, COs.is judge by the Sant Gadge Baba Amravati University Amravati. University conducts examination which test semester wise outcome of every student. Internal level attainment is judge by the internal assessment

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://rmvdar.co.in/?page_id=31

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

79

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://rmvdar.co.in/?page_id=1350

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://rmvdar.co.in/?page_id=1325

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities carried out in the neighborhood community • Organized Yoga day on 21/06/2021 • Organized expert talk on environment awareness programme andConductedTree Plantation and Daily Need Material Distributed to the Old Age Home at walgaon on 13 /07/2021 on occasion of birthday of honorable president of our management. • Organized Lecture on Breast Feeding on 07/08/2021 and Breast Feeding week is celebrated • Organized Mazi vasundara Mitra Program. On 17/08/2021 • Conducted Covid 19 Vaccination Program on 01/09/2021 • Conducted Guest Lecture on 05/09/2021 occasion of teacher day. • Organized Health Check up Camp on 30/10/2021 Occasion of birthday of Founder our Trust. • Conducted Voting Awareness Campaign on 11/11/2021 to 30/11/2021. • Conducted

Guest Lecture on 01/12/2021 occasion of AIDS Day. • Organized One day workshop Human Right and Important of Media on 10/12/2021 • Conducted clean awareness Campaign on 20/12/2021 occasion of sant Gadge baba Jayanti. • Conducted Guest lecture on 12/01/2022 occasion of Youth day. • Organize Eye Check up Camp on 07/03/2022. • Organize Dental Check up Camp on 08/03/2022 • Organized awareness programmer for the betterment of rural women on .8/3/2022 • Conduct Guest Lecture on 01/04/2022 occasion of Nutrition Week. • Organized Guest Lecture on 14/04/2022 occasion of Dr. Babasaheb Ambedkar Jayanti.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Measurement of the class room is as follows Office(Administration)

458 Sq.Ft.

Principal's Cabin(Administration)

279 Sq.Ft.

Staff Room

351 Sq.Ft.

COP in Tourism

189 Sq.Ft

B. Voc. - Part- I

583 Sq. Ft

B. Voc. - Part- II

440 Sq. Ft

College Central Library

1493 Sq. Ft

Commerce Department

667 Sq Ft

B.A. Part- III

667 Sq Ft

B.A. Part- III

667 Sq Ft

B.A.- Part- I

915 Sq. Ft

IQAC

278 Sq. Ft

B. Voc. – Part - III

189 Sq. Ft

Girls Common Room

540 Sq. Ft

B.A.- Part- I

696 Sq. Ft

B.A. Part- II

630 Sq. Ft

B.A. Part- II

630 Sq. Ft

B.Com –Part- I

667 Sq.Ft

B.Com –Part- II

667 Sq.Ft

Ambedkar Study Centre

189 Sq. Ft

B.Com –Part- III

666 Sq. Ft

Buddhist Study Centre

666 Sq. Ft

B.Lib. Sc.

666 Sq. Ft

NSS

240 Sq. Ft

Space for the laboratories is as follows

Name of the Laboratory

Area in Sq.Ft.

KirtiGruhaUdyog

746 Sq. Ft.

Home Economics & Food Technology

880 Sq.Ft

Computer Lab

940 Sq. Ft

English Language Lab

190 Sq. Ft

Geography Lab.

470 Sq. Ft.

Fashion Designing

356 Sq. Ft

Store Room

189 Sq. Ft

Computing Equipment

The College Computer Lab is also used as the central computing facility. All departments have access to the computer facility through computer lab

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://rmvdar.co.in/?page_id=73

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Being located in the rural area, since beginning of the college studentsare very much interest in the games and sports. With the due interest of the student and for the overall developmentof the admitted students college has taken many initiatives for the adequate facilities for sports, gamesand cultural activities. Details of therelated facilitiesare as follows.

Facilities for Games / Sports – Outdoor

Sr. No

Facilities for Sports – Outdoor

Measurement

Establishment

Annual Quality Assurance Report of RAMKRUSHNA MAHAVIDYALAYA

User Rate

1

Play Ground for Kabbadi(Men)

10 X 13Mtr

2007

Daily

2

Play Ground for Kabbadi(Women)

10 X 12 Mtr

2007

Daily

3

Volleyball Play Ground (Men)

9 X 18 Mtr

2007

Seasonal

4

Softball Play Ground (Men& Women)

250 Ft.

2007

Daily

5

Baseball Play Ground (Men& Women)

300 Ft.

2007

Daily

6

Basketball (Men& Women)

28 x 15 Mtr

2013

Seasonal

7

Korfball (Men& Women)

20x40 Mtr

2007

Seasonal

8

5Ground for athletics activities

2 acres

2011

Daily

Facilities for Games / Sports - Indoor

Sr. No

Facilities for Sports - Outdoor

Measurement

Establishment

User Rate

1

Ball badminton

24 x12 Mtr

2016

Seasonal

2

Carrom

-

-

-

3

Chess

-

-

-

4

Indoor Stadium for Various activities

1405 Sq. Mtr

2016

Daily

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://rmvdar.co.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rmvdar.co.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,99,278

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The latest acquisition in enrich to the faculty and student are done with the help of OPAC

system and display board and also circulate the list by this library staffenriched thefaculty

and students with its latest acquisitions. Internet facility helps to upgrade the knowledge of

the faculty and the students.

Following Services are available in the library

- Lending Services
- Reference Services
- Clipping Services
- Reprographic Services
- Internet Services
- Open Access to teacher
- University question paper set (Previous examinations) is available for the students.
- Readers Club stirs the creative instincts of the students and develop reading habit
- Records of important news items and articles.
- Public Service.
- Compilation of the subject CDs

There is photocopying system installed in the library. There has been a sizeable increase in the quantity and quality of books and periodicals. Power backup is available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://rmvdar.co.in/?page_id=165

4.2.2 - The institution has subscription for the C. Any 2 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

92,181

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has MOU with Vikramshila Polytechnoique Darapur for the internet services. In today's contemporary era the IT facilities became an essential part and parcel of academics. College have a compilation of CDs in the central library and the syllabus of the university also requires the assistance of the global network. In

order to enhance the related aspects in the field of IT and wifi sector college made MOU with the Vikramshila Polytechnique for the supply of the wifi and enhancement and up gradation of the technical facilities. Any shortcoming and the maintenance in the related sector is updated and maintained with the assistance of the Vikramshila Polytechnique located in the educational premises of the Trust.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,99 278

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has internal policies and procedures for the acquisition, maintenance of physical, academic, supportive facilities such as the laboratory and the library. For any unforeseen expenditure on infrastructure maintenance, the head of the institution is allowed to make an expenditure of up to five thousand rupees, without inviting quotas / tenders. In such cases, rate competition must be ensured. . In case of major construction or approval is obtained from the relevant authority. This technical approval is in accordance with the latest norms and standards set by the Department of Public Works of the Government of Maharashtra.The College Purchasing Committee takes care of the maintenance and utilization of physical facilities. The Committee takes care of various activities such as purchasing books, allocating budgets, maintaining infrastructure and physical facilities along with other related matters. For the preservation of sports activities, a Sports Development Committee takes care of various college sporting activities. The relevant departments are entrusted with taking charge of the smooth day-to-day operation of departmental computers. Computers installed in the college office for administrative, academic and financial purposes are usually maintained by the operators themselves. The computers in the library are maintained by the library staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://rmvdar.co.in/?page_id=980

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

223

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NIL

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Council

Student is the centre of every activity. Each segment of the academic administrative conduct deals with the direct or indirect benefit and participation of the student. In order to give the preference the participation of the student in various activities is very important .selection is done on the basis of the individual performance. According to the University act formation of the student's council is made mandatory in affiliated colleges. Concerning the laws of Sant Gadge Baba Amravati University

Amravati our college has constituted students council for last five years. During the covid perion University did not issues notifications to form tStudents council, besides college itsel formed it on its own to function the work in regular forms. Students council executes various studen centric activities and gives suggestions to implement new vantures and ideas.. Student Council provides volunteer service during selected college events. It Mediate between the college management and the students. It Promotes healthy practices for the good governance in the college. It showsactive participation in the programmes and in the decision making Students council resolves the conflicting issues with the help of the teaching faculties. Students council

students representation on various bodies as per established processes and norms - College internal commttee has representativeof the student. It helps to assist and plays key role in decision making. It makes aware to the entire students about the internal functioning of the college.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/wp-content/uploads/2022/01/IQAC%20Committeess%20-2021-22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is established in the institution on 20/03/20112 a guidelines of the statutory body. Registration number of the Alumni Association is Maharashtra/ 241/12. The registration of the associati to the proper contribution of the alumni association. Students passed our institution gave their active contribution in the enhancement and sustenance of the college. As the college is govern by the charitable and all the students are from the rural area with the poor and downtrbackground, so the financial contribution is very less. Alumni of the contributes as follows. Alumni contribution through financial means Sponsored Prizes -In every academic year college organizes various cu extracurricular activities. Alumni students cooperate with the colleg lead their helping hands to bestow their respective contribution in f prizes which are sponsored by the alumni of the college. Sponsored Uniforms-- Enrolled students of the college are from the fa poor background. Earning of the family depends on the seasonal produc to the uneven role of the nature the families of the farmer suffer fr irreparable loss. In some cases it is very difficult for the students up with the required compulsions of the college. In these cases the c alumni donates cash to the poor students to meet the need of uniform. Academic Material and Exam fees to Poor Students-Same is the case wit required academic material of the students. Alumni sponsored the acad material to the poor students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To impart skill based qualitative and invaluable service in the field of education to the poor and rural backward class student of the society.

Mission:

- To enhance and upgrade Buddhist minority section of society.
- To accomplish the overall personality development of the students through extra and co-curricular activities in coopration with various social and cultural organization.
- To enhance the downtrodden and rural section of the society through the instrument of education ,health and employment .
- To create a society with does not discriminate anyone on the basis of caste, religion ,color or gender.
- To provide a platform to the students by giving them an opportunity to face all challenges of a skillful competitive world

Keeping in the view vision and mission institution tries to inculcate the various skills among the vocational training. Skill education is given through the B.Voc courses Through the Language Lab college makes skill enhancement in the communication Skills. For the personal development every subject teacher organizes class room seminar and debates on various subject. College tries to enhance and upgrade the backward community students through the tutor ward system.To enhance them in academic and competitive field remedial coaching classes and competative coaching, coaching classes forentry in services is run by the college. Through the various social activities social service is rendered to the grass root level of the surrounding rural communities. Thus the vision of the college is transforms into the practices.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=9
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To decentralize the administration Principal conducts the meeting of Staff Council with regular interval and shoulder on the responsibilities to respective heads of the concern committee. Before that the IQAC prepares various committees. Heads of the committee directs the responsibility president and the member of the students' council. The task and the activities initiated by college is actively govern by the Principal, staff membe the students representatives. Every activity is decentralized with the participation of the student. Such a way Institution practices decentralization and participative management.

Formation of College Development Committee

According to new Maharashtra University act College Development committee is formed in the academic year 2017-18. Before this Local management committee looks after the local governing of the institution. College Developme Committee discussed the issues of the development and of the various activities to be taken in to the institution. Formation of IQAC and othe criterion wise committees With the guidance of principal IQAC- Internal Quality Assurance Cell came in to being. Principal suggest the formation of the various committees in the institution. IQAC prepared committees accordingly for the year 2021-22 Committees performed the task according to academic planned schedule. Activites are decentralized and conducted. Formation of the College Development committee, Staff Council ,IQAC and Criterionwise committee indicates participative management and decentralization of the governance.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=34
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic/ perspective plan for the year 2021-22 Participation in NIRF Students Induction Programmee Participation in AIIIR Workshop on IQAC – Quality Initiatives by IQAC Workshop on IPR, Woman Empowerment Online USE of ICT Faculty Development Programmee for Teaching and Non Teaching Staff Plans to focus more on research and Development by increasing the publications of faculty MOU with the national agencies and Universities Conduction of students research projects Initiatives in Health Awareness Programmee Introduction of Short term Certificate courses specially through Buddhist Study Center, Ambedkar study center and fashion Designing Participation of teacher in various platform of MOOCs and Swyam Enhancement of Library Resources through donations Strengthening of Alumni Academic Audit of the year 2021-22 Implementation of CBCS as per University Guidelines

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://rmvdar.co.in/?page_id=1331
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing management looks after the entire procedure and administrat of the Institution college development committee looks after the all subordinate committees. IQAC forms Criterion wise committee and perfo activity according to academic calendar of the college. Principal of college heads all the departments. Staff council takes the decision r the governance of the institution . Principal looks after the every governance. Management supervises the entire administration of theinstitution. College governs with the decentralization policy. Princip frames the committee and the convener of the committee leads the task suggestion of the principal. Institution governs with the service rul by the government of Maharashtra. College has Grievance redressal cel out the issues.Appointment and service rule are followed according to rules established and frame by Maharashtra University act and governm Maharashtra along with the affiliating university enter

procedure is accordingly

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=34
Link to Organogram of the Institution webpage	http://rmvdar.co.in/?page_id=1271
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Existing welfare measures for teaching and non-teaching staff. Loan Facilities to the employees through the cooperative society Accidental financial support to the employee Organization of Health Awareness Camp Hospital at Society Level Organization of Vipasyanna Camp at Vipasyana Cente of Society Women Cell for Women Promotion facility by giving due placement is made available for teachers by their participation in refresher, orientation, resear projects Teachers are always motivated for academic improvement and excell providing necessary facilities like duty leaves, internet facilit journals, reference books etc.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=1264
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of every academic session, the teachers fill the self-appr forms, where they evaluate their own performance of their duties incl teaching, research and evaluation. Also the participation in conferen seminar, workshops, orientation and

refresher courses. This is submit the Principal who evaluates their performance. Students are given fee forms during their annual examinations. They evaluate their teachers' performances. These forms are scrutinized by the Head of the institut teachers who have been criticized by the students are asked to improv performances. Awards on the society level is given to the employee wi consistency of overall performance. Appraisal System non-teaching staff The head clerk of the college collects the confidential information ab non teaching staff of the college. On the basis of the information pr the Head Clerk, Principal of the college prepares confidential report the individual performance of the non teaching staff. Evaluation of n teaching staff members is made on the basis of their performance of t including mutual relationship with each other, general intelligence, making capacity, special skill, character, health, liking of the IT s annual increments and the periodic promotions are given on the basis observation of the head of the institution.

File Description	Documents
Paste link for additional information	https://www.google.com/search?q=api+pdf+sgbau&rlz=1C1ONGR_enIN996IN996&ei=Fr7sY-aqGdyp4-EP_-e48AU&ved=0ahUKEwjmjYa8spf9AhXc1DgGHf8zDl4Q4dUDCA8&uact=5&oq=api+pdf+sgbau&gs_lcp=Cgxnd3Mtd2l6LXNlcnAQAzIFCCEQoAEyBQghEKABOgoIABBHENYEELADOgcIABCwAxBDOhEILhCABBCxAxCDARDHARDRAzoLCAAQgAQQsQMQgwE6CAgAELEDEIMBOgUIABCABDoLCAAQsQMQgwEQkQI6EQguEIMBEMcBELEDENEDEIAEOggIABCABBCxAzoOCC4QgAQQsQMQgwEQ5QQ6CwguEIAEELEDEIMBOgsILhCABBDHARCvAToQCAAQgAQQsQMQgwEQRhD7AToJCAAQFhAePEEOgYIABAWEB46BwghEKABEApKBAhBGABKBAhGGABQnQxYvUVgkl9oAXABeACAAYIDiAGpFpIBBBzAuOC4OLjGYAQCgAQHIAQrAAQE&sclient=gws-wiz-serp
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are audited regularly. Internal Audit is done by the Comm experts nominated by the Management. Mr. Prashant Marodkar and Mr. Sa Khobragade conducts the internal audit. The external

audit is done by Chartered Accountant. Audit Reports for the previous years are mainta the college. Audit of the institution is conducted regularly . As far as the audit of the of the University Grants Commissions Schem is concern the objections of the audits are settled according to the directions given by the UGC time to time

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

287134

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds There is no such resource mobilization policy for funds however the institution keeps tabs on the expense accounts of the various departm Care is taken to see that the funds allotted are completely spent by institution. The Accountant keeps the record and the Principal inform finances of the Institution. Any amount spent by the College is direc proportional to the finance available with the College. The fund is utilizeaccording to the need of development the institution. Optimal utilization of resources As Far and optimal utilization of resources is concern college runs o afternoon shift, In the morning, classes of UGC aided courses are con .Government departments use the buildings to conduct examinations .HS conducts its annual XII examination in the College. Parent University as a

center for annual examination .Also it is used for conducting in collegiate G.K. exams .The infrastructure is used as a Polling Center general elections.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=1356
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC planned following strategies and processes Participation in Ranking and Standerd Upgradation Proces. Conducted students Induction Programmee.Participated in NIRF Participated in AIIIR.Contribution to enhance Research Programme, , Enrollemnt of eleven students for Ph.D Programmee and Health awareness...... All workshops list ....Proposal fo Research Centre of Marathi is sent to Sant Gadge Baba Amravati University Amravati

Publications of facultyare increase with the publication in theJournals students research projects ar prepared Teachers participated in short term course online – MCQ's exam pattern is conducted Library resources are enhance Conductedof Online Classes,Guest Lectures , Alumni and Parents On USE of ICT is followed

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=595
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Use of ICT and Online mode for Teaching Learning Process

During the lockdown period of covid-19 online education became only medium toinstruct the students and other stakeholders. All the faculty members enable tools for effective teaching and

learning process during the a year 2021- 22. Staff members made subject wise groups of students and taught the semester wise syllabus through the platform of Zoom and Go meet. During this period internal examinations, unit tests were condectedthrough Google forms. Subject teachers prepared online videos and post on the students'group also provided YouTube link to join the lecture and classes in this process Projector, Desktop ,laptops and printers play role. Teacher avail seminar rooms in order to avail smart board and some of the teachers used PowerPoint presentations to convey the content of the syllabus. The library is equipped with online resources of N-List this teacher provided the link of online resources to the student. During covid-19 period, online workshops webinars are conducted with the help tools. Feedback on the teaching-learning process is collected through mode also collected during this teaching-learning process and the sol provided. Student satisfaction survey on teaching-learning process al conducted through ICT enabled tools.Learning outcome periodically evaluated bythe university through the examinations and the record of the same maintained by the office in forms of the result.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=595
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://rmvdar.co.in/wp-content/uploads/2017/07/AQAR-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Safety and Social Security**

The gender balance is maintained amongst students and staff by providing facilities and opportunities on equal terms. Women teachers and girl students are representatives on college committees and cells of the institution. Students Grie vance Cell , Redressal Cell ,Women Cell and Women's Security committee is established.

- **Thrust is on women empowerment, their constitutional rights, protection and safety.**
- **CCTV cameras , Comlaint and Suggestion box are installed in the premises as a part of safety measures**

Grievance Redressal Cell along with Women cell is set up in the institution to solve the academic and personal problems of the girl students which arrange activities especially for girl students.The Cell also arranges lecture on "Pre Marital Guidance", Women empowerment, physical / medical checkup, Rubella Vaccines,

Sr. nu.

Title of the program

Date

1.

Yoga Day Celebration

21/06/2021

2.

International AIDS Day Awareness Programmee

01/12/2021

3.

Human Right Day Awareness Programmee

10/12/2021

4.

One Day National Webinar on Theme :- Issue of Gender Sensitization-impact & Consequences

08/03/2022

- Commoon Room

. The girls' common room is attached with the washroom. It has filled with the necessary furniturefor safety and necessary arrangements need in girls' point of view.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-   B. Any 3 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management management Waste is collected according the state. Dry and Wet solid waste is separated. Waste with degradable agents is put into pit. College prepares compost fertilizer which is supplied to the garden of the college. With the initiative of the government of India Cleanline Campaign Rally is organized in the college and message related to the waste management is conveyed to the students.

Liquid waste management Liquid waste flow is turned in to the soak pit to enhance the ground level water

Biomedical waste management - No hazardous of biomedical waste is cre the premises

E-waste management No e-waste management is produce in the campus in the year 2021-22

Waste recycling system Liquid wasteflow is turned in to the soak pit to enhance the ground water level and thus the water is recycled in form of pure water

Hazardous chemicals and radioactive waste management- No Hazardou chemicals and radioactive waste management-e-waste management is producedin the campus in the year 2021-22

07-08-2023 03:03:08

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   **A. Any 4 or all of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college conducted activities to create tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and

other diversities. In order to inculcate these aspects students and staff members worked unitedly to foster and promote the desired atmosphere. College celebrated commemorative days in the campus to create the sensation of unity and social accord. Various competitions are organized to promote cultural essence amongst the students International Yoga Day, Tree Plantation Programmee, Teacher Day Programmee, Health Awareness Programmee Sanvhidan Din, World AIDS Day Praogrammee, Dr. B. R. Ambedkar Mahaparinirvan Din, Sant Gadge Baba Punyatithi Programmee, Dr. B. R. Ambedkar Birthday Celebration Sankalp Din, World Youth day, World Women Day celebration are the major programs organized to foster the inclusive environment amongst the students. Through the unit of NSS continued focus is given on the harmony among students by making awareness about different minorities in the society. Online lecture of the experts helped to instruct the socio economic social, cultural and environmental facets. This help to nurture the integrated values and assist to make the students responsible citizen. The inclusive environment help to create cultural , religious, linguistic. Communial and socio economic tolerance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations like values , rights, duties and responsibilities conducted through various curricular and extra-curricular activities. This year Institute celebrated Republic Day on 26 Jan .Independence Day on 15 Aug and Maharashtra Day on 1st May. . In these programmee Flag hosting , National anthem and reading of the constitution is done to inculcate and foster the integrity values. Througout the year the students were made aware about the human values, rights, duties and responsibilities theough the various departmental programmes Constitution Day was celebrated on 26 Nov. 2021jointly by Dadasaheb Gavai Charitable Trust, Ramkrishna College, Amravati, National Service Scheme at Darapur and Department of Political Science. Dr. Prashant Khedkar (Head of Political Science Department) introduced the purpose of the program. The keynote speaker was Prof. Y.V.Harne who gave

information about the objectives and clauses of the Constitution. . Human Rights day was celebrated on 10 Dec.2021. On this occasion the keynote speaker Dr. Deolal Athawale , explained the background of human rights, the meaning of human rights and the usefulness of human rights. The event was attended by all faculty and teaching staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative

days, events and festivals to inculcate the values of national and international integrity among the student and staff members on 15th August Independence Day is celebrated to inculcate the values of freedom . On 20th August Sadbhavna Din is observed to create social harmony. On 05th September Teacher Day is celebrated to inculcate the values of teachers. On 2nd October Mahatma Gandhi Jayanti is celebrated to percolate the teaching of peace among the students . On 07th November Students Day iscelebrated to inculcate the values and lessons of morality. On 26 November Constitution Day is observed to know the values of national constitution and its importance. On 1st December Aids Day is celebrated to know the threats of the diseases. On 06th December Mahaparinirvan Din is celebrated to remember the legendary figure Dr. B.R.Ambedkar. On 10 th December Human Rights Day is celebrated to review the knowledge of Human Rights. On 12th January Youth Day Celebration to make youth aware about their rights and responsibilities. On 26th January Republic Day Celebrated. On 08th March World Women's Day is celebrated to empower women movement. 01st May Maharashtra Day / Labour Day and 20th May Shanti Divas is celebrated On

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice no I

1. Title of the Practice - Health Awareness Campaign
2. Objectives of the Practice- To make society Health Conscious.
3. The Context- College is located in rural area. Rural region suffers from the shortage of the basic health and hygiene facilities. Taking in to consideration the college initiates health awareness campaign in this region.
4. The Practice- In the academic year 2021 -22 college practice health awareness campaign.

5. Evidence of Success-580 persons benefitted with this Programmee

6. Problems Encountered and Resources Requir

Best Practice no II

1. Title of the Practice - Students Research Project

2. Objectives of the Practice- To create research aptitude among the students

3. The Context- Our college is located in the rural area. The background of the student is related with the farming. They get only traditional sort of training and the academic courses. College implements the practice to enhance the liking of the students in the subject.

4. The Practice- In the academic year 2021 -22 college assigned Students Research Project

5. Evidence of Success - Research Project is prepared by the students

6. Problems Encountered and Resources Required- Students are not serious about the research

7. Difficult to create awarenes

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision and the mission of the college are as follows Vision

: To impart skill based qualitative and invaluable services in the field of education to the poor and the backward class student of the society. Mission:

To uplift and upgrade underprivileged, destitute, downtrodden and rural section of Society by providing them employment, empowerment and social enhancement through the sustainable global education and to bring them in the main stream of the society.

The institution seeks to fulfill the goal of providing higher education to students belonging to the socially and the economically backward classes of the society.

Enrollment details of the backward class students in the year 2021-22

Academic Year

Admitted Students

Admitted Students SC

Admitted Students

ST

Admitted Students

OBC

Admitted Students

SBC

Admitted Students

NT

Total Backward Class Students

Total % Backward Class Students

2021-22

511

217

15

212

15

26

485

94.91%

Academic Year

% of Backward Class Boys

% of Backward Class Girls

% of SC, ST, OBC, VJ, NT, SBC category.

2021-22

286 (511) = 55.96

199 (511) = 38.94

485 (511) = 94.91

55.96%

38.94 %

94.91%

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For effective curriculum delivery institution follows following aspects.

Regular Lectures – In the begging of the year Time table is allotted to every faculty member and regular lectures are conducted

according to the given schedule. Effectiveness of the lectures is maintained through the regularity. Authenticity is maintained by

the vigilance of the Principal.

Teaching Plan – University provides the distribution of workload to the affiliated faculties. According to teaching plan teacher plans

his / her syllabus, his workload, internal academic and extension activities, internal assessment, field work and laboratory work.

Teachers use innovative methods of teaching for effective implementation of curriculum.

Academic Calendar - College in tune with the University schedule, prepares institutional Academic Calendar. It highlight on the

Academic and extension activities. Teacher follows the academic calendar

Feedback Form – Through the Feedback forms which college collect at the end of the academic year. It helps to enhance the up

gradation of the academic facilities required for the teaching and learning facilities. Students Research Projects –

Every subject teacher prepare students research project. It helps to generate research aptitude among the student

Transforming effective Curriculum through use of ICT Computer lab English language Lab and Internet facility enable

students to make use of ICT in their learning process.

Commerce offers Computer Subjects i.e. Business Economics, Computer Fundamental and Operating System, Information

Technology & Business Data Processing, E-Commerce, Internet and World Wide Web, Corporate Accounting etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://rmvdar.co.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College conducts Two Unit Test and One Terminal before Diwali vacation and Two more Unit Test and Common Test after Diwali vacation. With the rise of the information and technology Teacher conducts the test with the help of information communication and technology. Power point presentation plays key role in the internal seminar presentation. Teachers use technological reforms to assess the students. Internal assessment of the student is based on the performance of his presentation. Subject based quiz also organized by the individual teacher. Winner of the quiz provides with the incentive in the internal assessment. As far as the reformation in the internal assessment by the affiliating university is concern it introduces new internal methodologies. Seminars, Internal Group Discussion, Viva voce. University has introduced Viva-voce, Assignemt , Class Test, Interview Seminarsfor the first , second and third year examinations of B.A and B.Com course. The student has to pass in both the written and the oral examinations to get his degree. This reform has been implemented by all affiliated institutions.College conducted the internal examinations as per the university guidelines

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://rmvdar.co.in/?page_id=1222

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

176

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

176

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics- Curriculum of commerce teaches deals the professional ethics. Businness management in the subjectsdeals with the issue of professional ethics

Gender-College has committee which works and keep vigilanceover the gender issues. Women cell works to keep gender balance in the college. Sociology deals with the issue related to the gender which creates aewareness about the gender and society

Human Values - Human values taught through the subjects like political science. Studentd learn abou the democratic values, importance of the constitution, rights of citizen. SOciology

deals witht the social integration and valuea and ethics to be followed while living in the society . NAtional Festivals and NSS inculcateshuman values amobg the students.KLanguages like Pali , Marathiand English deals with the moral teachings centered around the human values

Environment and Sustainability- The Environment Studies is the compulsory subject for the students of the Second Year B. A., B. Com. Programs. College Runs B.A., B.Com and B. Lib. In these programmes B.A., B.Com have various subjects which has cross cutting issues like Gender, Environment Awareness and Sustainability, Human Values and Professional Ethics. .Main cause of imabalance of environment is degradation of natural resources i.e. Plant like , ozone layer , oxygen quantity and proper ratios of other gases which helps to keep environmental balanceis included in environemntal studies. also explains about the environmental damages, land water, air and forest prevention control and abatement of pollution

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

72

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rmvdar.co.in/?page_id=1284

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1120

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

486

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies the slow and advanced learners on the basis academic record and class room performance. The slow learners are advised to join remedial classes and advance learners are given facilities according to their needs. Advanced learners are identified through their performance both in the curricular and extra-curricular fields. Steps taken for Slow Learners

The college examination committee prepares the detailed plan of evaluation of performance of students through various examinations, such as; Term Examination, Unit Test and Common Test examination. Every teacher ask to set question paper according to the objectives set forth by the board of studies "Tutor Ward System" college has the "Tutor Ward System" where a group of 40-45 students is put under the charge of a teacher. The concerned teacher holds meeting/interaction session's to discusses their academic problems, facilities in the campus, personality development, career planning, higher studies, and competitive exams and guide them for the future. Use of ICT Most of the departments use modern teaching aids like Computers , OHP, LCD projector. The College has a Computer Lab which is used by all the students of the College. The College has an Internet connection The library has a Television used to ensure that the students have effective learning experiences. College library equipped with the soft copies of various literature ,dramas are shown to the students during the college hours

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
511	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Language – Language lab - College has well established language lab. Through the language lab students learn the real experience of the foreign language. Through the language lab students become aware about the pronunciation and the phonetics Geography- Geography deals with the field study. It relates with Planes , Mountains , Rivers and other Geographical aspects. Department of Geography conducted field survey and fild trips. Subjects like Home Economics Food Technology , B.Voc in Food Processing and predervation and Tourism and Travel Managementhave ample scope for experientoial learning through practicals Participative learning Language – Language lab – Students participate in the actual training session of the English language. Geography- In the subject like Geography students participate in the various practical methodologies. Through the practical like Surveys and Geographical instruments like Rain Gauge they participate in the individual observation. Subjects like Home Economics Food Technology have ample scope for participatory learning. As the subject deals with the technology various practicals and the participatory productions related tonotorious recipes are prepared by the students during the practical session based on the Academic curriculum. Subjects like Marathi , Physical Education, History , English , Political Science, Pali, Economics, Sociology , Cooperation and Library Science have ampe scope for participative learning Problem solving methodologiesStudents of Sociology participate in the observation of the problems of the destitute section of the society specially of the Old People, Prisoners and of the Schedule Tribes.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://rmvdar.co.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members use ICT enable tools for effective teaching and learning process during the academic year 1921- 22. Staff members made subject wise groups of students and teachers taught the semester wise syllabus through the platform of Zoom and Google meet. During this period internal examinations, unit tests were conducted through Google forms. Subject teachers prepared online videos and post it on the students'group also provided YouTube link to join the lecture and the classes in this process Projector, Desktop ,laptops and printers played a key role. Teacher avail seminar rooms in order to avail smart board and ICT Tools. Some of the teachers used Power Point presentations to convey the contents of the syllabus. The library is equipped with online resources of N-List. through this teacher provided the link of online resources to the student.Online workshops webinars are conducted with the help of ICT tools. Feedback on the teaching-learning process is collected through online mode also collected during this teachinglearning process and the solution is provided. student satisfaction survey on teaching-learning process also conducted through ICT enabled tools.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://rmvdar.co.in/?page_id=73

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

170

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the academic year, 2021-22 internal evaluation process played a key role to assess the performance of the students. College followed examination patterns and conducts internal examination in the form of unit tests, terminal tests providing the opportunity of continuous evaluation of students. Through the evaluation progress of the concerned students came to know aboutthe individual performance The details of the entire examination process is conveyed to the students through the online notices, through the WhatsApp groups prepared by the subject teachers. The processof examination and evaluation is transparent. The college has a practice of continuous evaluation of the performance of students, through various online tests, examinations and seminars, assignments and results are discussed with the students and parents. The setting of the question papers of internal examination is highly confidential. The internal examination cell continuously monitors the continuation of the process. The internal and practical examination of the university is conducted by the college itself as per the norms of Sant Gadgebaba Amravati University Amravati. PDF of the assignments are collected through online mode on WhatsApp groups. Internal assessment of the students regarding internal examination of Sant Gadge Baba Amravati University is done by the subject teachers.The record of attendance of internal examination is maintained throughout the academic year. In the post covid situation the internal examinations, practicals conducted in offline mode.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.sgbau.ac.in/Examination/ExamNoticeUpload.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

During this academic year, a two-unit test in the odd semester and a two-unit test in the even semester is conducted. Student submitted their internal assignment in form of a PDF on what's app groups through online mode. Practical of Geography and Home economics is conducted through online mode. This year internal examinations of all subjects are conducted. In subjects like English students attended Group discussions and class test in online mode. This year students raised the issue regarding the difficulties. Some of the students had difficulties in the submission of online tests. Students were taught to fill online google form to overcome the difficulties. As the college is located in a rural area students have difficulties in submission of the internal examination record on time in online mode due to internet connectivity such students are allowed to submit the record later on. The college has submitted internal marks on the online portal of Sant Gadge Baba Amravati University Amravati and kept the same record with the department. Some of the students had grievances regarding submission of the records as the details of the subsmission is not reflected in the online mode.The subject teacher collected such complaints and made crrections in the internal record of the respective student.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.sgbau.ac.in/Examination/ExamNoticeUpload.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**Course Outcome for All the courses Languages –
Marathi,Pali,English deals with the literatur of Indian and**

foreign laguages Home Economics Introduction of Home Economics Meaning & Process of Home Management Balanced Diet Various development of Child History Survey of the sources : literary; archaeological. Ancient Civilization Foundation of the Sultanate Medieval Period Nationalism British Rule Modern History of the world Role of Unesco Cold War Geography Geomorphology The nature and scope of Geography. Rocks and types. Geomorphic agents Oceanography Physical Geography Population and regional Geography Economics Concept of Economics Consumer Behaviour Production Cost and Investment analysis Market competition Micro Economics Concept of Money and Function Commercial Banking. Importance of Trade Indian Economy Green Revolution Trades of International market and trade Union Cooperation Meaning & Definition of Co-operation. Various forms of Business Co-operative movement in India Co-operative movement in foreign Countries Cooperative Education and training Cooperative laws Accounts of cooperatives Cooperative Audits Political Science Indian Government and Politics A brief survey of the sources of Indian constitution Fundamatel Rights and Duties The Panchayat Raj System Government and Politics of England State Origin and Development Citizenship, Right, Liberty and Democracy Development of Welfare State Theories of Social Change Sociology Introduction of Sociology Sociology as applied Science Social Problem, Policies, Development and Profession Ecological Degradation and Environmental Pollution Anthropology Social Organization Tribal Economy General Characteristics Major Problems of tribal in India

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rmvdar.co.in/?page_id=31
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method of measuring attainment- for POs, PSOs and COs The college runs three-year degree courses in form of six semesters that are Odd and Even semesters. For every semester Sant Gadge Baba Amravati University Amravati conducts an examination and the measure of attainment is judged by the University itself at

the end of every academic semester However, the college has internal mechanisms to judge the level of attainment which comes through academic activities like Home Assignments, Seminars, Group Discussions,Viva -Voce, Interviews, Internal Class Room Test, Field Project, Field Work, and Research Project. This year ever internal assessment did in online mode The level of attainment for POs PSO COs. The level of attainment for Pos, PSO, COs.is judge by the Sant Gadge Baba Amravati University Amravati. University conducts examination which test semester wise outcome of every student. Internal level attainment is judge by the internal assessment

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rmvdar.co.in/?page_id=31

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

79

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://rmvdar.co.in/?page_id=1350

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://rmvdar.co.in/?page_id=1325

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities carried out in the neighborhood community • Organized Yoga day on 21/06/2021 • Organized expert talk on

environment awareness programme andConductedTree Plantation and Daily Need Material Distributed to the Old Age Home at walgaon on 13 /07/2021 on occasion of birthday of honorable president of our management. • Organized Lecture on Breast Feeding on 07/08/2021 and Breast Feeding week is celebrated • Organized Mazi vasundara Mitra Program. On 17/08/2021 • Conducted Covid 19 Vaccination Program on 01/09/2021 • Conducted Guest Lecture on 05/09/2021 occasion of teacher day. • Organized Health Check up Camp on 30/10/2021 Occasion of birthday of Founder our Trust. • Conducted Voting Awareness Campaign on 11/11/2021 to 30/11/2021. • Conducted Guest Lecture on 01/12/2021 occasion of AIDS Day. • Organized One day workshop Human Right and Important of Media on 10/12/2021 • Conducted clean awareness Campaign on 20/12/2021 occasion of sant Gadge baba Jayanti. • Conducted Guest lecture on 12/01/2022 occasion of Youth day. • Organize Eye Check up Camp on 07/03/2022. • Organize Dental Check up Camp on 08/03/2022 • Organized awareness programmer for the betterment of rural women on .8/3/2022 • Conduct Guest Lecture on 01/04/2022 occasion of Nutrition Week. • Organized Guest Lecture on 14/04/2022 occasion of Dr. Babasaheb Ambedkar Jayanti.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Measurement of the class room is as follows Office(Administration)

458 Sq.Ft.

Principal's Cabin(Administration)

279 Sq.Ft.

Staff Room

351 Sq.Ft.

COP in Tourism

189 Sq.Ft

B. Voc. - Part- I

583 Sq. Ft

B. Voc. - Part- II

440 Sq. Ft

College Central Library

1493 Sq. Ft

Commerce Department

667 Sq Ft

B.A. Part- III

667 Sq Ft

B.A. Part- III

667 Sq Ft

B.A.- Part- I

915 Sq. Ft

IQAC

278 Sq. Ft

B. Voc. – Part - III

189 Sq. Ft

Girls Common Room

540 Sq. Ft

B.A.- Part- I

696 Sq. Ft

B.A. Part- II

630 Sq. Ft

B.A. Part- II

630 Sq. Ft

B.Com -Part- I

667 Sq.Ft

B.Com -Part- II

667 Sq.Ft

Ambedkar Study Centre

189 Sq. Ft

B.Com -Part- III

666 Sq. Ft

Buddhist Study Centre

666 Sq. Ft

B.Lib. Sc.

666 Sq. Ft

NSS

240 Sq. Ft

Space for the laboratories is as follows

Name of the Laboratory

Area in Sq.Ft.

KirtiGruhaUdyog

746 Sq. Ft.

Home Economics & Food Technology

880 Sq.Ft

Computer Lab

940 Sq. Ft

English Language Lab

190 Sq. Ft

Geography Lab.

470 Sq. Ft.

Fashion Designing

356 Sq. Ft

Store Room

189 Sq. Ft

Computing Equipment

The College Computer Lab is also used as the central computing facility. All departments have access to the computer facility through computer lab

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://rmvdar.co.in/?page_id=73

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Being located in the rural area, since beginning of the college studentsare very much interest in the games and sports. With the due interest of the student and for the overall developmentof the admitted students college has taken many

initiatives for the adequate facilities for sports, gamesand cultural activities. Details of therelated facilitiesare as follows.

Facilities for Games / Sports – Outdoor

Sr. No

Facilities for Sports – Outdoor

Measurement

Establishment

User Rate

1

Play Ground for Kabbadi(Men)

10 X 13Mtr

2007

Daily

2

Play Ground for Kabbadi(Women)

10 X 12 Mtr

2007

Daily

3

Volleyball Play Ground (Men)

9 X 18 Mtr

2007

Seasonal

4

Softball Play Ground (Men& Women)

250 Ft.

2007

Daily

5

Baseball Play Ground (Men& Women)

300 Ft.

2007

Daily

6

Basketball (Men& Women)

28 x 15 Mtr

2013

Seasonal

7

Korfball (Men& Women)

20x40 Mtr

2007

Seasonal

8

5Ground for athletics activities

2 acres

2011

Daily

Facilities for Games / Sports - Indoor

Sr. No

Facilities for Sports - Outdoor

Measurement

Establishment

User Rate

1

Ball badminton

24 x12 Mtr

2016

Seasonal

2

Carrom

-

-

-

3

Chess

-

-

-

4

Indoor Stadium for Various activities

1405 Sq. Mtr

2016

Daily

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://rmvdar.co.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rmvdar.co.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,99,278

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The latest acquisition in enrich to the faculty and student are done with the help of OPAC

system and display board and also circulate the list by this library staffenriched thefaculty

and students with its latest acquisitions. Internet facility helps to upgrade the knowledge of

the faculty and the students.

Following Services are available in the library

- **Lending Services**
- **Reference Services**
- **Clipping Services**
- **Reprographic Services**
- **Internet Services**
- **Open Access to teacher**
- **University question paper set (Previous examinations) is available for the students.**
- **Readers Club stirs the creative instincts of the students and develop reading habit**
- **Records of important news items and articles.**
- **Public Service.**
- **Compilation of the subject CDs**

There is photocopying system installed in the library. There has been a sizeable increase in the quantity and quality of

books and periodicals. Power backup is available in the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://rmvdar.co.in/?page_id=165

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

92,181

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has MOU with Vikramshila Polytechnoique Darapur for the internet services. In today's contemporary era the IT facilities became an essential part and parcel of academics. College have a compilation of CDs in the central library and the syllabus of the university also requires the assistance of the global network. In order to enhance the related aspects in the field of IT and wifi sector college made MOU with the Vikramshila Polytechnique for the supply of the wifi and enhancement and up gradation of the technical facilities. Any shortcoming and the maintenance in the related sector is updated and maintained with the assistance of the Vikramshila Polytechnique located in the educational premises of the Trust.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,99 278

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has internal policies and procedures for the acquisition, maintenance of physical, academic, supportive facilities such as the laboratory and the library. For any unforeseen expenditure on infrastructure maintenance, the head of the institution is allowed to make an expenditure of up to five thousand rupees, without inviting quotas / tenders. In such cases, rate competition must be ensured. . In case of major construction or approval is obtained from the relevant authority. This technical approval is in accordance with the latest norms and standards set by the Department of Public Works of the Government of Maharashtra.The College Purchasing Committee takes care of the maintenance and utilization of physical facilities. The Committee takes care of various activities such as purchasing books, allocating budgets,

maintaining infrastructure and physical facilities along with other related matters. For the preservation of sports activities, a Sports Development Committee takes care of various college sporting activities. The relevant departments are entrusted with taking charge of the smooth day-to-day operation of departmental computers. Computers installed in the college office for administrative, academic and financial purposes are usually maintained by the operators themselves. The computers in the library are maintained by the library staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://rmvdar.co.in/?page_id=980

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

223

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NIL

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`1`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Council

Student is the centre of every activity. Each segment of the academic administrative conduct deals with the direct or indirect benefit and participation of the student. In order to give the preference the participation of the student in various activities is very important .selection is done on the basis of the individual performance. According to the University act formation of the student's council is made mandatory in affiliated colleges. Concerning the laws of Sant Gadge Baba Amravati University Amravati our college has constituted students council for last five years. During the covid perion University did not issues notifications to form tStudents council, besides college itsel formed it on its own to function the work in regular forms. Students council executes various studen centric activities and gives suggestions to implement new vantures and ideas.. Student Council provides volunteer service during selected college events. It Mediate between the college management and the students. It Promotes healthy practices for the good governance in the college. It showsactive participation in the programmes and in the decision making Students council resolves the conflicting issues with the help of the teaching faculties. Students council

students representation on various bodies as per established processes and norms - College internal commttee has representativeof the student. It helps to assist and plays key role in decision making. It makes aware to the entire students about the internal functioning of the college.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/wp-content/uploads/2022/01/IQAC%20Committeess%20-2021-22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is established in the institution on 20/03/20112 a guidelines of the statutory body. Registration number of the Alumni Association is Maharashtra/ 241/12. The registration of the associati to the proper contribution of the alumni association. Students passed our institution gave their active contribution in the enhancement and sustenance of the college. As the college is govern by the charitable and all the students are from the rural area with the poor and downtrbackground, so the financial contribution is very less. Alumni of the contributes as follows. Alumni contribution through financial means Sponsored Prizes -In every academic year college organizes various cu extracurricular activities. Alumni students cooperate with the colleg lead their helping hands to bestow their respective contribution in f prizes which are sponsored by the alumni of the college. Sponsored Uniforms-- Enrolled students of the college are from the fa poor background. Earning of the family depends on the seasonal produc to the uneven role of the nature the families of the farmer suffer fr irreparable loss. In some cases it is very difficult for the students up with the required compulsions of the college. In these cases the c alumni donates cash to the poor students to meet the need of uniform. Academic Material and Exam fees to Poor Students-Same is the case wit required academic material of the students. Alumni sponsored the acad material to the poor students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To impart skill based qualitative and invaluable service in the field of education to the poor and rural backward class student of the society.

Mission:

- **To enhance and upgrade Buddhist minority section of society.**
- **To accomplish the overall personality development of the students through extra and co-curricular activities in coopration with various social and cultural organization.**
- **To enhance the downtrodden and rural section of the society through the instrument of education ,health and employment .**
- **To create a society with does not discriminate anyone on the basis of caste, religion ,color or gender.**
- **To provide a platform to the students by giving them an opportunity to face all challenges of a skillful competitive world**

Keeping in the view vision and mission institution tries to

inculcate the various skills among the vocational training.
Skill education is given through the B.Voc courses Through the
Language Lab college makes skill enhancement in the
communication Skills. For the personal development every
subject teacher organizes class room seminar and debates on
various subject. College tries to enhance and upgrade the
backward community students through the tutor ward system.To
enhance them in academic and competitive field remedial
coaching classes and competative coaching, coaching classes
forentry in services is run by the college. Through the various
social activities social service is rendered to the grass root
level of the surrounding rural communities. Thus the vision of
the college is transforms into the practices.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=9
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To decentralize the administration Principal conducts the
meeting of Staff Council with regular interval and shoulder on
the responsibilities to respective heads of the concern
committee. Before that the IQAC prepares various committees.
Heads of the committee directs the responsibility president and
the member of the students' council. The task and the
activities initiated by college is actively govern by the
Principal, staff membe the students representatives. Every
activity is decentralized with the participation of the
student. Such a way Institution practices decentralization and
participative management.

Formation of College Development Committee

According to new Maharashtra University act College Development
committee is formed in the academic year 2017-18. Before this
Local management committee looks after the local governing of
the institution. College Developme Committee discussed the
issues of the development and of the various activities to be
taken in to the institution. Formation of IQAC and othe
criterion wise committees With the guidance of principal IQAC-
Internal Quality Assurance Cell came in to being. Principal

suggest the formation of the various committees in the institution. IQAC prepared committees accordingly for the year 2021-22 Committees performed the task according to academic planned schedule. Activites are decentralized and conducted. Formation of the College Development committee, Staff Council ,IQAC and Criterionwise committee indicates participative management and decentralization of the governance.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=34
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic/ perspective plan for the year 2021-22 Participation in NIRF Students Induction Programmee Participation in AIIIR Workshop on IQAC – Quality Initiatives by IQAC Workshop on IPR, Woman Empowerment Online USE of ICT Faculty Development Programmee for Teaching and Non Teaching Staff Plans to focus more on research and Development by increasing the publications of faculty MOU with the national agencies and Universities Conduction of students research projects Initiatives in Health Awareness Programmee Introduction of Short term Certificate courses specially through Buddhist Study Center, Ambedkar study center and fashion Designing Participation of teacher in various platform of MOOCs and Swyam Enhancement of Library Resources through donations Strengthening of Alumni Academic Audit of the year 2021-22 Implementation of CBCS as per University Guidelines

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://rmvdar.co.in/?page_id=1331
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing management looks after the entire procedure and administrat of the Institution college development committee looks after the all subordinate committees. IQAC forms Criterion wise committee and perfo activity according to academic calendar of the college. Principal of college heads all the departments. Staff council takes the decision r the governance of the institution . Principal looks after the every governance. Management supervises the entire administration of theinstitution. College governs with the decentralization policy. Princip frames the committee and the convener of the committee leads the task suggestion of the principal. Institution governs with the service rul by the government of Maharashtra. College has Grievance redressal cel out the issues.Appointment and service rule are followed according to rules established and frame by Maharashtra University act and governm Maharashtra along with the affiliating university enter procedure is accordingly

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=34
Link to Organogram of the Institution webpage	http://rmvdar.co.in/?page_id=1271
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Existing welfare measures for teaching and non-teaching staff. Loan Facilities to the employees through the cooperative society Accidental financial support to the employee Organization of Health Awareness Camp Hospital at Society Level Organization of Vipasyanna Camp at Vipasyana Cente of Society Women Cell for Women Promotion facility by giving due placement is made available for teachers by their participation in refresher, orientation, resear projects Teachers are always motivated for academic improvement and excell providing necessary facilities like duty leaves, internet facilit journals, reference books etc.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=1264
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of every academic session, the teachers fill the self-appr forms, where they evaluate their own performance of their duties incl teaching, research and evaluation. Also the

participation in conferen seminar, workshops, orientation and refresher courses. This is submit the Principal who evaluates their performance. Students are given fee forms during their annual examinations. They evaluate their teachers' performances. These forms are scrutinized by the Head of the institut teachers who have been criticized by the students are asked to improv performances. Awards on the society level is given to the employee wi consistency of overall performance. Appraisal System non-teaching staff The head clerk of the college collects the confidential information ab non teaching staff of the college. On the basis of the information pr the Head Clerk, Principal of the college prepares confidential report the individual performance of the non teaching staff. Evaluation of n teaching staff members is made on the basis of their performance of t including mutual relationship with each other, general intelligence, making capacity, special skill, character, health, liking of the IT s annual increments and the periodic promotions are given on the basis observation of the head of the institution.

File Description	Documents
Paste link for additional information	https://www.google.com/search?q=api+pdf+sgbau&rlz=1C1ONGR_enIN996IN996&ei=Fr7sY-aqGdyp4-EP_-e48AU&ved=0ahUKEwjmjYa8spf9AhXc1DgGHf8zDl4Q4dUDCA8&uact=5&oq=api+pdf+sgbau&gs_lcp=Cgxnd3Mtd2l6LXNlcnAQAzIFCCEQoAEyBQghEKABQgoIABBHENYEELADOgcIABCwAxBDOhEILhCABBCxAxCDARDHARDRAzoLCAAQgAQQsQMQgwE6CAgAELEDEIMBOgUIABCABADoLCAAQsQMQgwEQkQI6EQguEIMBEMcBELEDENEDEIAEOggIABCABBCxAxozoOCC4QgAQQsQMQgwEQ5QQ6CwguEIAEELEDEIMBOgsILhCABBDHARCvAToQCAAQgAQQsQMQgwEQRhD7AToJCAAQFhAeEPEEOgYIABAWEB46BwghEKABEApKBAhBGABKBAhGGABQnQxYvUVgkl9oAXABeACAAYIDiAGpFpIBBzAuOC40LjGYAQCgAQHIAQrAAQE&sclient=gws-wiz-serp
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are audited regularly. Internal Audit is done by the Comm experts nominated by the Management. Mr. Prashant Marodkar and Mr. Sa Khobragade conducts the internal audit. The external audit is done by Chartered Accountant. Audit Reports for the previous years are mainta the college. Audit of the institution is conducted regularly . As far as the audit of the of the University Grants Commissions Schem is concern the objections of the audits are settled according to the directions given by the UGC time to time

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

287134

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds There is no such resource mobilization policy for funds however the institution keeps tabs on the expense accounts of the various departm Care is taken to see that the funds allotted are completely spent by institution. The Accountant keeps the record and the Principal inform finances of the Institution. Any amount spent by the College is direc proportional to the finance available with the College. The fund is utilizeaccording to the need of development the institution. Optimal utilization of resources

As Far and optimal utilization of resources is concern college runs o afternoon shift, In the morning, classes of UGC aided courses are con .Government departments use the buildings to conduct examinations .HS conducts its annual XII examination in the College. Parent University as a center for annual examination .Also it is used for conducting in collegiate G.K. exams .The infrastructure is used as a Polling Center general elections.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=1356
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC planned following strategies and processes Participation in Ranking and Standerd Upgradation Proces. Conducted students Induction Programmee.Participated in NIRF Participated in AIIIR.Contribution to enhance Research Programme, , Enrollemnt of eleven students for Ph.D Programmee and Health awareness...... All workshops list ....Proposal fo Research Centre of Marathi is sent to Sant Gadge Baba Amravati University Amravati

Publications of facultyare increase with the publication in theJournals students research projects ar prepared Teachers participated in short term course online – MCQ's exam pattern is conducted Library resources are enhance Conductedof Online Classes,Guest Lectures , Alumni and Parents On USE of ICT is followed

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=595
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Use of ICT and Online mode for Teaching Learning Process

During the lockdown period of covid-19 online education became only medium toinstruct the students and other stakeholders. All the faculty members enable tools for effective teaching and learning process during the a year 2021- 22. Staff members made subject wise groups of students and taught the semester wise syllabus through the platform of Zoom and Go meet. During this period internal examinations, unit tests were condectedthrough Google forms. Subject teachers prepared online videos and post on the students'group also provided YouTube link to join the lecture and classes in this process Projector, Desktop ,laptops and printers play role. Teacher avail seminar rooms in order to avail smart board and some of the teachers used PowerPoint presentations to convey the content of the syllabus. The library is equipped with online resources of N-List this teacher provided the link of online resources to the student. During covid-19 period, online workshops webinars are conducted with the help tools. Feedback on the teaching-learning process is collected through mode also collected during this teaching-learning process and the sol provided. Student satisfaction survey on teaching-learning process al conducted through ICT enabled tools.Learning outcome periodically evaluated bythe university through the examinations and the record of the same maintained by the office in forms of the result.

File Description	Documents
Paste link for additional information	http://rmvdar.co.in/?page_id=595
Upload any additional information	No File Uploaded

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | A. All of the above |

File Description	Documents
Paste web link of Annual reports of Institution	http://rmvdar.co.in/wp-content/uploads/2017/07/AQAR-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Safety and Social Security**

The gender balance is maintained amongst students and staff by providing facilities and opportunities on equal terms. Women teachers and girl students are representatives on college committees and cells of the institution. Students Grie vance Cell , Redressal Cell ,Women Cell and Women's Security committee is established.

- **Thrust is on women empowerment, their constitutional rights, protection and safety.**
- **CCTV cameras , Comlaint and Suggestion box are installed in the premises as a part of safety measures**

Grievance Redressal Cell along with Women cell is set up in the institution to solve the academic and personal problems of the girl students which arrange activities especially for girl students.The Cell also arranges lecture on "Pre Marital Guidance", Women empowerment, physical / medical checkup, Rubella Vaccines,

Sr. nu.

Title of the program

Date

1.

Yoga Day Celebration

21/06/2021

2.

International AIDS Day Awareness Programmee

01/12/2021

3.

Human Right Day Awareness Programmee

10/12/2021

4.

One Day National Webinar on Theme :- Issue of Gender Sensitization-impact & Consequences

08/03/2022

- Commoon Room

. The girls' common room is attached with the washroom. It has filled with the necessary furniturefor safety and necessary arrangements need in girls' point of view.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar	B. Any 3 of the above

energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management management Waste is collected according the state. Dry and Wet solid waste is separated. Waste with degradable agents is put into pit. College prepares compost fertilizer which is supplied to the garden of the college. With the initiative of the government of India Cleanline Campaign Rally is organized in the college and message related to the waste management is conveyed to the students.

Liquid waste management Liquid waste flow is turned in to the soak pit to enhance the ground level water

Biomedical waste management - No hazardous of biomedical waste is cre the premises

E-waste management No e-waste management is produce in the campus in the year 2021-22

Waste recycling system Liquid wasteflow is turned in to the soak pit to enhance the ground water level and thus the water is recycled in form of pure water

Hazardous chemicals and radioactive waste management- No Hazardou chemicals and radioactive waste management-e-waste management is producedin the campus in the year 2021-22

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and	**A. Any 4 or all of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college conducted activities to create tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. In order to inculcate these aspects students and staff members worked unitedly to foster and promote the desired atmosphere. College celebrated commemorative days in the campus to create the sensation of unity and social accord. Various competitions are organized to promote cultural essence amongst the students International Yoga Day, Tree Plantation Programmee, Teacher Day Programmee, Health Awareness Programmee Sanvhidan Din, World AIDS Day Praogrammee, Dr. B. R. Ambedkar Mahaparinirvan Din, Sant Gadge Baba Punyatithi Programmee, Dr. B. R. Ambedkar Birthday Celebration Sankalp Din, World Youth day, World Women Day celebration are the major programs organized to foster the inclusive environment amongst the students. Through the unit of NSS continued focus is given on the harmony among students by making awareness about different minorities in the society. Online lecture of the experts helped to instruct the socio economic social, cultural and environmental facets. This help to nurture the integrated values and assist to make the students responsible citizen. The inclusive environment help to create cultural , religious, linguistic. Communial and socio economic tolerance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations like values , rights, duties and responsibilities conducted through various curricular and extra-curricular activities. This year Institute celebrated Republic Day on 26 Jan .Independence Day on 15 Aug and Maharashtra Day on 1st May. . In these programmee Flag hosting , National anthem and reading of the constitution is done to inculcate and

foster the integrity values. Througout the year the students were made aware about the human values, rights, duties and responsibilities theough the various departmental programmes Constitution Day was celebrated on 26 Nov. 2021jointly by Dadasaheb Gavai Charitable Trust, Ramkrishna College, Amravati, National Service Scheme at Darapur and Department of Political Science. Dr. Prashant Khedkar (Head of Political Science Department) introduced the purpose of the program. The keynote speaker was Prof. Y.V.Harne who gave information about the objectives and clauses of the Constitution. . Human Rights day was celebrated on 10 Dec.2021. On this occasion the keynote speaker Dr. Deolal Athawale , explained the background of human rights, the meaning of human rights and the usefulness of human rights. The event was attended by all faculty and teaching staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals to inculcate the values of national and international integrity among the student and staff members on 15th August Independence Day is celebrated to inculcate the values of freedom . On 20th August Sadbhavna Din is observed to create social harmony. On 05th September Teacher Day is celebrated to inculcate the values of teachers. On 2nd October Mahatma Gandhi Jayanti is celebrated to percolate the teaching of peace among the students . On 07th November Students Day iscelebrated to inculcate the values and lessons of morality. On 26 November Constitution Day is observed to know the values of national constitution and its importance. On 1st December Aids Day is celebrated to know the threats of the diseases. On 06th December Mahaparinirvan Din is celebrated to remember the legendary figure Dr. B.R.Ambedkar. On 10 th December Human Rights Day is celebrated to review the knowledge of Human Rights. On 12th January Youth Day Celebration to make youth aware about their rights and responsibilities. On 26th January Republic Day Celebrated. On 08th March World Women's Day is celebrated to empower women movement. 01st May Maharashtra Day / Labour Day and 20th May Shanti Divas is celebrated On

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice no I

1. Title of the Practice - Health Awareness Campaign
2. Objectives of the Practice- To make society Health Conscious.
3. The Context- College is located in rural area. Rural region suffers from the shortage of the basic health and hygiene facilities. Taking in to consideration the college initiates health awareness campaign in this region.
4. The Practice- In the academic year 2021 -22 college practice health awareness campaign.
5. Evidence of Success-580 persons benefitted with this Programmee
6. Problems Encountered and Resources Requir

   Best Practice no II

   1. Title of the Practice - Students Research Project

   2. Objectives of the Practice- To create research aptitude among the students

   3. The Context- Our college is located in the rural area. The background of the student is related with the farming. They get only traditional sort of training and the academic courses. College implements the practice to enhance the liking of the students in the subject.

   4. The Practice- In the academic year 2021 -22 college

assigned Students Research Project

5. **Evidence of Success - Research Project is prepared by the students**

6. **Problems Encountered and Resources Required- Students are not serious about the research**

7. **Difficult to create awarenes**

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision and the mission of the college are as follows Vision

: To impart skill based qualitative and invaluable services in the field of education to the poor and the backward class student of the society. Mission:

To uplift and upgrade underprivileged, destitute, downtrodden and rural section of Society by providing them employment, empowerment and social enhancement through the sustainable global education and to bring them in the main stream of the society.

The institution seeks to fulfill the goal of providing higher education to students belonging to the socially and the economically backward classes of the society.

Enrollment details of the backward class students in the year 2021-22

Academic Year

Admitted Students

Admitted Students SC

Admitted Students

ST

Admitted Students

OBC

Admitted Students

SBC

Admitted Students

NT

Total Backward Class Students

Total % Backward Class Students

2021-22

511

217

15

212

15

26

485

94.91%

Academic Year

% of Backward Class Boys

% of Backward Class Girls

% of SC, ST, OBC, VJ, NT, SBC category.

2021-22

286 (511) = 55.96

199 (511) = 38.94

485 (511) = 94.91

55.96%

38.94 %

94.91%

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Establishment of Reseaqrch Centers for Various Subjects
2. Participation in NIRF
3. Students Induction Programmee
4. Participation in AIIIR
5. Workshop on IQAC – Quality Initiatives by IQAC
6. Workshop on IPR, Woman Empowerment
7. Online USE of ICT
8. Faculty Development Programmee for Teaching and Non Teaching Staff
9. Plans to focus more on research and Development by increasing the publications of faculty
10. MOU with the national agencies and Universities
11. Conduction of students research projects
12. Initiatives in Health Awareness Programmee
13. Introduction of Short term Certificate courses specially

through Buddhist Study Center, Ambedkar study center and fashion Designing
14. Participation of teacher in various platform of MOOCs and Swyam
15. Enhancement of Library Resources through donations
16. Strengthening of Alumni
17. Academic Audit of the year 2022-23
18. Implementation of CBCS as per University Guidelines